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# **SYLLABUS**

### Academic Year 2022-2023

1. Information regarding the program

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1.1. Higher education institution	Universitatea Babeş-Bolyai
1.2. Faculty	Business
1.3. Department	Hospitality Services
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study program/ Qualification	Business Administration in Hospitality Services

2. Information regarding the course

2.1. Name of the cou	rse	Internation	International Tourism Operations							
2.2. Code		ILE0065	ILE0065							
2.3. Course coordinate	tor		Assoc. Prof. Dr Monica Maria COROŞ							
2.4. Seminar coordinator Assoc. Prof. Dr Monica Maria COROŞ										
2.5. Year of study	3	2.6. Semester	II	2.7. Type of evaluation	С	2.8. Type of course	Elective			

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	3	Of which: 3.2. lecture	2	3.3 seminar/laboratory	1	
3.4. Total hours in the curriculum	36	Of which: 3.5. lecture	24	3.6. seminar/laboratory	12	
Time allotment:	Time allotment:					
Learning using manual, course suppor	t, bibli	ography, course notes			9	
Additional documentation (in libraries, on electronic platforms, field documentation)						
Preparation for seminars/labs, homework, papers, portfolios and essays						
Tutorship						
Evaluations						
Other activities:						
3.7. Total individual study hours						
3.8. Total hours per semester						
3.9. Number of ECTS credits					3	

4. Prerequisites (if necessary)

4.1. curriculum	-
4.2. competencies	-

## **5.** Conditions (if necessary)





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5.1. for the course	Classroom with video projector
5.2. for the seminar /lab activities	• Classroom with video projector; Internet access; Laptops or
3.2. Tot the seminar /rao activities	Informatics lab

6. Specific competencies acquired

		ie competencies acquirea
Professional competencies	•	Gathering, processing, and analysing economic data for business management Implementing business development strategies in the hospitality industry
Transversal competencies	•	Identifying various opportunities for continuing education and efficiently using learning resources and techniques for their development

# 7. Objectives of the course (outcome of the acquired competencies)

7.1. General objective of	•	Understanding of the manner how international tourism activities take place
the course		
	1.	to know, to describe and to characterize the pools of international tourism demand
	2.	to know, to describe and to characterize the pools of international tourism supply
7.2. Specific objective of	3.	to communicate the basic understanding of international tourism
the course	4.	to debate the activities, procedures and regulations specific to this field of activity
	5.	to detail the specific structure of the tourist industry and of its intermediaries
	6.	to communicate the manner how international tourism has developed
	7.	to debate the specific activities and procedures
	8.	to analyze the organizations of international tourism

## 8. Content

8.1	. Course		Teaching Method	Remarks
1	Introduction to international tourism: Common definitions; Typology of international tourism forms; Factors that influence the development of international tourism; Trends	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are	1 lecture





2	registered within the evolution of international tourism  The organizing and the management of tourism at international level: International tourism organizations – governmental and nongovernmental organizations; Typology of central/national tourism management organizations; National organisms of tourism management in Romania and in other countries; Types of integration of international tourism – The concentration of the tourist activity (horizontal, vertical and conglomerate) and The grouping of the tourist activity (volunteer chain,	•	required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies  the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	1 lecture
	franchise and professional associations)			
3	The components of the travel industry: Transport and infrastructure; Accommodation and hospitality services; Distribution systems used in international tourism; The roles of the public and private sectors in international tourism; The role of the state in tourism (the functions of: promotion, stimulation, intervention, and coordination)	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	1 lecture
4	The place of international tourism in the global economic circuit: The structure of global commerce; International tourism a component of international trade; Statistical-economic analysis of the travel industry (dynamics and structures)	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently	1 lecture





