



Faculty of Business Babeș-Bolyai University 2025-2026

MASTER Programs

Faculty of Business presentation, Master Specializations, Admission

Almost everything you need to know:)

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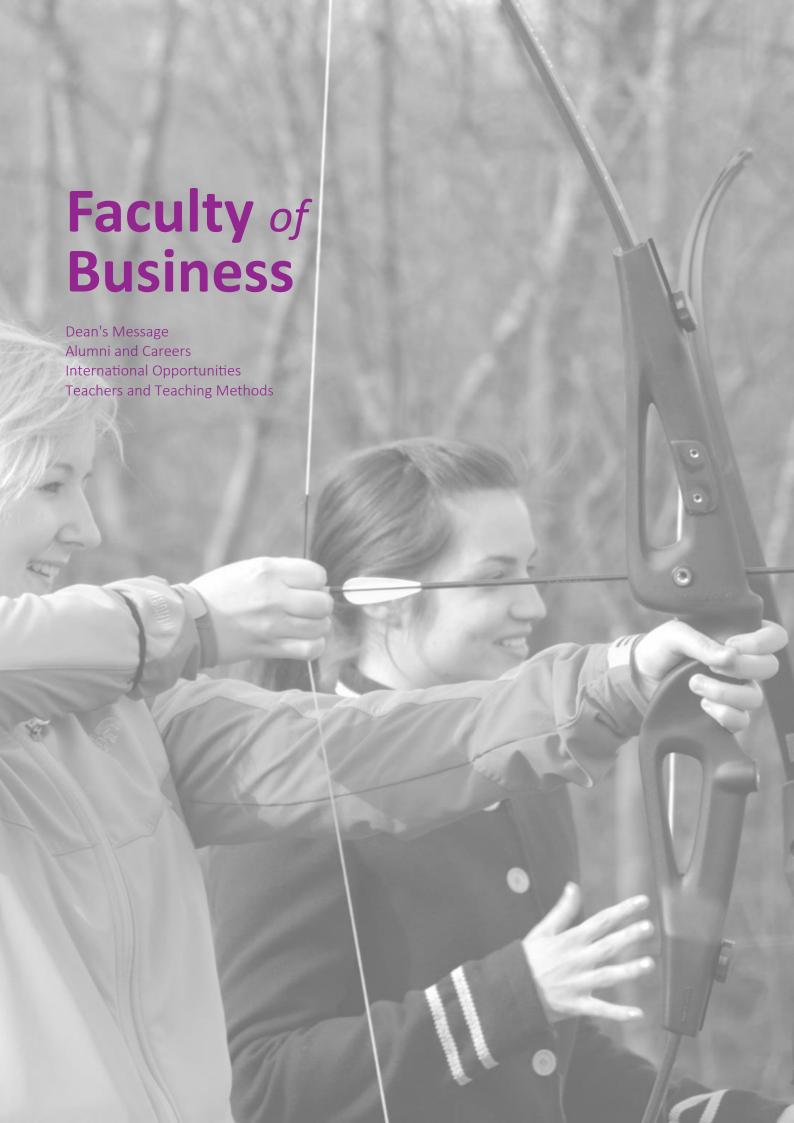
Admission

Specializations and General Admission Criteria - pg. 14 Admission Details for Different Criteria Applicants - pg. 15 Admission Calendar - pg. 16 Admission File Content - pg. 17 Admission and Tuition fee - pg. 18 After reading this brochure (we want you well informed), a representative of the Faculty of Business can answer to your specific questions, in a live video session, on Microsoft Teams.

➢ Please fill the admission consultation session here (Ctrl+Click) and we will contact you to answer your questions.



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Faculty of Business Dean's Message



Associated Prof.
Valentin TOADER, PhD
Faculty of Business Dean
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"The Faculty of Business is the first higher education institution to offer business studies in Romania, being established in 1994 with the support of Nottingham Trent University, Athens University of Economics and Business and Technical University of Lisbon.

The Faculty of Business provides its students with the knowledge and skills necessary for a successful career in business, as well as the ability for continuous self-improvement.

The economic-social life proves us that the specializations offered by our faculty are in-increasing demand. Our graduates and even our students are among those who can easily find a job or initiate a business. Business education represents the future."

