



Str. Horea nr.7 Cluj-Napoca, 400174 Tel.: 0264599170 Fax: 0264590110 E-mail: secretariat.tbs@ubbcluj.ro

SYLLABUS

Academic year 2022-2023

1. Information regarding the programme

UNIVERSITATEA BABES-BOLYAI

BABES-BOLYAI UNIVERSITY

TRADITIO ET EXCELLENTIA

BABEŞ-BOLYAI TUDOMÁNYEGYETEM BABES-BOLYAI UNIVERSITÄT

| 1.1. Higher education institution | Babeş-Bolyai University |
|--------------------------------------|---|
| 1.2. Faculty | Business |
| 1.3. Department | Hospitality Services |
| 1.4. Field of study | Business Administration |
| 1.5. Study cycle | Licence |
| 1.6. Study programme / Qualification | Administrarea Afacerilor în Servicii de Ospitalitate în limba |
| | engleză |

2. Information regarding the course

| 2.1. Name of the cours | e Principles | Principles of Marketing | | |
|--|---------------------|--|--|--|
| 2.2. Code | ILE0011 | LE0011 | | |
| 2.3. Course coordinator Prof.univ.dr. Smaranda Adina Cosma | | | | |
| 2.4. Seminar coordinator | | Asist.univ.dr. Cristina Fleșeriu | | |
| 2.5. Year of study II | 2.6. Semester | I 2.7. Type of evaluation E 2.8. Type of course Required | | |

3. Total estimated time (hours/semester of didactic activities)

| 3.1. Hours per week | 4 | Of which: 3 | .2. lecture | 2 | 3.3 seminar/laboratory | 2 |
|---|----|-------------|-------------|----|-------------------------|-------|
| 3.4. Total hours in the curriculum | 56 | Of which: 3 | .5. lecture | 28 | 3.6. seminar/laboratory | 28 |
| Time allotment: | - | | | | | hours |
| Learning using manual, course support, bibliography, course notes | | | | 20 | | |
| Additional documentation (in libraries, on electronic platforms, field documentation) | | | | | 20 | |
| Preparation for seminars/labs, homework, papers, portfolios and essays | | | | 19 | | |
| Tutorship | | | | | 2 | |
| Evaluations | | | 2 | | | |
| Other activities: | | | | | | 6 |
| 3.7. Total individual study hours | | 69 | | | | |
| 3.8. Total hours per semester | | 125 | | | | |
| 3.9. Number of ECTS credits | | 5 | | | | |

4. Prerequisites (if necessary)

| 4.1. curriculum | |
|-------------------|--|
| 4.2. competencies | |

5. Conditions (if necessary)







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| 5.2. for the seminar /lab activities | | Classroom equipped with computer and projector |
|--------------------------------------|--|---|
| 6. Sp | ecific competencies acquired | |
| Professional competencies | analyzing data from both insid C1.2. Identification of concrete depending on different specific C2.4. Analysis and evaluation alternatives for the company's C3.1. Definition and character negotiation techniques C4.2. Analysis of the current s the development of the compariant of the compari | e methods of data collection, processing and analysis c situations and conditions of the company's activity of business environment trends and the proposal of strategic activity ization of customer relationship management methods and ituation, selection and proposal of strategic alternatives for |
| Transversal competencies | | s and values of professional ethics into the rigorous, efficient |

7. Objectives of the course (outcome of the acquired competencies)

| 7.1. General objective of the course | The students must assume the marketing concept and the | |
|---------------------------------------|---|--|
| | fundamental elements about the marketing theory and practice | |
| | Assumption of marketing concept and philosophies To analyze the marketing micro- and macro-environment and to | |
| 7.2. Specific objective of the course | identify the company's possibilities to adapt to those componentsAssumption of marketing techniques and how the companies should operate with each variable from the marketing mix | |
| | • Establish the organization, implementation and control procedures of marketing | |

8. Content

| 8.1. | Course | Teaching Method | Remarks |
|------|---|---|-------------|
| 1 | Marketing context and problems – What is Marketing? Marketing appearance and development | Interactive exposure, multimedia (video projector), exemplification | One lecture |
| 2 | Marketing context and problems – Fundamental concepts of marketing Defining Marketing for the New Realities | Interactive exposure, multimedia (video projector), exemplification | One lecture |
| 3 | Marketing environment –The company's marketing micro-environment, Supply, Intermediaries, Customers, Competitors, Publics, Company | Interactive exposure, multimedia (video projector), exemplification | One lecture |





