



SYLLABUS Academic year 2022-2023

1. Information regarding the program

1.1. Higher education institution	BABES-BOLYAI UNIVERSITY
1.2. Faculty	BUSINESS
1.3. Department	Hospitality Services
1.4. Field of study	BUSINESS ADMINISTRATION
1.5. Study cycle	MASTER
1.6. Study programme / Qualification	ADMINISTRAREA AFACERILOR ÎN OSPITALITATE ȘI
	TURISM INTERNATIONAL (cu predare în limba engleză)

2. Information regarding the course

2.1. Name of the co	ourse		Competențe interculturale în ospitalitatea și turismul internațional/ Cross-cultural competencies in international hospitality and tourism				
2.2. Code		IME0069	IME0069				
2.3. Course coordin	nator		Prof. univ.dr.Adina Negrușa				
2.4. Seminar coord	inato	or	Prof.univ.dr. Adina Negrușa				
2.5. Year of study II 2.6. Semester		3	2.7. Type of evaluation	Е	2.8. Type of course	compulsory	

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	2	Of which: 3.2. lecture	1	3.3 seminar/laboratory	1	
3.4. Total hours in the curriculum	56	Of which: 3.5. lecture	28	3.6. seminar/laboratory	28	
Time allotment:						
Learning using manual, course support, b	ibliogr	aphy, course notes			12	
Additional documentation (in libraries, or	n electi	onic platforms, field doo	cumen	tation)	10	
Preparation for seminars/labs, homework, papers, portfolios and essays					12	
Tutorship						
Evaluations					8	
Other activities:						
3.7. Total individual study hours						
3.8. Total hours per semester					100	
3.9. Number of ECTS credits					4	

4. Prerequisites (if necessary)

4.1. curriculum	-
4.2. competencies	-

5. Conditions (if necessary)

5.1. for the course	Course room with computer and beamer
5.2. for the seminar /lab activities	Course room with computer and beamer













6. Specific competencies acquired

Professional competencies	 C3. Ability to identify and diagnose the influences of global economic, political, cultural, and environmental factors specific to the hospitality and tourism sector, both internationally and locally C1. Running a business division/ subdivision in the hospitality and tourism sector. Sensitivity to cultural differences in tourism demand
- S	• Use a repertoire of behavioural skills appropriate for different intercultural situations
Transversal competencies	 CT2. identifying the roles and responsibilities in a multispecialty team and implementing various relational techniques and efficient teamwork Project an ethical and professional behavior in to the work environment

7. Objectives of the course (outcome of the acquired competencies)

7.1. General objective	This course is collaborative because the students are expected to provide some of
of the course	the content. The weekly readings target particular aspects of cultural differentiation.
	Working within those topics, teams of students are asked to describe aspects of
	tourism behaviour in particular cultures based on their research and/or personal
	experiences. Students use both formal presentations and informal discussions to
	engage each other in learning about different cultural expectations.
	• To understand the definition of culture and how it applies to international tourism issues.
	• To review the concepts and issues surrounding international culture and
	business management.
	• To identify new directions of critical interest for the organizational behaviour
	topic at all the organizational levels, and to facilitate the rapid changes that take
	place in the organizations.
	• Knowledge about the models and methods of analysing intercultural differences in tourists behaviour
	• To become more aware of the student's own culture as a starting point for understanding other cultures
7.2. Specific objective	• To learn specific skills that will increase the student's ability to integrate with,
of the course	live within and enjoy a foreign culture.
	• To enhance the critical analysis skills in order to understand multiple
	dimensions of the organizational reality.
	• To generate interest for a series of topics that are not necessarily mainstream

8. Content

8.1. Course	Teaching method	Remarks
1. Globalization and tourism industry. Cultural	interactive discussion, questioning,	2 lecture
diversity	heuristic conversation	















