



Str. Horea nr.7 Cluj-Napoca, 400174 Tel.: 0264599170 Fax: 0264590110 E-mail: secretariat.tbs@ubbcluj.ro

Site: tbs.ubbcluj.ro

Syllabus Academic year 2022-2023

1. Information regarding the programme

	- VB- WIIII-
1.1. Higher education institution	UniversitateaBabeş-Bolyai
1.2. Faculty	Faculty of Business
1.3. Department	Hospitality services
1.4. Field of study	Business Administration
1.5. Study cycle	Master studies
1.6. Study programme / Qualification	ADMINISTRAREA AFACERILOR ÎN OSPITALITATE ȘI
	TURISM INTERNATIONAL (cu predare în limba engleză)

2. Information regarding the course

2.1. Name of the co	ourse	9	Managem	Managementul lanţului logistic/ Supply chain management				
2.2. Code			IME0048					
2.3. Course coordinator		Assoc. prof. Gică Oana Adriana PhD						
2.4. Seminar coordinator Assoc. prof. Gică Oana Adriana PhD								
2.5. Year of study	2 2.6. Semester 3			3	2.7. Type of evaluation	С	2.8. Type of course	Elective

3. Total estimated time (hours/semester of didactic activities)

2. I dui estillatea tille (libais)s			/		
3.1. Hours per week	2	Of which: 3.2. lecture	1	3.3 seminar/laboratory	1
3.4. Total hours in the curriculum		Of which: 3.5. lecture	14	3.6. seminar/laboratory	14
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					13
Additional documentation (in libraries, on electronic platforms, field documentation)					12
Preparation for seminars/labs, homework, papers, portfolios and essays					12
Tutorship					
Evaluations					2
Other activities:					6
3.7. Total individual study hours					47
3.8. Total hours per semester					75
3.9. Number of ECTS credits					3

4. Prerequisites (if necessary)

4.1. curriculum	Not the case
4.2. competencies	Not the case

5. Conditions (if necessary)

5.1. for the course	Lecture Hall equipped with video-projector, computer		
5.2. for the seminar /lab activities	Room equipped with video-projector, computer		





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6. Specific competencies acquired

Professional competencies	 ✓ providing assistance for running a company/ an organization as a whole ✓ explaining and interpreting the relationships among various entities in a company/ an organization ✓ running a subdivision of a company/ an organization ✓ assessing critically and constructively the way of explaining and/ or solving problems referring to the functioning and running of a company subdivision
Transversal competencies	 ✓ implementing ethical principles, norms, and values within one's own rigorous, efficient, and responsible strategy of work; ✓ identifying various opportunities for continuing education and efficiently using learning resources and techniques for their development.

7. Objectives of the course (outcome of the acquired competencies)

7.1. General objective of the	The course objective is to provide students the main theoretical approaches				
course	and practical supply chain management field. After completion of this				
	course students will poses a solid set of knowledge on procurement, storage				
	and inventory management, transportation systems and strategies for				
	building an effective supply chain. During the semester lectures will be				
	supplemented by discussion and analysis of case studies or articles.				
	Upon completion of this course subject, students will:				
	• have knowledge of the overall supply chain concepts and components;				
7.2 Specific chiestive of the	be able to describe the activities of procurement and to use properly;				
7.2. Specific objective of the course	have knowledge of inventory management techniques;				
Course	 have knowledge of transportation systems; 				
	• acquire the means to assess the overall performance of their supply				
	network.				





