



Str. Horea nr.7 Cluj-Napoca, 400174 Tel.: 0264599170 Fax: 0264590110

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# **SYLLABUS**

Academic year 2022-2023

1. Information regarding the programme

| 1.1. Higher education institution    | Universitatea Babeș-Bolyai                                |
|--------------------------------------|---|
| 1.2. Faculty                         | Business  |
| 1.3. Department                      | Hospitality Services                                      |
| 1.4. Field of study                  | Business Administration                                   |
| 1.5. Study cycle                     | Bachelor  |
| 1.6. Study programme / Qualification | Business Administration in Hospitality Services (English) |

2. Information regarding the course

| 2.1. Name of the cou               | rse | Customer | Customer Relationship Management |                         |   |                     |          |
|------------------------------------|-----|----------|----------------------------------|-------------------------|---|---------------------|----------|
| 2.2. Code                          |     | ILE0027  | ILE0027                          |                         |   |                     |          |
| 2.3. Course coordinator            |     | (        | Conf. Dr. Cristina FLEȘE         | ERIU                    |   |                     |          |
| 2.4. Seminar coordinator           |     | (        | Conf. Dr. Cristina FLEȘE         | ERIU                    |   |                     |          |
| 2.5. Year of study 3 2.6. Semester |     |          | II                               | 2.7. Type of evaluation | Е | 2.8. Type of course | Required |

### 3. Total estimated time (hours/semester of didactic activities)

| 3.1. Hours per week   | 4  | Of which: 3.2. lecture | 2  | 3.3 seminar/laboratory  | 2  |
|---|----|------------------------|----|-------------------------|----|
| 3.4. Total hours in the curriculum  | 48 | Of which: 3.5. lecture | 24 | 3.6. seminar/laboratory | 24 |
| Time allotment:   |    |                        |    |                         |    |
| Learning using manual, course support, bibliography, course notes                     |    |                        |    |                         |    |
| Additional documentation (in libraries, on electronic platforms, field documentation) |    |                        |    |                         | 15 |
| Preparation for seminars/labs, homework, papers, portfolios and essays                |    |                        |    |                         | 24 |
| Tutorship   |    |                        |    |                         | 2  |
| Evaluations   |    |                        |    |                         | 2  |
| Other activities:   |    |                        |    |                         | 10 |
| 27 5 41 1 1 1 1 1   |    | 77                     | •  | •                       | •  |

| 3.7. Total individual study hours | 77  |
|-----------------------------------|-----|
| 3.8. Total hours per semester     | 125 |
| 3.9. Number of ECTS credits       | 5   |

### 4. Prerequisites (if necessary)

| 4.1. curriculum   |  |
|-------------------|--|
| 4.2. competencies |  |

## 5. Conditions (if necessary)

| 5.1. for the course | Classroom equipped with computer and projector |
|---------------------|--|





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5.2. for the seminar /lab activities

Classroom equipped with computer and projector

6. Specific competencies acquired

| Professional competencies | <ul> <li>gathering, processing, and analysing economic data for business management (C1);</li> <li>business environment research for substantiation of business decisions (C2);</li> <li>negotiating contract clauses and managing the relationships with clients and suppliers (C3).</li> </ul> |
|---------------------------|--|
| Transversal competencies  | identifying the roles and responsibilities in a multispecialty team and implementing various relational techniques and efficient teamwork (CT2)  |

## 7. Objectives of the course (outcome of the acquired competencies)

| 7.1. General objective of the course  | the students must assume the Customer Relationship     Management concept and the fundamental elements about the     CRM theory and practice  |
|---------------------------------------|---|
| 7.2. Specific objective of the course | <ul> <li>to know the identification, targeting and consumer segmentation methods and techniques</li> <li>to study the approach and the communication methods used with clients, the importance of non-verbal communication in the relation with clients</li> <li>to analyse the objections and to know how to welcome these</li> <li>assumption of sales techniques and know some aspects about the purpose and the importance of the sales force into the company</li> </ul> |

#### 8. Content

| 8.1. | Course   | Teaching Method                                   | Remarks   |
|------|--|---|-----------|
| 1    | Discipline presentation and the requirements for<br>the students, Introduction about customer<br>relationship management | Interactive exposure, multimedia, exemplification | 1 lecture |
| 2    | CRM definition, appearance, development stages   | Interactive exposure, multimedia, exemplification | 1 lecture |
| 3    | CRM levels, misunderstandings about CRM, customer satisfaction and loyalty and business performance                      | Interactive exposure, multimedia, exemplification | 1 lecture |





