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SYLLABUS Academic year 2022-2023

1. Information regarding the programme

1.1. Higher education institution	Babeş-Bolyai University
1.2. Faculty	Faculty of Business
1.3. Departament	Business
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme / Qualification	Business Administration in Hospitality Services

2. Information regarding the course

2.1. Name of the co	ourse	e Scientific	Research Methodology			
2.2. Code		ILE0093				
2.3. Course coordin	ator		A	Associate Professor Larissa-Margareta Bătrâncea, Ph.D.		
2.4. Seminar coord	inato	or	Associate Professor Larissa-Margareta Bătrâncea, Ph.D.).
2.5. Year of study	3	2.6. Semester	2.7 Type of			elective

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per w	veek	3	Of which: 3.2. lecture	2	3.3. seminar	1
3.4. Total hours	in the curriculum	42	Of which: 3.5. lecture	28	3.6. seminar	14
Time allotment:						hours
Learning using r	nanual, course support, bi	bliogr	aphy, course notes			14
Additional docu	mentation (in libraries, on	electr	onic platforms, field doc	cument	tation)	14
Preparation for s	seminars/labs, homework,	paper	s, portfolios and essays			14
Tutorship						2
Evaluations					4	
Other activities Preparing the final exam					10	
3.7. Total individual study hours						58
3.8. Total hours per semester						100
3.9. Number of l	ECTS credits					4

4. Prerequisites (if necessary)

4.1. curriculum	Not applicable.
4.2. competencies	Not applicable.

5. Conditions (if necessary)

5.1. for the course	Course room with computer and beamer.
5.2. for the seminar /lab activities	Course room with computer and beamer.

6. Specific competencies acquired





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	C1. Gathering, processing and analyzing data regarding the interaction between a company/an
Se	organization and the external environment
ıci	C1.1. Explaining and interpreting the economic influence of the external environment on a
iter	company/an organization
эdu	C1.2. Using appropriate tools in analyzing the influence of the external environment on a
con	company/an organization
Professional competencies	C1.3. Assesing critically and constructively the way of explaining and/or solving problems
lon	referring to the economic influence of the external environment on a company/an organization
SSSi	C2. Providing assistance for running a company/an organization as a whole
ofe	C2.1. Identifying company/organization-related economic concepts and theories
Pr	C2.2. Drawing-up an analysis referring to the relationships with economic implications among
	various company/organization subdivisions
ul es	
rsa	CT1. Implementing ethical principles, norms and values within one's own rigorous, efficient and
sve	responsible strategy of work
ans	CT2. Identifying various opportunities for continuing education and efficienty using learning
Transversal competencies	resources and techniques for their development

7. Objectives of the course (outcome of the acquired competencies)

7.1. General objectives of the course	 Fathoming basic concepts and rules of the scientific research theory and research methods used in practice Grounding the stages of scientific research, collecting data and achiving the proposed goal by completing results and formulating conclusions
7.2. Specific objectives of the course	• Acquiring general knowledge necessary to use modern methods of documentation in order to integrate theoretical concepts into research.

8. Content

<u> </u>	Content		
8.1.	Course	Teaching method	Remarks
1.	General aspects regarding scientific research	interactive discussion, questioning	1 lecture
2.	 Stages in writing a scientific paper The creative process Choosing the research topic Determining the central idea Formulating research hypotheses 	interactive discussion, questioning, heuristic conversation	1 lecture
3.	Documentation • Searching and selecting documentation sources • Assessing and ranking documentation sources • Using documentation sources	interactive discussion, questioning, heuristic conversation	1 lecture





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		interactive	
4.	Documentation	discussion,	
	 Taxonomy of documentation sources 	questioning,	1 lecture
	 Principles of storing scientific data 	heuristic	
	2	conversation	
		interactive	
5. Y	Writing a scientific paper	discussion,	
	 The drafting plan 	questioning,	1 lecture
	• The structure of the scientific paper	heuristic	
	1 1	conversation	
		interactive	
6.	Writing and presenting a scientific paper	discussion,	
	• The process of scientific writing	questioning,	1 lecture
	Presenting a scientific paper	heuristic	
	reseming watermare puper	conversation	
7.	The process of scientific research		
	• The origins of scientific research	interactive	
	• Qualitative and quantitative in scientific	discussion,	
	research	questioning,	1 lecture
		heuristic	1 lecture
	• The falsifiability criterion introduced by	conversation	
	Popper Sompling	conversation	
	• Sampling	:	
		interactive	
8.]	Methods of scientific research	discussion,	11
	• The case study	questioning,	1 lecture
	, and the second	heuristic	
		conversation	
		interactive	
9.]	Methods of scientific research	discussion,	
	• The interview	questioning,	1 lecture
		heuristic	
		conversation	
		interactive	
10. 1	Methods of scientific research	discussion,	
	• The experiment	questioning,	1 lecture
	• The experiment	heuristic	
		conversation	
		interactive	
11 1	Methods of scientific research	discussion,	
11.1		questioning,	1 lecture
	• The survey	heuristic	
		conversation	
12. \$	Survey techniques	interactive	
	• The questionnaire	discussion,	
	• Types of questions	questioning,	1 lecture
	• Scales	heuristic	
	• Scale internal consistency	conversation	
	- Source internal consistency		