Mission. Co-creation, together with our business, public and NGO partners of knowledge, attitudes and skills which genuinely enhances the impact of educational, research and entrepreneurial endeavours.

Vision. To foster financial & intellectual independence for

people of all ages with entrepreneurial DNA.
We have this vision because financial independence values little without intellectual independence. We do not want to be focused only on wealth; we want people to also be focused on the meaning of their activity. These two dimensions leads to real, sustainable development that allows people to respond to the opportunities of their future.

Values.

Education 360°. Education is a social construction where the community of interest (students, professors, administrative personnel, business community, local community, NGO's, political establishment, national and international relevant institutions... and the list is open) covering various frequencies of reality, co-create the future. We want to integrate as many aspirations as we can in... partnership.

Entrepreneurship. Education needs to be useful, to offer tools and wings for independent students. The courage to implement little ideas that lead to tall achievements, the thrill of solving the unsolvable problems, the timid beginning, the failure full of meaning, the sweetness of success, all of this are... priceless.

Innovation. Incrementally, we pursue the improvement of what we are doing, day by day, class by class, article by article, and project by project.

Education means playing with "Lego pieces," and in this play the number of pieces is important, the examples are important, the uninhibited variety of combinations and the unique differentiation it offer is... vital.

Diversity & multiculturalism.

Business education should offer everybody transparent access to educational opportunities.

Moreover, learning should incorporate as many cases, books, values, and perspective positioned in as many cultural contexts as possible. The way we are teaching/learning is profoundly influenced by our cultural heritage and we want to extend ourselves to an... ethical & international identity.

Life-long learning. Education does not stop after your bachelor degree, after your master or even PhD degree. It does not stop after your first job or even after your fulminant success, but goes on forever, helping us to provide meaning to our life, and elevate the threshold of our... perception.

Community of Opportunity.

Developing a long-lasting culture creates opportunity for all. Developing a sustainable network of students & alumni amplifies the transition from education to practice and gives birth to a community that values helping each other and enable each other as the ultimate... talent scouts.

Alumni & Careers



Anastasiya DOBROVOLSKA Alumnus Master IBA 2014-2016 Senior Product Owner, Mantu, RO

"I have completed both my bachelor and master's degrees at the Faculty of Business in Cluj-Napoca and one of the reasons I am happy about my decision towards my studies is the fact that at the Faculty of Business you are encouraged to be creative while obtaining practical knowledge, and furthermore, having the opportunity to have international experience with the Erasmus+ programme. What I miss the most is the encouragement from the teachers, who told me that everything is possible as long as you are determined!"



Teodor Constantin BALAN Alumnus Master AA 2015 – 2017Program Coordinator at
Adira, RO

"As a graduate of the bachelor's and master's program within the Faculty of Business, specializing in Business Administration, I can say that it is a fundamental training experience, preparing me to work in the environment of national and international businesses.

The fact that the faculty has a young, active, professional teaching staff ready to help and guide you, is a great asset, because with them I managed to discover and love the field of business. It is a faculty that I recommend to all those who want to learn how to develop a business, to run one or to master the notions necessary for a successful career. Pleasant environment, dedicated teachers. unique colleagues, support staff eager to assist you in what you do, all create an atmosphere designed to help you develop, know, overcome yourself, so I recommend this faculty to anyone who is passionate about business."



Adeline-Cristina COZMA Alumnus Master AAOTI 2018-2020. Specialist at the National Bank of Romania

"I graduated three programs at the Faculty of Business: two bachelor programs (AA and AASO in Romanian) and one master (AAOTI in English). That is how nice it was:)

The diversity of the courses, the professionalism of the teachers, the friendly atmosphere and the extraordinary opportunities are the elements for which I did not feel the effort, but the pleasure of learning and evolving. The development was not only professionally, academically, but also personally - I was inspired by the impressive soft-skills of the teachers and the constructive competition with my colleagues. The experience of the 5 years spent in the faculty is, so far, the one I remember with the greatest pleasure and which has had the greatest positive impact in my development and evolution, both in my career and as a human being. "

International Opportunities

Erasmus+

Dear candidates, once enrolled at the Faculty of Business, it is the moment to invest your energy and time in an Erasmus+ study mobility, with the help of over 100 partnerships that the Faculty of Business has with top universities from the European Union, and not only.