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| 4     |  | pes of clients, company's profile                                    | Interactive exposure, multimedia, exemplification | 2 lectures       |
|-------|--|--|---|------------------|
|       | based on custo                                       | omer service and sales profile                                       | matimedia, exemplification                        | _ 10000105       |
| 5     | Transactional  | marketing and relationship   | Interactive exposure,                             |                  |
|       | _  | Markets Model in Relationship I internal marketing                   | multimedia, exemplification                       | 1 lecture        |
| 6     |  | -  | Interactive exposure,                             |                  |
|       | Customer seg   | mentation, segmentation models                                       | multimedia, exemplification                       | 2 lectures       |
| 7     | G  |  | Interactive exposure,                             |                  |
|       | portfolio  | customers by their needs, customer                                   | multimedia, exemplification                       | 1 lecture        |
| 8     |  |  | Interactive exposure,                             |                  |
|       | Customer app   | roach  | multimedia, exemplification                       | 1 lecture        |
| 9     |  |  | Interactive exposure,                             |                  |
|       | Methods used   | to create the value proposition                                      | multimedia, exemplification                       | 1 lecture        |
| 10    | CRM value ch   | nain, conventional CRM structures,                                   | Interactive exposure,                             |                  |
|       | how to keep k<br>unwanted clin                       | ey accounts and how to get rid of                                    | multimedia, exemplification                       | 1 lecture        |
| D'1 1 |  |  |   |                  |
| Bibl  | iography   | 1. Buttle, F. & Maklan S. (2019),<br>Technologies, 4-th edition, Rou | Customer Relationship Management                  | nt. Concepts and |
|       |  | 0 .  | hnici de a vinde", Ed. Meteor Bus                 | iness Bucuresti  |
|       |  | 2008.  | inner de a vinde, Ed. Meteor Bus                  | mess, Ducurești, |
|       |  |  | e la vente, 7e edition, Ed. Groupe Ey             | yrolles, 2009    |
|       |  | _  | 1), Managing Customer Relations                   |                  |
|       |  |  | hn Wiley & Sons, Inc., New Jersey.                |                  |
|       |  |  | nți pe viață", Ed. Publica, București,            |                  |
|       |  |  | 18), Customer Relationship Manag                  | ement: Concept,  |
|       | Strategy, and Tools, 3-rd edition, Springer, Berlin. |  |   |                  |

| 8.2. | Seminar/laboratory  | Teaching Method                           | Remarks   |
|------|---|---|-----------|
| 1    | Discipline presentation and the requirements for the students from course and seminar activities, responsibilities during the semester        | Presentation                              | 1 seminar |
| 2    | The importance of CRM: General Motors and Nissan,<br>Xerox Copiers, Tourism in the late URSS, An<br>American carpet company, British airlines | Case studies, group discussions           | 1 seminar |
| 3    | CRM level – customer centricity   | Case study                                | 1 seminar |
| 4    | Exchange relationship with external and internal clients, approach of internal and external clients based on a product/ service               | Practical applications, group discussions | 1 seminar |
| 5    | The importance of customer service at enterprise Rent-A-Car   | Case study                                | 1 seminar |





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| 6  | The 4C's a  | and t | types of customers   | Practical applications, group discussions  | 1 seminar   |
|--|---|-------|--|--|---|
| 7  |   | _     | narketing – importance, Improvement of ting, Hotel Dourmouse               | Practical applications, case studies, group discussions  | 1 seminar   |
| 7  |   |       | rsation, The Swiss commercial, customer<br>mentation models (RFM model and | Practical applications, case studies, group discussions  | 2 seminars  |
| 8  | Customer approach, The Snack war, Lastminute.com, presenting the product/ service benefits as an approach technique |       |  | Exemplification, case studies, group discussions   | 2 seminars  |
| 9  | Delivering  | g sup | erior services – the case of TNT   | Case study   | 1 seminar   |
| Bibliography  1. Buttle, F. & Maklan S. (2019), Custo Technologies, 4-th edition, Routledge, C.  2. Korda P. – "As în vânzări. Tehnici de a s.  3. Moulinier R., Les techniques de la vente 4. Peppers, D. & Rogers M. (2011), Ma Framework, Second Edition, John Wiley 5. Sewell C., Brown P.B. – " Clienți pe via 6. Kumar V. & Reinartz W. (2018), Custor Strategy, and Tools, 3-rd edition, Spring |   |       |  | xford.<br>vinde", Ed. Meteor Business, E<br>, 7e edition, Ed. Groupe Eyroll<br>maging Customer Relationsh<br>& Sons, Inc., New Jersey.<br>¡ă", Ed. Publica, București, 200<br>ner Relationship Management: | București, 2008.<br>les, 2009<br>ips. A Strategic |

9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The topics covered are similar to those addressed in other prestigious universities at home and abroad. In order to adapt the content the discipline to the labor, meetings were held with representatives from the business community.

#### 10. Evaluation

| Type of activity | 10.1 Evaluation criteria   | 10.2 Evaluation method | 10.3 Percent from the end grade |
|------------------|--|------------------------|---------------------------------|
| 10.4 Course      | <ul> <li>understanding and leaning the specialized concepts;</li> <li>correct use of specialized knowledge;</li> <li>consistency logical thinking.</li> <li>correlation between concepts.</li> </ul> | Final exam written     | 60%                             |





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| 10.5 Seminar   | <ul> <li>ability to apply the learned specialized concepts;</li> <li>creativity;</li> <li>ability to work in team.</li> <li>ability to resolve case studies;</li> </ul> | Portfolio with applications and case studies | 40% |  |
|--|---|--|-----|--|
| 6.6. In the re-examination period, the grading policy (structure) remains the same |   |  |     |  |

6.6. In the re-examination period, the grading policy (structure) remains the same.

#### 10.7. Minimum performance standards

- knowing the fundamental concepts who were taught;
- appropriate use and application of specialized concepts.

| Date             | Course coordinator          | Seminar coordinator         |  |
|------------------|-----------------------------|-----------------------------|--|
|                  | Conf. Dr. Cristina Fleșeriu | Conf. Dr. Cristina Fleșeriu |  |
| Date of approval |                             | Head of department          |  |
|                  |                             | Conf. Dr. Oana Adriana Gică |  |