		1	1	
	heories and practices	interactive discussion, questioning,	2 lecture	
Communication resourcefulness theory		heuristic conversation		
 Anxiety/ι 	incertainty management theory			
3. Cultural v	variability.	interactive discussion, questioning,	2 lecture	
Hofstede	's cultural dimensions	heuristic conversation		
4. Cultural i	nfluences on services	interactive discussion, questioning,	2 lecture	
		heuristic conversation		
5. Cultural i	nfluences on buyer's personal	interactive discussion, questioning,	2 lecture	
character	istics	heuristic conversation		
6. Cultural influences on buyer's decision		interactive discussion, questioning,	2 lecture	
process		heuristic conversation		
7. Cultural characteristics for European, Asian		interactive discussion, questioning,	2 lecture	
and North	n American tourists	heuristic conversation		
 Brotherton B., The International Hospitality Industry, BH Elsevier, 2003 Mead, Richard - International management - Cross Cultural Dimensions, Blackwell Publishing, International, 2005 Hall, E., & Hall, M. Understanding cultural differences, Intercultural Press, Yarmouth, ME 1990. Reisinger Y., International Tourism. Cultures and behaviours, BH Elsevier, 2009 Reisinger Y., Turner L., Cross-cultural behaviour in tourism, BH Elsevier, 2004. Wagner, J.A. şi Hollenbeck, J.R. (2010). Organizational Behavior, Routledge, Taylor Francis Group 			s, Yarmouth, er, 2009 e, 2004.	
	 Slocum, W. şi Hellriegel, D. (2009). Principles of Organizational Behavior, 12thEd. South-Western Chengage Learning. 			

	ninar / laboratory	Teaching method	Remarks	
1.	Introduction and overview – expectations, course	Exercise and case study analysis	2 seminar	
	goals, syllabus. Project Teams set up and topics.			
2.	Individual exercises. The Fundamentals of	Exercise and case study analysis	2 seminar	
	Culture. Essay evaluation.			
3.	Individual exercises. Drivers and consequences of	Exercise and case study analysis	2 seminar	
	globalization.			
4.	Concept of "National Culture". Typologies of	Exercise and case study analysis	2 seminar	
	Hofstede. Essay evaluation			
5.	Cultural influences on buyer's personal	Exercise and case study analysis	2 seminar	
	characteristics			
6.	Types of culture in tourism.	Project activity	2 seminar	
7.	Cultural influences on buyer's decision process	Project presentation	2 seminar	
Bibliog	Bibliography See titles from above.			

9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The course is useful for all professions from hospitality and tourism sector or related to them, as follows:

• Hotel general manager, Attraction manager, Local authority tourism manager















- Hotel clerk, Front office manager, Events manager, room manager
- Meeting and convention planner
- Reservation ticket agent, reservation analyst, head concierge, F&B manager

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Share of final grade
10.4. Course	 correctly applying the learnt notions; identifying the correct solutions 	Final exam	40%
10.5. Seminar/lab	 correctly applying the learnt notions practical utilization of learnt notions 	Assignments (2 minimum)	30%
activities	 applying the methods and research tools applying the specific theoretical notions practical skills in the field 	Project	30%

10.6. Minimum performance standards

- knowledge of basic notions and their application to practical situations;
- interpretation of obtained results.

Content	Competencies acquired	Competencies evaluation method
	C3. Ability to identify and diagnose the influences of	50% Project (Grade for content)
Chap. I-VII	global economic, political, cultural, and	+
	environmental factors specific to the hospitality and	50% grade for final test
	tourism sector, both internationally and locally	
	C1. Running a business division/ subdivision in the	50% grade for final test
Chap. I-VII	hospitality and tourism sector.	+
		50% Assignments grade
	CT2. identifying the roles and responsibilities in a	50% Project (Grade for oral presentation)
	multispecialty team and implementing various relational	+
	techniques and efficient teamwork	50% Assignments grade

Date

Course coordinator

Seminar coordinator

Prof. Dr Adina Negrușa

Prof. Dr Adina Negrușa

Date of approval

Head of department

Assoc. Prof. Dr Oana Adriana Gică









Str. Horea nr. 7 Cluj-Napoca, RO-400174 Tel: 0264-599170 tbs@tbs.ubbcluj.ro www.tbs.ubbcluj.ro