				T
			studied and identified in the	
			recommended readings)	
		•	the use of case studies	
5	The measurement methodology of international tourism: The objectives, the nature and the conditions of the development of international tourism indices; The characteristics and the elaboration methods of international tourism indices; The system of international tourism indices	•	on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	1 lecture
6	The financing of international tourism investments: The means of financing of international tourism investments (credit, leasing, shares and co-ownership); The contribution of the state in the funding of tourist investments; International funding of tourist investments	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	1 lecture
7	The operations and payment tools in international tourism: The Traveler's Check, the credit card and the voucher	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	1 lecture
8	The international tourism market: Definitions, characteristics, components; The international tourism demand (concepts and definitions; international travel	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the	1 lecture





		1		
	motivations; the pools of		interventions of the students (who are	
	international tourism demand;		required to make various	
	international tourist flows ant global,		presentations of topics independently	
	regional and national levels); The		studied and identified in the	
	international tourist supply		recommended readings)	
	(definitions, components,	•	the use of case studies	
	characteristics; the lifecycle of a			
	tourist offer; the pools of			
	international tourism supply)			
9		•	the use of an interactive course, based	
			on lecture and debates	
	International tourist transport: The	•	discussions and debates during the	
	international plane flights (regular		lecture based on examples provided	
	commercial flights, charters and		by the teacher and on the	
	international aviation policies);		interventions of the students (who are	1 lecture
	Terrestrial transportation systems		required to make various	
	(railroad and road transports); Sea		presentations of topics independently	
	and river transportation		studied and identified in the	
	•		recommended readings)	
		•	the use of case studies	
10	The international sale of tourist	•	the use of an interactive course, based	
	products: Types of contracts used in		on lecture and debates	
	international tourism activities	•	discussions and debates during the	
	(cooperation, hotel, representation,		lecture based on examples provided	
	aviation, franchise, timesharing, hotel		by the teacher and on the	
	association); The protection and the		interventions of the students (who are	1 lecture
	security of the tourists (means to plan		required to make various	1 lecture
	the protection and the security of the		presentations of topics independently	
	tourists; the involvement of the		studied and identified in the	
	tourism sectors in the tourists'		recommended readings)	
	protection and security systems)	•	the use of case studies	
11	protection and seeding systems)	•	the use of an interactive course, based	
11		•	on lecture and debates	
		_		
	The perspectives of international	•	discussions and debates during the	
	tourism: Globalization and its impact		lecture based on examples provided	
	upon international tourism; The		by the teacher and on the	1 lecture
	perspectives of Romania's		interventions of the students (who are	
	international tourism		required to make various	
			presentations of topics independently	
			studied and identified in the	
			recommended readings)	





Str. Horea nr.7 Cluj-Napoca, 400174 Tel.: 0264599170 Fax: 0264590110

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		•	the use of case studies	
12	Colloquia	•	final quiz	

### Bibliography

### 1. Compulsory references:

- 1. Cooper, C., Fletcher, J., Fyall, A., Gilbert, D., Wanhill, S. (eds.) (2005) *Tourism*. *Principles and Practice*, 3<sup>rd</sup> ed. Harlow: Pearson.
- 2. Gunn, C. (2002) *Tourism Planning: Basics, Concepts, Cases*, 4<sup>th</sup> ed. London: Routledge (Biblioteca Facultății de Business).
- 3. Harrison, D. ed. (2001) *Tourism and the Less Developed World: Issues and Case Studies*. Wallingford: CABI Publishing.
- 4. Holland, Jacqueline, Leslie, David, 2017, *Tour Operators and Operations:*Development, Management & Responsibility, CABI (Biblioteca Facultății de Business).
- 5. Keyser, H. (2002) *Tourism Development*. Oxford: Oxford University Press.
- 6. Mowforth, M. & Munt, I. (1998) Tourism and Sustainability, London: Routledge.
- 7. Novelli, M. (2005) Ed. *Niche Tourism: Contemporary Issues, Trends and Case Studies*, Oxford, Elsevier
- 8. Page, S.J., Brunt, P., Busby, G., and Connell, J. (2006) *Tourism: A Modern Synthesis*, 2<sup>nd</sup> ed. London: Thompson Learning.
- 9. Ryan, C., Page, S. eds (2001) *Tourism Management: Towards the New Millennium*. Oxford: Pergamon.
- 10. Smith, M. (2003) Issues in Cultural Tourism. London: Routledge.
- 11. Theobald, W.F. ed. (2004) Global Tourism, 3rd ed. Elsevier.
- 12. \*\*\* TempoOnline Database, Institutul Național de Statistică, București.
- 13. \*\*\* Eurostat.
- 14. \*\*\* Tourism Trends and Policies, OECD series.
- 15. \*\*\* Tourism Competitiveness Report, World Economic Forum series.
- 16. \*\*\* Tourism Highlights, World Tourism Organization series.