Besides the academic experience that helps you develop your knowledge, attitudes, and abilities, this type of international experience obviously offers you a competitive advantage in any professional domain. Some people even say it is the experience of their lifetime... we agree with them:)

Erasmus+ is impressive as results and impact. Its budget exceeds 14.7 billion euro, and it offers study opportunities for over 4 million European Union Citizens.

Multiculturalism

The Faculty of Business is one of the faculties with the highest percentage of foreign students, from BBU, attracting exchange and full-time students from France, Germany, Georgia, Italy, Sweden, China, Nigeria, Cameroon, and so on.

Professional and academic diversity is one of the core objectives for the Faculty of Business.

Master Double Degrees

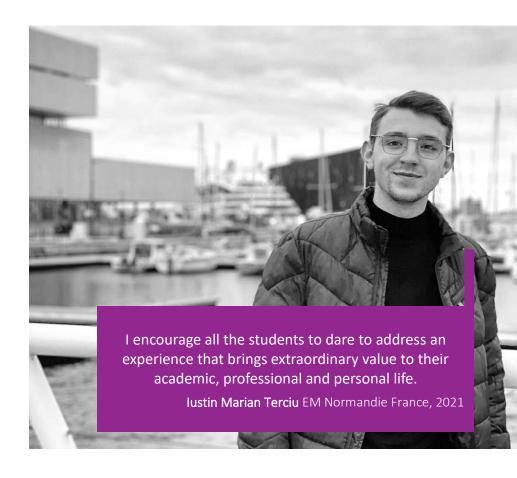
Do you want your international experience to have a pragmatic result? The double degree programs with École de
Management de Normandie,
(France), FH Aachen University of
Applied Sciences (Germany), and
University of Sassari (Italy) will
offer you the chance to obtain a
diploma from each institution,
combining two cultural
approaches and it offers you
international opportunities. All
you need to do is to study for a
full year at the partner university
and present the disertation paper
at both institutions.



Maria Panainte-double degree student at FH Aachen University of Applied Sciences, Germania, 2020-2021

"The double degree program with FH Aachen is an amazing experience. After an Erasmus semester spent in Münster, I chose to continue my studies in Germany, because of the academic environment, qualified teachers, and multicultural background.

The double degree program offered me the abilities and international experience needed to achieve my professional goals, providing an experience that has enriched me socially and intellectually. All my projects, teamwork, and practice helped me develop professionally and personally, making me a more open and flexible person."



Teachers & Teaching Methods

Each teacher has a unique professional identity, a sum of strengths, a task role, or a set of task roles, specific to them, and that make them valuable in their field. This diversity of tasks comes to offer a diversity of teaching styles, in partnership with the diversity of teaching styles among students.

The roles associated to the teachers, from which we started to build are those of designer, trainer, facilitator, pedagogue, and mentor. These roles differentiate themselves based on several levels: purpose, closeness, engagement, necessary skills, objective, learning path, constantly helping a professional identity for each teacher. (See Teacher's role, page 9)

These roles depend upon the context, but also on each person's personality and comfort zone. Our aim is to ensure that these roles are covered in a flexible manner, in the best way, to be an answer to the different learning styles that the students have.

Learning styles diversity represent a challenge that we happily accept. Some students learn by getting involved, without deductions, in the class activity (active learning); some students choose to stay quiet, to gather information and opinions from colleagues, and then engage in debates (reflexive learning); other students prefer to read the materials, alongside a big mug of coffee (theoretic learning), and others activate themselves just when the learning process shows them how to use the information, attitudes, competencies from class, to gain a practical competitive advantage (pragmatic learning).

































