





Syllabus Academic year 2022-2023

1. Information regarding the programme

1.1. Higher education institution	Universitatea Babeș-Bolyai
1.2. Faculty	Faculty of Business
1.3. Department	Business
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme / Qualification	Hospitality Business Administration (English)

2. Information regarding the course

2.1. Name of the course	e	Business A	App	lied Statistics			
2.2. Code		ILE0047					
2.3. Course coordinator	r		1	Assoc.prof Gabriela Petru	ışel, F	hD	
2.4. Seminar coordinate	or	Assoc.prof. Gabriela Petrușel, PhD					
2.5. Year of study 1	2.6.	Semester	II	2.7. Type of evaluation	Е	2.8. Type of course	compulsory

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	4	Of which: 3.2. lecture	2	3.3 seminar/laboratory	2		
3.4. Total hours in the curriculum	56	Of which: 3.5. lecture	28	3.6. seminar/laboratory	28		
Time allotment:							
Learning using manual, course support, bi	ibliogr	aphy, course notes			14		
Additional documentation (in libraries, or	electr	onic platforms, field doc	cument	ation)	14		
Preparation for seminars/labs, homework,	paper	s, portfolios and essays			28		
Tutorship							
Evaluations							
Other activities:							
3.7. Total individual study hours							
3.8. Total hours per semester							
3.9. Number of ECTS credits							

4. Prerequisites (if necessary)

4.1. curriculum	
4.2. competencies	

5. Conditions (if necessary)

5.1. for the course	classroom with computer and projector;
5.2. for the seminar /lab activities	classroom with computer and projector;







6. Specific competencies acquired

Professional competencies	 gathering, processing, and analyzing data regarding the interaction between a company/ an organization and the external environment; providing assistance for running a company/ an organization as a whole; using databases specific to business administration.
Transversal competencies	 implementing ethical principles, norms, and values within one's own rigorous, efficient, and responsible strategy of work; identifying the roles and responsibilities in a multispecialty team and implementing various relational techniques and efficient team work; identifying various opportunities for continuing education and efficiently using learning resources and techniques for their development.

7. Objectives of the course (outcome of the acquired competencies)

7.1. General objective of the course	 acquire knowledge and skills in several areas of mathematics, economics and business critical applications; learning the fundamentals of probability; communication skills in probability and statistical language
7.2. Specific objective of the course	 Learning key concepts of probability theory; Understanding of some concepts like experiment, event, probability of an event; Understand random variable as numerical description of the outcome of an experiment; Understand the importance of studying the probability distributions; The ability to apply statistical techniques in marketing, finance, economics, etc. Learning different ways of organizing, analyzing, presenting and interpreting statistical data; Learning the main parameters characterizing a statistical series and understand their importance in the study series.

8. Content

8.1. Course	Teaching method	Remarks
1. Basic probability concept	interactive discussion	 Events. Combination of events. Event probability Conditional probability Independent events
2. Classical probability scheme	interactive discussion	 Binomial scheme Polynomial scheme Hyper geometric scheme Poisson's scheme Pascal's scheme







	interactive	Distribution
	discussion	• Cumulative probability
3. Discrete random variables		function
		• Expected value, variance,
		standard deviation
	interactive	Distribution
	discussion	Cumulative probability
4. Continuous random variables		function
		• Expected value, variance,
	• , ,•	standard deviation
	interactive	Binomial distribution
5. Discrete probability distributions	discussion	Hyper geometric distribution
	•	Poisson distribution
	interactive	Uniform distribution
	discussion	• Exponential distribution
		Gamma distribution
		Beta distribution
6. Continuous probability distribution		Log-normal distribution
		Traingular distribution
		Normal distribution
		Gosset distribution
		Helmert-Pearson distribution
7. Continuous probability distribution	interactive	Normal distribution
	discussion	
	discussion	• Convergence notions
8. Random variables sequences	discussion	• Law of large numbers
	interestive	Limit theorems
	discussion	• Data
0 Pasia concert of descriptive statistics	discussion	• Element
9. Basic concept of descriptive statistics		• Population
		• Sample
	intoractiva	Variable Tabulation
10. Organizing data. Frequencies. Tables.	discussion	I abulation Creastakylation
	interactivo	Crosstabulation Development
	discussion	Barchart Dischart
11. Organizing data. Charts and Graphs	01500551011	Prechart Uistogram
		Fraguency policon
	interactiva	Frequency poligon Moon volue
	discussion	 Median
12. Describing data. Central tendency. Location.	01500551011	• Meda
		• Mode
	intoractiva	Quartities
12 Describing data Variability	discussion	• variance • Stondard deviation
15. Describing data. variability	01500551011	Standard deviation
		Interquartile range