#### 2. Optional references:

- 17. Andrei, R.; Copeţchi, M.; Dragnea, L., *Manual de tehnici operaţionale în activitate de turism*, IRECSON, Bucureşti, 2006.
- 18. Botezat, Elena, *Strategii manageriale în turism*, Editura Economică, București, 2003 (Biblioteca Facultății de Business).
- 19. Cooper, Chris; Hall, Michael, *Contemporary Tourism*, Butterworth Heinemann, 2008 (Biblioteca Facultății de Business).
- 20. Draica, Ct., *Ghid practic de turism internațional*, Editural All Beck, București, 1999 (Biblioteca Facultății de Business).
- 21. Hong, Wei-Chiang, Competitiveness in the Tourism Sector: A Comprehensive Approach from Economic and Management Points, Springer Physica-Verlag.
- 22. Mitchell, Gerald E., Global Travel-Tourism Career Opportunities, 2005.





- 23. Pender, Lesley; Sharpley, Richard, *The Management of Tourism*, SAGE publications, 2005.
- 24. Reisinger, Yvette, *International Tourism: Cultures and Behavior*, Butterworth Heinemann, 2009.
- 25. Sharpley, Richard, Telfer, David J., *Tourism and Development. Concepts and Issues*, Channel View Publications, 2002.
- 26. Stănciulescu, G., *Managementul operațiunilor din turism*, Editura AllBeck, București, 2002 (Biblioteca Facultății de Business).
- 27. Stănciulescu, G.; Stan, S. V.; Milcu, M., *Tehnica operațiunilor de turism*, Editura All, București, 1995 (Biblioteca Facultății de Business).
- 28. Swarbrooke, John; Horner, Susan, *Business Travel and Tourism*, Butterworth Heinemann, 2001.
- 29. Veal, A. J., Leisure and Tourism Policy and Planning, CAB International, 2002.
- 30. Tinard, Yves, Le Tourisme: Économie et Management, McGraw Hill, Paris, 1992.
- 31. Vellas, F., *Économie et Politique du Tourisme International*, Ed. Économica, Paris, 2002.
- 32. Wachowiak, Helmut, *Tourism and Borders. Contemporary Issues, Policies and International Research*, Ashgate, 2006.

8.2	2. Seminar/laboratory	Teaching Method	Remarks
1	Presentation of the discipline, of the requirements and objectives, respectively the planning and organizing of the activities; the presentation of the semester and final evaluation methods; Case studies – international/ global tourism organizations; America and Asia, organizations in Europe (EU, non-EU, respectively CIS), respectively Romania	Oral presentation; interactive exposition; multimedia (video or retro projector); exemplification; problem formulation; solving of case studies; solving of practical applications	1 seminar
2	Discussion of the features of the tourist industry and travels in countries with and without any tourist tradition; Case studies – International tourism competitiveness at global, European and regional levels of certain destinations	Oral presentation; interactive exposition; multimedia (video or retro projector); exemplification; problem formulation; solving of case studies; solving of practical applications	1 seminar