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8. Content

8. Conten	<u>t</u>		
8.1. Course		Teaching method	Remarks
Introduction in	n Supply Chain Management	Interactive lecture	Two lectures
Achieving strai	tegic fit	Interactive lecture	Two lectures
Supply chain p	performance drivers	Interactive lecture	Two lectures
Service supply	chains. Tourism supply chains	Interactive lecture	Two lectures
Procurement.	Organisation and administration of	Interactive lecture	Two lectures
Purchaising			
Transport for t	travel and tourism	Interactive lecture	Two lectures
Project present	tation	In class presentation	Two lectures
		and discussion	
1. Feinstein, A.H., Stefanelli, J.M. (2008), Purchaising: Selection and Procurement for Hospitality Industry, John Wiley and Sons Inc, Hoboken, New Jersey 2. Gattorna, J. (2010), Dynamic supply chains: delivering value through people. Ed. Financial Times Prentice Hall, Harlow, England - available at the library of the Faculty Economics and Business Administration 3. Hompel M., Schmidt T. (2007), Warehouse Management, Springer 4. Martin, C., (2016), Logistics & supply chain management, 5th Ed. Financial Times Prentice Hall, Harlow, England. 5. Simchi-Levi, D., Chen, X., Bramel, J. (2005), The logic of logistics: theory, algorithm and applications for logistics and supply chain management, Ed.Springer, New York. 6. Soratana, K., Landis, A. E., Jing, F., & Suto, H. (2021). Supply Chain Management of Tourism Towards Sustainability, Springer. 7. Taylor, D. A. (2003), Supply Chains: A Manager's Guide, Addison Wesley 8. D. Waters (2003), Logistics An Introduction to Supply Chain Management, Palgrave Macmillan, Houndmills, United Kingdom 9. Wisner, J., Tan, K.C., Keong Leong, G. (2019), Principles of Supply Chain Management			ersey ough people. Ed. e library of the Faculty of er . Financial Times cs: theory, algorithms, Springer, New York. Chain Management of on Wesley magement, Palgrave

8.2. Seminar / laboratory		Teaching method	Remarks	
Introduction in Supply Chain Management		Case study	Two seminars	
Strategic fit		Case study	One seminar	
Supply chain p	erformance drivers	Case study	Two seminars	
Supply Chain I	Management for tourism operations	Case study	Two seminars	
Procurement. (Procurement. Organisation and administration of Case study Two seminars			
Purchaising	Purchaising			
Transportation	Transportation systems Case study Two seminar			
Supply chain in	Supply chain integration Case study One seminar			
Project present	Project presentation In class presentation and Two seminary			
	discussion			
	1. Feinstein, A.H., Stefanelli, J.M. (2008), Purchaising: Selection and Procurement for			
	Hospitality Industry, John Wiley and Sons Inc, Hoboken, New Jersey			
Bibliography	y 2. Gattorna, J. (2010), Dynamic supply chains: delivering value through people. Ed.			
	Financial Times Prentice Hall, Harlow, England - available at the library of the Faculty of			
	Economics and Business Administration			



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- 4. Martin, C., (2016), Logistics & supply chain management, 5th Ed. Financial Times Prentice Hall, Harlow, England.
- 5. Simchi-Levi, D., Chen, X., Bramel, J. (2005), The logic of logistics: theory, algorithms, and applications for logistics and supply chain management, Ed.Springer, New York.
- 6. Soratana, K., Landis, A. E., Jing, F., & Suto, H. (2021). Supply Chain Management of Tourism Towards Sustainability, Springer.
- 7. Taylor, D. A. (2003), Supply Chains: A Manager's Guide, Addison Wesley
- 8. D. Waters (2003), Logistics An Introduction to Supply Chain Management, Palgrave Macmillan, Houndmills, United Kingdom
- Wisner, J., Tan, K.C., Keong Leong, G. (2019), Principles of Supply Chain Management, 5th Edition, Cengage Learning
- 9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The discipline is always renewed considering the novelties in the field. The course content is similar to courses from universities abroad.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Share of final grade		
10.4 Course	 correct logical and coherent application of the concepts learned 	Final exam – oral exam will consist of two open ended	20 %		
10.4. Course	 active participation to group discussions by formulating personal opinions. 	questions.			
10.5. Seminar/lab activities	 learning and understanding of issues dealt with at course and seminar; correct logical and coherent application of the concepts learned 	Individual Project – case study	60 % (45% written report; 15% presentation)		
	• interest in the individual preparation throughout the whole semester	Active participation in class – portfolio of activities	20%		
l 10.6. Minimum performai	10.6. Minimum performance standards				

- Understanding key issues related to supply chain management.
- Ability to apply specific supply chain tools and strategies.

Date Course coordinator Seminar coordinator Assoc. prof. Oana Adriana Assoc. prof. Oana Adriana Gică, Gică, PhD

Date of approval

Head of department





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