14. Revision				
Bibliography	1. 2.	Anderson D., Sweeney D., Will Learning, London, 2001. Fleming M.C., Nellis J.G., <i>Prin</i> Learning, 2000.	iams T., Quantitative M ciples of Applied Statist	<i>Tethods for Business</i> , Thomas <i>ics, Second Edition</i> , Thomas

8.2. Seminar / laboratory	Teaching method	Remarks
1. Basic probability concept	exercises, case study	 Events. Combination of events. Event probability Conditional probability Independent events
2. Classical probability scheme	exercises, case study	 Binomial scheme Polynomial scheme Hyper geometric scheme Poisson's scheme Pascal's scheme
3. Discrete random variables	exercises, case study	 Distribution Cumulative probability function Expected value, variance, standard deviation
4. Continuous random variables	exercises, case study	 Distribution Cumulative probability function Expected value, variance, standard deviation
5. Discrete probability distributions	exercises, case study	 Binomial distribution Hyper geometric distribution Poisson distribution
6. Continuous probability distribution	exercises, case study	 Uniform distribution Exponential distribution Gamma distribution Beta distribution Log-normal distribution Traingular distribution Normal distribution Gosset distribution Helmert-Pearson distribution
7. Continuous probability distribution	exercises, case study	Normal distribution
8. Random variables sequences	exercises, case study	Convergence notionsLaw of large numbersLimit theorems
9. Basic concept of descriptive statistics	exercises, case study	DataElementPopulation







			• Sample			
			Variable			
10 Organizin	a data Fraquancias Tablas	exercises, case study	Tabulation			
10. Organizin	g data. Prequencies: Pables.		Crosstabulation			
		exercises, case study	Barchart			
11 Organizin	a data. Charts and Granhs		• Piechart			
	g data. Charts and Oraphs		Histogram			
			Frequency poligon			
		exercises, case study	Mean value			
12 Decembin	a data Control tondonov, Location		• Median			
12. Describing	g data. Central tendency. Location.		• Mode			
			Quartiles			
		exercises, case study	Variance			
13. Describing	g data. Variability		Standard deviation			
			• Interquartile range			
14. Revision			· · · ·			
	1. Anderson D., Sweeney D., Will	iams T., Quantitative M	lethods for Business, Thomas			
Bibliography	Learning, London, 2001.	Learning, London, 2001.				
	2. Fleming M.C., Nellis J.G., Prin	ming M.C., Nellis J.G., Principles of Applied Statistics, Second Edition, Thomas				
	Learning, 2000.					

9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The course content is correspondence with what is done in other universities in the country and abroad.
To adapt to the market demands of the contents meetings were held with representatives of the business community.

10. Evaluation

- The same evaluation criteria hold for all exams sessions;
- In order to be able to cumulate the points obtained during the semester, it is mandatory to obtain minimum 5 (five) in the final exam.

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Share in the grade (%)
10.4. Course	 correct logical and coherent application of the concepts learned logical and accurate explanation and interpretation of the results; 	final exam	50%







10.5. Seminar/lab activities	 the ability to apply concepts learned in practice correct logical and coherent application of the concepts learned economic explanation of the results; interest in the individual preparation throughout the whole 	applicative activities (projects, essays, reports, etc.) control papers the active participation in seminars	10% 30% 10%		
	semester				
10.6. Minimum performance standards					
 Knowledge of the fundamental concepts and their applicate examples; The economic interpretation of the results. 					

DateSignature of course coordinator04.05.2022Conf.dr. Gabriela PETRUŞEL

Signature of seminar coordinator Conf.dr.Gabriela PETRUŞEL

Date of approval .20.05.2022

Signature of the head of department Prof.dr. Cristian Ioan CHIFU