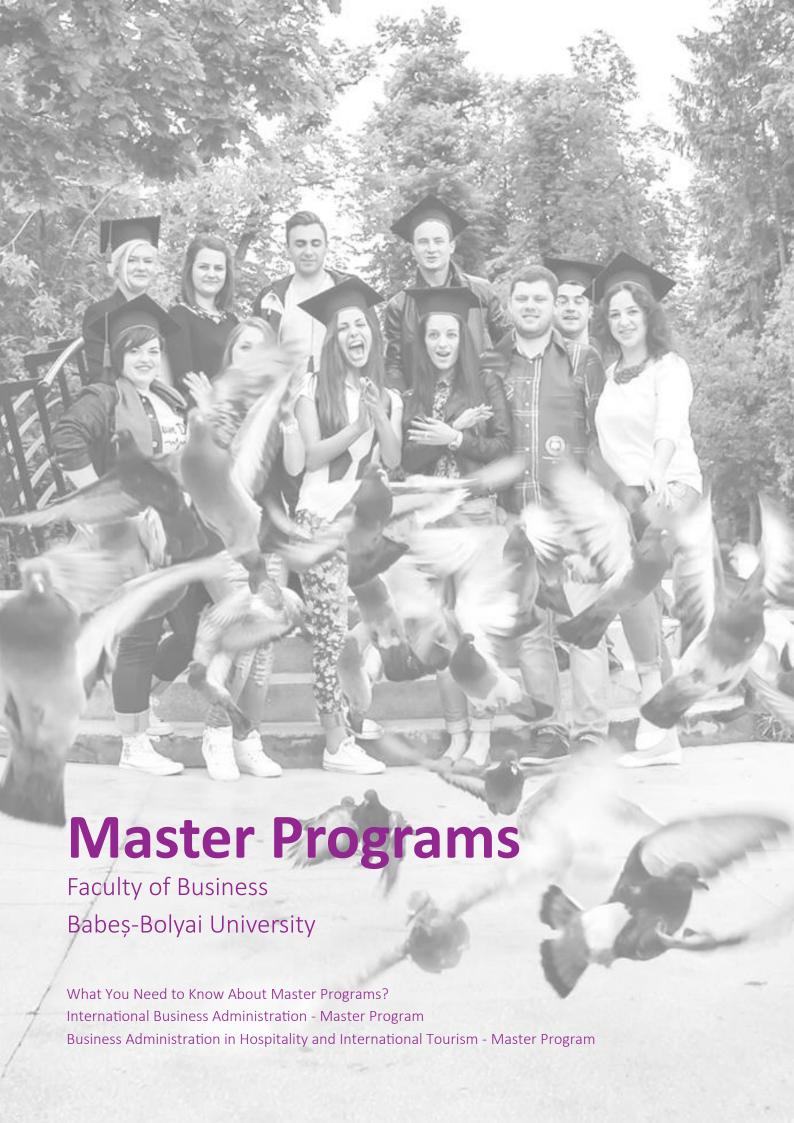






	Designer	Coach	Facilitator	Pedagogue	Mentor
Purpose	Creates learning materials	Gives energy and motivates	Helps with building ideas	Instructs the participants	Guides, inspires, and helps
Closeness	Indirect through materials	Open, joyful, close to the group	Close to the group	Formal with large groups	Close only to some of the participants
Engagement	Students discover by themselves	Students are attracted	Students engage voluntarily	Participation is a formal process	Restrained participation
Competencies	Editing and designing	Ability to motivate	Emotional intelligence	Presentation, persuasion	Counseling and communication
Objective	First contact with the topic	Involvement, partnership	Connects theory with experiences	Passes knowledge	Helps with the career evolution
Learning path	Established by the designer	Flexible, interaction	Established by the participants	Established by the pedagogue	Established by mentor & protégé

Teacher's Roles



Master programs

What You Need to Know About Master Studies?

When do you choose a master's degree?

When you have a bachelor degree that offers you a specialization in other field than business, but you feel the need to complete that specialization with a master degree that has a strong pragmatic component.

When you feel that there is still knowledge that you do not have, and you want to enlarge your arsenal of ideas.

When you want to focus on personal development in another context, in which the freedom to focus on topics of personal interest is greater, in which yours and your colleagues' ideas and experiences are an integrated part of the study.

When you want the transition from education to practice being made with a higher development potential positions, which are more challenging and better paid.

When you want to develop your professional network with the help of colleagues who resonate with you, who have the same interests and who are your teammates in relevant projects.

Full-time education (IF)

Full-time education (IF) is aimed for people who can focus on the academic component every day of the week, who can actively participate in courses and seminars.