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13. Data analysis • Qualitative analysis • Quantitative analysis		interactive discussion, questioning, heuristic conversation	1 lecture
14. Ethics in scientific research • Plagiarism • Using false data		interactive discussion, questioning, heuristic conversation	1 lecture
References			

8.2. Seminar	Teaching method	Remarks
1. General aspects regarding scientific research	exercise	1 seminar
2. Stages in writing a scientific paper		
The creative process		
 Choosing the research topic 	exercise	1 seminar
 Determining the central idea 		
 Formulating research hypotheses 		
3. Documentation		
 Searching and selecting documentation 		
sources	exercise	1 seminar
 Assessing and ranking documentation 	CACICISC	1 Semmai
sources		
 Using documentation sources 		
4. Documentation	exercise	1 seminar





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• Taxonomy	of documentation sources			
 Principles of storing scientific data 				
5. Writing a scien				
• The drafting		exercise	1	seminar
	ure of the scientific paper		_	
	ss of scientific writing	exercise	1	seminar
_	g a scientific paper			
7. The process of				
_	s of scientific research			
_	e and quantitative in scientific			
research	1	exercise	1	seminar
• The falsif	iability criterion introduced by			
Popper	•			
• Sampling				
8. Methods of sc	ientific research	overeice	1	seminar
• The case s		exercise	1	Seminar
	ientific research	exercise	1	seminar
• The interv				
• The experi		exercise	1	seminar
11. Methods of sci				
• The survey		exercise	1	seminar
12. Sampling tech				
• The questi	-	exercise	1	
• Types of c				seminar
• Scales				Semma
• Scale inter	rnal consistency			
13. Data analysis				
• Qualitative	e analysis	exercise	1	seminar
• Quantitati	•	CACICISC	-	S - 11111111
14. Ethics in scien				
• Plagiarism		exercise	1	seminar
• Using fals		011010100	-	
• Osing fais	1. Adams, J., Khan, H.T.A.,			
	Graduate Business and Soci			
	2. Collis, J., Hussey, R. (2			A Practical Guide for
	Undergraduate and Postgra	_	•	
References		S. (2013). Business Research Methods, McGraw-Hill.		
	4. Eco, U. (2006). Cum se face o teză de licență, Polirom, Iași.			-
	5. Greener, S. (2008). Business Research Methods, Bookboon.			
	6. Rădulescu, M. (2011). <i>Metodologia cercetării științifice. Elaborarea lucrărilor de licență, masterat și doctorat</i> , Editura Didactică și Pedagogică, București.			
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	7. Rad, I. (2008). <i>Cum se scrie</i>	un text ştitinşijic, Pol	nom, raș	Ş1.





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- 8. Saunders, M.N.K., Lewis, P., Thornhill, A. (2016). *Research Methods for Business Students*, Pearson.
- 9. Sekaran, U. (2003). *Research Methods for Business. A Skill-Building Approach*, 4th edition, John Wiley & Sons.
- 10. Sreejesh, S., Mohapatra, S., Anusree, M.R. (2014). *Business Research Methods. An Applied Orientation*, Springer.
- 11. Wallace, W. (2012). *Introduction to Business Research I: The Research Proposal*, Edinburgh Business School, Heriot-Watt University.
- 12. Zikmund, W.G., Babin, B.J., Carr, J.C., Griffin, M. (2012). *Business Research Methods*, South-Western College Publication.
- 9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The course content is according to international standards of scientific research and it comprises the necessary knowledge aimed at developing bachelor and master theses.





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11. Evaluation

• the same evaluation criteria hold for all exams sessions

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage in the grade (%)	
10.4. Course	Acquiring and understanding the concepts learned	Project	60%	
10.5. Seminar/lab activities	Acquiring and understanding the concepts learned during the courses	Test and activity during the semester	40%	
10.6. Minimum performance standard				
Developing projects based on concepts learned				

Date	Course coordinator	Seminar coordinator	
	Assoc.Prof. Larissa-Margareta	Assoc.Prof. Larissa-Margareta	
05.05.2022	BĂTRÂNCEA, Ph.D.	BĂTRÂNCEA, Ph.D.	
Date of approval	Signature of the Head of department		

20.05.2022

Prof. Ioan Cristian CHIFU. Ph.D.