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| 4 | Marketing environment – The company's marketing macro-environment | Interactive exposure, multimedia (video projector), exemplification | One lecture |
|----|--|---|-------------|
| 5 | Building Strong Brands Identifying Market Segments and Targets Crafting the Brand Positioning Creating Brand Equity | Interactive exposure, multimedia (video projector), exemplification | One lecture |
| 6 | Creating Value - Marketing - mix – Goods versus services, The product concept, Product classification, The offer verity for products and services compared with the competition | Interactive exposure, multimedia (video projector), exemplification | One lecture |
| 7 | Creating Value - Marketing -mix – The process of creating new products, Product life cycle | Interactive exposure, multimedia (video projector), exemplification | One lecture |
| 8 | Creating Value - Marketing -mix– Price – Price – a marketing -mix component, Objectives of price policy, Factors that determine the price | Interactive exposure, multimedia (video projector), exemplification | One lecture |
| 9 | Creating Value - Marketing mix – Price – Methods to set the prices for the products, Methods to calculate the price, Setting the end price, Price strategies, Changing the prices and the reactions to this price changes | Interactive exposure, multimedia (video projector), exemplification | One lecture |
| 10 | Delivering Value - Marketing mix – Distribution – Defining the concept, The distribution role, Distribution channels | Interactive exposure, multimedia (video projector), exemplification | One lecture |
| 11 | Delivering Value - Marketing mix– Distribution – Distribution channel management, Extent of distribution, Intermediaries selection and evaluation, Establishing the conditions for the cooperation, Trade mix, Distribution channel control, Organization of distribution channel | Interactive exposure, multimedia (video projector), exemplification | One lecture |
| 12 | Communicating Value - Marketing mix– Promotion – Communication process, Creating the promotion actions, The target for the promotion actions, Objectives of promotion actions , Communication media, Setting the promotional budget | Interactive exposure, multimedia (video projector), exemplification | One lecture |
| 13 | Communicating Value - Marketing mix– Promotion – Analyzing the efficiency of promotion actions | Interactive exposure, multimedia (video projector), exemplification | One lecture |
| 14 | Organizing the marketing activity – Organizing the marketing department, | Interactive exposure, multimedia (video projector), exemplification | One lecture |





| | Ethics and so marketing | tial responsibility in | | |
|-----|-------------------------|--|--|--|
| Bib | liography | Required Literature: | | |
| | | Armstrong, G., Kotler, Ph, Opresnik, M.O., <i>Marketing: An Introduction</i>, 14th Global Edition, Pearson Education Limited, 2019. Baker M.J., Saren, M., <i>Marketing Theory: A Student Case</i>, third edition, Sage | | |
| | | Daker M.S., Baren, M., Marketing Theory. A Statent Case, und Califor, Sug Publications Inc., London, 2016. Cosma, S., Bota, M., Bazele marketingului, Editura Alma Mater, Cluj-Napoca 2004. | | |
| | | 4. Kotler, Ph., Keller, K.L., <i>Marketing Management</i> , 15 th edition, Pearson Education Limited, 2016. | | |
| | | 5. Kotler, Ph., Armstrong, G., <i>Principles of marketing</i> , 18 th edition, Pearson Education Limited, 2020. | | |
| | | 6. Ph. Kotler, Keller, K.L., <i>Managementul marketingului</i> , ediția a 5-a, Editura Teora, București, 2008. | | |

| 8.2 | . Seminar/labo | ratory | Teaching Method | Remarks |
|-----|---|---|---|---|
| 1 | | ve aspects ts and evaluation for the n seminar activities | Interactive exposure, multimedia (video projector), exemplification | One seminar |
| 2 | Marketing context and problems – case study and application | | Discussion of case studies Practical applications, exercise | 2 seminars |
| 3 | Marketing en application | nvironment – case study and | Discussion of case studies Practical applications, exercise | 2 seminars |
| 4 | Product - case study and application | | Discussion of case studies Practical applications, exercise | 2 seminars |
| 5 | Price - case study and application | | Discussion of case studies Practical applications, exercise | 2 seminars |
| 6 | Distribution - case study and application | | Discussion of case studies Practical applications, exercise | 2 seminars |
| 7 | Promotion - case study and application | | Discussion of case studies Practical applications, exercise | 2 seminars |
| 8 | Project presentation and evaluation | | Debate | One seminar |
| Bit | bliography | Edition, Pearson Educatio Baker M.J., Saren, M., Publications Inc., London Cosma, S., Bota, M., <i>Baze</i> | Marketing Theory: A Studen | <i>nt Case,</i> third edition, Sage a Mater, Cluj-Napoca, 2004. |





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| 5. Kotler, Ph., Armstrong, G., <i>Principles of marketing</i> , 18 th edition, Pearson Education |
|---|
| Limited, 2020. |
| 6. Ph. Kotler, Keller, K.L., Managementul marketingului, ediția a 5-a, Editura Teora, |
| București, 2008. |

9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The topics covered are similar to those addressed in other prestigious universities at home and abroad. In order to adapt the content of the discipline to the labor, meetings were held with representatives from the business community.

10. Evaluation

| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation method | 10.3 Percentage |
|--|---|--|---------------------|
| | | | from the total mark |
| 10.4 Course | Understanding and leaning the specialized concepts; Correct use of specialized knowledge; Consistency logical thinking. | written theoretical exam | 60% |
| 10.5 Seminar/lab | • Ability to apply the learned specialized concepts. | practical applications and case studies solved throughout the semester | 20% |
| activities | Creativity; Ability to correctly use the learned concepts and critical thinking. | semester group project | 20% |
| 10.6. Minimum performance standards | | | |
| knowing the fundamental concepts who were taught; appropriate use and application of specialized concepts | | | |
| Date | Course coordinator | Seminar coordinator | |
| Prof.dr. Smaranda Adina Cosma Conf.dr. Cristina Fleșeriu | | | |

Date of approval

Head of department

Conf.dr. Oana Adriana Gică