English line of study

The English line of study focuses on the international character of the business environment, relying on the versatility of an education in a language of international circulation. The challenge is greater for a 2-year education in English, but the opportunities are also commensurate.

Which program?

Obviously, the choice depends on your professional strategy, the field in which you want to practice, the skills and competencies you want to develop. Below is a brief overview of the options, and in the following pages you will have a more detailed description of them.

International Business Administration (IBA)

Full-time education in English, Cluj-Napoca, program accredited by Romanian Agency for Quality Assurance in Higher Education -ARACIS

Business Administration in Hospitality and International Tourism (AAOTI)

Full-time education in English, Cluj-Napoca, program accredited by Romanian Agency for Quality Assurance in Higher Education -ARACIS



Master program

International Business Administration

International Business Administration. Full-time education in English, Cluj-Napoca, program accredited by ARACIS



Associated prof. Dragoş PĂUN Program coordinator dragos.paun@ubbcluj.ro

"When introducing the MA in International Business Administration in our academic offer, we wanted to create the best MA programme in Business on the Romanian market. We focused on enhancing the learning experience of the students by introducing new modules that have never been offered. We have also introduced active teaching tools such as case studies, simulation games, consulting projects and debates, which engage students in the learning process and encourage critical thinking. The programme is designed to follow the same structure as international MBA programmes. We would have not succeeded without the support of our corporate partners, who interact with our students by offering lectures, trainings, internships and work placements."

The learning outcomes provided by this study programme are represented by the professional and transversal competencies.

Professional competencies

In-depth knowledge and systematic use of the set of information resulting from the theoretical, methodological,

legislative, and practical developments specific to business administration at international level. • Higher ability to substantiate and assess strategies and decision alternatives, as well as their selection and implementation in business administration at international level/ within multinational corporations.

- Ability to adapt dynamically to changes emerging in both national and international business settings by an appropriate and flexible use of the information available.
- •Systemic interpretation of economic and social regulations and standards in order to cope with a series of new issues and situations arising in an international business environment. •Advanced communication within various professional environments in order to take action effectively in multiple social and cultural contexts (multinational corporations).

Transversal competencies

Ability to interpret, adapt, and make full use of business ideas within an international context.

• Use of international databases in order to identify various investment opportunities within the international economic environment, as well as to evaluate related benefits and risks. • Drawing up analysis and synthesis documents on the international business environment and identifying the

opportunities to relaunch a business internationally.

• Providing consultancy tailored to the specific features of an international business environment. • Making effective use of life-long learning opportunities to ensure an ongoing adaptation to changes arising in an international business environment. Examples of jobs that students of this program can have after graduation, according to Romanian Occupational Code, are: company manager (242111), operations/product manager (241226), organization specialist/analyst (241311).

Courses & ECTS credits	
1st Semester (Fall)	credits
European and International Taxation	5
Global institutions and International	
Business Law	5
Business Ethics	5
International Finance	5
International Management	5
Global Economics	5
2 nd Semester (Spring)	credits
Econometrics	6
Financial Management and Controlling	6
International Human Resources	6
Management	
International Accounting and Reporting	6
International Marketing	6
3 rd Semester (Fall)	credits
3rd Semester (Fall) Mergers & Acquisitions	credits 6
Mergers & Acquisitions	6
Mergers & Acquisitions Valuation and FinTech	6
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Mergers & Acquisitions Valuation and FinTech Emerging Markets Supply Chain Management Elective I Elective II 4th Semester (Spring) International Insurance International Business Models Decision Support Systems Business consulting Academic research in International Business Administration	6 6 6 6 3 3 credits 6 6 6

Master program

Business Administration in Hospitality and International Tourism

Business Administration in Hospitality and International Tourism. Full-time education in English, Cluj-Napoca, program accredited by ARACIS



Assist. prof. Cristina BALINT Program coordinator cristina.balint@ubbcluj.ro

"This programme was introduced because of our partnerships with the private sector. There is a strongly perceived need for the hospitality industry to develop a master programme in English. We also know that studying in English allows our students to extend their theoretical and practical education in one of our partner universities around the World".