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3	tourism con global, Euro levels of cer	s – International npetitiveness at opean and regional rtain destinations; s – Financing of estments	Oral presentation; interactive exposition; multimedia (video or retro projector); exemplification; problem formulation; solving of case studies; solving of practical applications	1 seminar
4	Case studies – International tourism competitiveness at global, European and regional levels of certain destinations;		Oral presentation; interactive exposition; multimedia (video or retro projector); exemplification; problem formulation; solving of case studies; solving of practical applications	1 seminar
5	Case studies – Analysis of the international tourist market		Oral presentation; interactive exposition; multimedia (video or retro projector); exemplification; problem formulation; solving of case studies; solving of practical applications	2 seminars
<ol> <li>Cooper, C., Fletce Principles and P</li> <li>Gunn, C. (2002)         Routledge (Biblicand)</li> <li>Harrison, D. ed. Studies. Walling</li> <li>Holland, Jacquel</li> </ol>		<ol> <li>Cooper, C., Fletch Principles and F.</li> <li>Gunn, C. (2002)         Routledge (Bibl.)</li> <li>Harrison, D. ed. Studies. Walling.</li> <li>Holland, Jacque.</li> </ol>	ry references: cher, J., Fyall, A., Gilbert, D., Wanhill, S. (eds.) (2005) <i>Tourism. Practice</i> , 3 <sup>rd</sup> ed. Harlow: Pearson. Tourism Planning: Basics, Concepts, Cases, 4 <sup>th</sup> ed. London: ioteca Facultății de Business). (2001) <i>Tourism and the Less Developed World: Issues and Case</i> (ford: CABI Publishing. line, Leslie, David, 2017, <i>Tour Operators and Operations: Vanagement &amp; Responsibility</i> , CABI (Biblioteca Facultății de	
Business). 5. Keyser, H. (2002) <i>To</i>			2) <i>Tourism Development</i> . Oxford: Oxford Un 2 Munt, I. (1998) <i>Tourism and Sustainability</i> ,	iversity Press.

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- 21. Swarbrooke, John; Horner, Susan, Business Travel and Tourism, Butterworth Heinemann, 2001.
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- 25. Wachowiak, Helmut, Tourism and Borders. Contemporary Issues, Policies and International Research, Ashgate, 2006.

## 9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

A general view regarding the dimensions of the international tourist activity is compulsory for any graduate. Moreover, the graduates must understand how international tourism organizations are organized and function; they must comprehend their particularities and specific activities. Finally, it is important to know the pools of the international tourism demand and supply.

#### 10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Quota in the final grade (%)
Lecture	<ul> <li>Correctness and amplitude of theoretic knowledge</li> <li>Logic coherence</li> <li>Specialized terminology</li> <li>Understanding of basic concepts</li> <li>Students' interventions during the lectures</li> </ul>	Oral evaluation based on two interventions based on topics announced by the students (themes covered by the syllabus or by the optional references – 10% each) AND written test (multiple-choice quiz) – 10%  !!! In order to attend the final exam, students must register for the exam, picking the first or the	30 %





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		second data (through the	
		second date (through the	
		Assignment created in this	
		respect). Throughout the	
		entire exam meeting, the	
		students must keep both	
		their camera and	
		microphone open. All the	
		conditions are valid for the	
		re-sit exam, too.	
		Integration of two	
		newspaper articles related	
	Capacity to use the acquired	to international tourism	
	knowledge Interest towards study (proposal	(one from the international	
		media and one from the	20 %
a :	of discussion topics based on the	national press – the articles	
Seminar	optional references)	in the final project; the	
		articles must be	
		highlighted)	
		Elaboration and submission	
	Projects elaborated on announced	of a project (individually or	50 %
	topics	in pairs)	
10.6 Minimum performance standards. In order for the points acquired over the semester, all students MUST			n all atradanta MUCT

10.6. Minimum performance standards – In order for the points acquired over the semester, all students MUST pass the final quiz, receiving a grade of minimum 5 (five).

- comprehension of basic notions and their usage
- interpretations of the obtained results.

Date	Course coordinator	Seminar coordinator	
	Assoc. Prof. Dr Monica Maria Coroș	Assoc. Prof. Dr Monica Maria Coroș	
Date of a	approval	Head of department	
	Asso	oc. Prof. Dr Oana Adriana Gică	