



Str. Horea nr.7 Cluj-Napoca, 400174 Tel.: 0264599170 Fax: 0264590110

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SYLLABUS Academic year 2022-2023

1. Information regarding the programme

1.1. Higher education institution	Universitatea Babeş-Bolyai
1.2. Faculty	Faculty of Business
1.3. Department	Business Administration
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme / Qualification	Business Administration (English)

2. Information regarding the course

2.1. Name of the cou	ırse	Consumer	Consumer behaviour				
2.2. Code		ILE0040	ILE0040				
2.3. Course coordina	tor		Prof. PhD Dacinia Crina Petrescu				
2.4. Seminar coordin	ator		Lecturer PhD Daniel Malutan				
2.5. Year of study 3 2.6. Semester II 2.7. Type of evaluation		2.7. Type of evaluation	Continuous (Colocviu)	2.8. Type of course	elective		

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	3	Of which: 3.2	2. lecture	2	3.3 seminar/laboratory	1
3.4. Total hours in the curriculum	36	Of which: 3.5	5. lecture	24	3.6. seminar/laboratory	12
Time allotment:						ore
Learning using manual, course support, biblic	graphy	, course notes				18
Additional documentation (in libraries, on electronic platforms, field documentation)						16
Preparation for seminars/labs, homework, papers, portfolios and essays						16
Tutorship						2
Evaluations					2	
Other activities: Exam preparation				10		
3.7. Total individual study hours 64						

3.7. Total individual study hours	64
3.8. Total hours per semester	100
3.9. Number of ECTS credits	4

4. Prerequisites (if necessary)

4.1. curriculum	-
4.2. competencies	-

5. Conditions (if necessary)

5.1. for the course	Course classroom with videoprojector, computer
5.2. for the seminar /lab activities	Seminar classroom with videoprojector, computer





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6. Specific competencies acquired

Professional competencies	Gathering, processing, and analysing data regarding the interaction between a company/ an organisation and the external environment Research of business environment to make business decisions.
Transversal	Implementing ethical principles, norms, and values within one's own rigorous, efficient, and responsible strategy of work Identifying the roles and responsibilities in a multispecialty team and implementing various relational techniques and efficient teamwork

7. **Objectives of the course** (outcome of the acquired competencies)

7.1. General objective of the course	he course aims to provide students	with the basic information on		
	consumer behavior in business: role and necessity of studying consu			
	behavior, factors that influence consumer behavior, analysis of decision			
	making process, rights issues and consumer protection, and consumer			
	ehavior approach in the context of	sustainable development		
7.2. Specific objective of the course	resentation and analysis of factors	that influence consumer behaviour		
7.2. Specific objective of the course	resentation and analysis of consum	ner decision making process		

8. Content

8.1. Course	Teaching method	Remarks
Consumer behavior within marketing field:	Interactive presentation, PPT presentation,	1 course
Basic concepts	student participatory presentation through the	
	analysis of applied home assignments	
Introduction to consumers behavior	Interactive presentation, PPT presentation,	1 course
	student participatory presentation through the	
	analysis of applied home assignments	
Factors influencing consumer behavior	Interactive presentation, PPT presentation,	4 courses
	student participatory presentation through the	
	analysis of applied home assignments	
Decision making process	Interactive presentation, PPT presentation,	2 courses
	student participatory presentation through the	
	analysis of applied home assignments	
Consumer behavior research	Interactive presentation, PPT presentation,	2 courses
	student participatory presentation through the	
	analysis of applied home assignments	
New issues in consumer behavior – consumerism, CSR,	Interactive presentation, PPT presentation,	1 course
environmental issues	student participatory presentation through the	
	analysis of applied home assignments	





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Synthesis of presented notions	Interactive presentation, PPT presentation,	1 course
	student participatory presentation through the	
	analysis of applied home assignments	