The learning outcomes provided by this study programme are represented by the professional and transversal competencies.

Professional competencies

Running a business division/ subdivision in the hospitality and tourism sector. • Advanced knowledge of concepts, techniques, and methods used in the scientific and applied research specific to the hospitality and tourism sector. • Ability to identify and diagnose the influences of global economic, political, cultural, and environmental factors specific to the hospitality and tourism sector, both internationally and locally. • Drawing up decisionbased strategies/ alternatives specific to hospitality/ tourism units by means of modern information technology tools. • Drawing up various reports/ studies useful for the running of a hospitality/ tourism unit and the provision of consultancy in the field.

Transversal competencies

Use of professional ethics standards and values specific to the field of hospitality and tourism. • Identification of roles and responsibilities in a team and their implementation within various hospitality and tourismbased businesses. • Making effective use of various learning resources and techniques for personal development. Examples of jobs that students of this program can have after graduation, according to Romanian Occupational Code, are: company manager (242111), marketing specialist (243103), process improvement manager (242108).

Courses & ECTS credits

1st Semester (Fall)	credits	
International tourism marketing	6	
Economics and politics	6	
Accounting and financial reporting	6	
Taxation in hospitality and tourism	3	
Hospitality and tourism sales	3	
management	3	
Events management	3	
Estate and facilities management	3	

2 nd Semester (Spring)	credits
Lodging operations and business strategies	6
Tourism information systems	6
Forecasting in tourism	6
Commercial contracts in international hospitality and tourism	4
Insurance in international hospitality and tourism	4
European funds for hospitality and tourism	4

3 rd Semester (Fall)	credits	
Cross-cultural competencies in		
international hospitality and tourism	4	
Entrepreneurship, innovation and		
development of new tourism products	6	
Business negotiation for hospitality and	6	
tourism in sustainability context	ь	
Advanced research and data analysis in	4	
hospitality and tourism	4	
Economic and financial analysis in		
hospitality and tourism	4	
Elective I	3	
Elective II	3	

4 th Semester (Spring)	credits
IT&C solutions for hospitality and tourism	6
Reports and analysis for decision process	5
Elective III	5
Elective IV	5
Scientific research in business	
administration in international hospitality	3
and tourism	
Study tour / Internship on Business	
Administration in international	3
hospitality and tourism	
Master's Dissertation Writing	3

Master admission

Faculty of Business Babeș-Bolyai University

Programs & general admission criteria

Details for Various Categories of Candidates

Calendar for master programs

Document need for enrolment by Romanian citizens

Admission and Tuition Fees

Programs & general admission criteria

Specializations

For the admission in the 2025-2026 academic year, master's level, July-September 2025 session, the educational offer is:

International Business Administration

Cluj-Napoca, program accredited by ARACIS

Full-time education - English line of study, Bologna system (2 years), on subsidized places from the state budget and tax regime. Capacity: 70 places

Business Administration in Hospitality and International Tourism

Cluj-Napoca, program accredited by ARACIS

Full-time education - English line of study, Bologna system (2 years), on places subsidized from the state budget and tax regime.

Capacity: 50 places

Admission criteria

Admission to the Faculty of Business is done online, contest based, strictly in descending order of admission averages obtained by candidates, depending on the selection criteria and grading criteria used in case of equal admission grades, the option of candidates for a particular specialization or form of education and in accordance with the approved schooling figures.

Admission criteria:

- 1. Average of the bachelor's exam 30%
- 2. Average of the years of study at the bachelor's degree 50%
- 3. Interview 20%
- 4. Certificate of language proficiency, minimum B1.

Criterion 1

Average of the bachelor's (or diploma's) exam 30% of the final grade

Bachelor graduates, form 2025, without the original university bachelor diploma can enrol for admission with a temporary certificate awarded by their faculty.

Criterion 2

Average of the years of study at the bachelor's degree 50% of the final grade

Differentiation criteria in case of equal grades are:

- 1. average of the last year of study at the bachelor level
- 2. average of the penultimate year of study at bachelor level

Criterion 3 Interview 20% of the final grade

It will be held in the language of the program.

Criterion 4 Certificate of language proficiency Minimum level B1

Certificate of language proficiency Minimum level B1 Details related to the language policy of Babeș-Bolyai University, the types of recognized language certificates and the minimum levels you can access here.

Details for Various Categories of Candidates

Please note that the procedure, calendar of admission, the documents required, and other specific aspects for candidates from EU and Non-EU Citizens are different. To apply you have to follow the guidelines provided by Babeş-Bolyai University at https://infoadmitere.ubbcluj.ro/en/internationalstudents/

Candidates who are citizens of the Member States of the European Union, of the States belonging to the European Economic Area and of the Swiss Confederation

According to the Romanian legislation, citizens of the EU, EEA countries and the Swiss Confederation may participate in the admission process for all the university study levels, in the same conditions stipulated for the Romanian citizens. Those candidates follow the same calendar and admission criteria as Romanian citizens, including subscription at the faculty, documents, possible exams or file contests, academic offer (budgeted/self-sponsored places), tuition fees.

Admission steps:

- 1. Recognition of the last study diploma, for more details please log on here.
- 2. Registration for admission at the faculty, for more details, please click the name of the faculty on the following website.

Attention! • Both admission steps must be followed by the candidate in the order mentioned above. • The candidates must prepare one set of documents for each of the above steps.

Candidates graduating from studies abroad and recognized by the Ministry of Education, citizens of Romania

Romanian citizens who have completed their studies abroad and have obtained a baccalaureate degree or an equivalent degree, and have also obtained its recognition by the competent Ministry of Education (National Centre for Recognition and Equivalence of Diplomas or CNRED), can participate in the admission contest under the same conditions as the other candidates. The equivalence of the baccalaureate diploma can be done personally by sending the documents to CNRED (Ctrl+Click here for details related to CNRED equivalence) or through the International Cooperation Centre (ICC) of UBB (Ctrl+Click here for details related to ICC equivalence)

Candidates from non-EU Countries

Foreign candidates can participate in the admission contest on the specially allocated places for this category (Personal Foreign currency account) according to the methodology displayed on the CCI website.

Details about: admission procedures, preparatory year, academic offer, linguivtic competencies, tuition fee, international highschool certificates recognition and other can be accessed on CCI the dedicated website (Ctrl + Click here).

Calendar

Key concepts

Candidates register online, on the UBB portal dedicated to this process, by uploading the required documents in the admission file.

Appeals can be submitted to the faculty secretariat, within 48 hours from the date of posting the results, to be solved by the faculty appeal commission. The appeals commissions from the faculties will visibly display their resolution within 24 hours.

The confirmation of the budgeted places is done by filling in a form, concluding the study contract and submitting a file with specific documents (baccalaureate diploma, transcript and bachelor's degree/bachelor's certificate in original).

Confirmation for tax-regime places is made by filling in a form, concluding the study contract and paying the first instalment of the tuition fee (1200 lei).

Redistribution of places is the process by which, if some candidates give up the places obtained in the budget or fee, the next in line candidates will be able to occupy these places.



Calendar stage I July 2025

1. The registration of candidates takes place online on the UBB portal.

10 - 14.07.2025, time 23:59

2. Scheduling candidates for interview

15.07.2025

3. Conducting interview in online format

16.07.2025

4. Display of the scores obtained at the interview

17.07.2025

5. Appeals

18.07.2025

6. Display of the initial results

19.07.2025

7. Confirmation of the places obtained through competition (stage I)

20 - 21.07.2025, time 23:59

8. Redistribution of the remaining vacancies

22.07.2025

9. Confirmation of the places after redistribution (stage II)

23 - 24.07.2025, ora 23:59

10. Redistribution of the remaining vacancies

25.07.2025

11. Confirmation of the places after redistribution (stage III)

12. Display of final results

28.07.2025

Calendar stage II **September 2025**

1. The registration of candidates takes place online on the UBB portal.

5 - 7.09.2025, ora 23:59

2. Scheduling candidates for interview

8.09.2025

3. Conducting interview in online format

9.09.2025

4. Display of the scores obtained at the interview

10.09.2025

5. Display of the initial results

12.09.2025

6. Confirmation of the places obtained through competition

13.09.2025, ora 23:59

7. Redistribution of the remaining vacancies

14.09.2025

8. Confirmation of the places after redistribution

14.09.2025, ora 23:59

9. Display of final results

15.09.2025

Dear applicants,

These are the first steps towards an education in business. It is important to realize that the process of applying to a University is one in which the phases are dependent on each other. Therefore, we ask you to strictly follow the deadlines (dates and time mentioned). Any delay may lead to your elimination from the application