- 1. Bearden William O., Netemeyer Richard G., 1999, Handbook of marketing scales: multi-item measures for marketing and consumer behavior research. Thousand Oaks: Sage Publications.
- 2. Blackwell, R., D., Miniard, P. W., Engel, J. F., 2005, Consumer Behavior (10th ed.), South-Western College
- 3. Blythe, J., 2013, Consumer Behaviour (2nd ed.), SAGE Publications Ltd.
- 4. Boström Magnus, Klintman Mikael, 2011, Eco-standards, product labelling and green consumerism. Basingstoke, Hampshire: Palgrave Macmillan.
- 5. Harrison Rob, 2006, The ethical consumer. London; Thousand Oaks, Calif; New Delhi: Sage Publications.
- 6. Horner, S., Swarbrooke, J. (2021) Consumer behavior in tourism, 4th edition, Routledge.
- Hudson, S., Hudson, L. (2017) Customer service for hospitality and tourism, 2nd edition, Goodfellow Publishers.
- 8. Kotler, P., Kevin Lane Keller, K. L., 2011, Marketing Management (14th ed.), Prentice Hall.
- 9. Peter J. Paul, OLSON Jerry C., Consumer behavior & marketing strategy. Boston, Mass: McGraw-Hill, 2010.
- 10. Petrescu, D. C., 2016, Consumer behaviour, Course notes.
- 11. Pizam, A., Mansfeld, Y. (1999) Consumer behavior in travel and tourism, 1999, Routledge.
- 12. Mowen John C., Minor Michael S., 2001, Consumer behavior : a framework. Upper Saddle River, N.J : Prentice Hall.
- 13. Schiffman, L. G., Wisenblit, J (2019) Cosumer Behavior, Global Edition, 12th ed, Pearson.
- 14. Solomon, M. R. (2020) Consumer Behavior: buying, having, and being, Global Edition, 13th ed, Pearson.
- 15. Solomon Michael R., 2002, Consumer behavior : buying, having, and being. Upper Saddle River, N.J : Prentice Hall.
- 16. Solomon, M., Bamossy, G., Askegaard, S., Hogg, M. K., 2996, Consumer behaviour. A European Perspective, Pearson Education Limited.
- 17. Wright Ray, 2006, Consumer behaviour. London: Thomson.

8.2. Seminar	Teaching method	Remarks
Consumer behavior within marketing field:	Exemplification, analysis, case studies	1 seminar
Basic concepts		
Introduction to consumers behavior	Exemplification, analysis, case studies	1 seminar
Factors influencing consumer behavior	Exemplification, analysis, case studies	4 seminars
Decision making process	Exemplification, analysis, case studies	2 seminars
Consumer behavior research	Exemplification, analysis, case studies	2 seminars
New issues in consumer behavior – consumerism, CSR,	Exemplification, analysis, case studies	1 seminar
environmental issues		
Synthesis of presented notions	Exemplification, analysis, case studies	1 seminar



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- 1. Bearden William O., Netemeyer Richard G., 1999, Handbook of marketing scales: multi-item measures for marketing and consumer behavior research. Thousand Oaks: Sage Publications.
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9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

• The discipline content is consistent with what is being taught in other universities at home and abroad. In order to adapt it to the labour market requirements, there were held meetings with business representatives.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Share of final grade	
10.4. Course	Knowledge of the presented theoretical concepts Correct application of theory to practice	Final examination	60%	
	Correct resolutions of exercises, case studies, projects	Tests/ projects during the semester	30%	
10.5. Seminar/lab	Interest in individual preparation, seriousness in addressing seminar work	Points for active participation in seminars	10%	
	The grading for "Correctly solving exercises, case studies " and "Interest in individual preparation, seriousness in addressing issues" can be obtained only during seminar hours and will not change for reexamination.			

10.6. Minimum performance standards

- Knowledge of the presented theoretical concepts
- Correct application of theory to practice through simple exercises/case studies.
- Understanding of economical meaning of results obtained





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Prof. PhD Dacinia Cr PETRESCU	rina Assist. prof. PhD Daniel MALUTAN
Date of approval	Signature of the Head of department
	Assoc. prof. PhD Oana GICA