The Documents Necessary for Enrolment by Romanian citizens

- **1. The registration form** must be completed online
- 2. The Baccalaureate Diploma and the transcript (for diplomas accompanied by the transcript) or the equivalent diploma (doublesided copy)
- 3. Diploma bachelor's degree / graduation and the supplement to the bachelor's degree / transcript or equivalent or license certificate for the 2025 promotion (double-sided copy)
- 4. Birth certificate
- **5. ID card or passport** for foreign nationals other than the Romanian one
- **6. Certificate of linguistic competence.** For more details, go here.
- 7. Certificate for graduates of the 2025 promotion of bachelor's studies, containing the averages obtained at the bachelor's exam tests, as well as the general graduation averages of the last two years of studies

- 8. Curriculum Vitae
- 9. Standard medical certificate
- **10. Two 3/4 cm photos** will be brought to the faculty at the beginning of the didactic activities
- 11. Proof of payment of admission fee (consisting of registration fee of 200 lei + file processing fee of 50 lei / each chosen specialization)

Well intended advice...

- Please scan the documents both sides, especially the Baccalaureate diploma, and the other study related papers!
- Scan original documents, not legalized copies!
- Do not attach pictures! To scan the documents, you can use a mobile phone app, like *Adobe Scan*.
- Scan each document in separate PDF files

It is not complicated; you just need to be careful:)



Admission Fee & Tuition Fee

Admission fee

The Admission fee covers the administrative process of admission to the Faculty of Business and is divided into two components:

A) registration fee, and B) processing fee

Registration fee: 200 lei
Registration fee is valid for all
specializations. Its payment is
made only once, no matter how
many specializations within the
Faculty of Business are chosen.

Processing fee: 50 lei
This is the fee paid for the operation of submitted files. The processing fee is paid for each file /specialization chosen.

Admission Fee Calculation

You can see below an example of calculation for the admission fee without discounts or exemptions:

registration fee = 200 lei processing fee option 1 = 50 lei processing fee option 2 = 50 lei total payment = 300 lei

Discounts

Employees and children of employees of Babeș-Bolyai University, the Central University Library, the Botanical Garden and the restaurants and confectioneries of the University, as well as the children of the teaching and auxiliary teaching staff in activity or retirees from the university and pre-university education institutions, are

exempted from paying the registration fee.

For organizational and communication aspects, the processing fee is charged, which is not subject to exemptions, reliefs and is not refundable.

An example of calculation for the admission fee with discounts or exemptions can be seen below:

registration fee = 200 lei processing fee option 1 = 50 lei processing fee option 2 = 50 lei total payment = 100 lei

Exemptions

Candidates orphaned by both parents and young people from the placement centres are exempted from paying the admission fee (consisting of registration fee and processing fee).

In the case of candidates from placement centres, the Senate of Babeş-Bolyai University may allocate several places without fee, granted outside the tuition fee, financed from the state budget (Admission Regulation of Babeş-Bolyai University, 2025-2026).

To benefit from these exemptions or reductions, supporting documents must be attached (certificate of employment, certificate of placement centre, copies of the parents' death certificates).

Tuition Fee

The Tuition fee covers the costs of tuition during an academic year, when the student does not occupy a budgeted place.

Tuition fee is 4800 lei

The amount of the tuition fee at master's level is the same for all specializations, both for full-time education (Romanian and English) and for part-time education (Romanian). The tuition fee can be paid in 4 equal installments:

Installment I: upon confirmation of the place
 Installment II: 15 December
 Installment III: 15 March

4. Installment IV: 15 May

Attention! If the confirmation fee is paid in full, a 10% discount will

Dear applicants,

be received.

We're looking forward to welcoming you among our students and we wish you good luck with the Admission Process!



Faculty of Business Babeş-Bolyai University Horea 7, Cluj Napoca

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