



Syllabus Academic year 2022-2023

1. Information regarding the programme

1.1. Higher education institution	Babeş-Bolyai University
1.2. Faculty	Faculty of Business
1.3. Department	Hospitality services
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme / Qualification	Business Administration

2. Information regarding the course

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2.1. Name of the co	.1. Name of the course Operations			Mar	nagement			
2.2. Code			ILE 0021					
2.3. Course coordinator Lecturer I			r. Eı	nanuel-Emil Savan				
2.4. Seminar coordinator			Lecturer D	r. En	nanuel-Emil Savan			
2.5. Year of study	3	2.6.	. Semester	1	2.7. Type of evaluation	Е	2.8. Type of course	Compulsory

3. Total estimated time (hours/semester of didactic activities)

of Total estimated time (notify semicited of aidaetic delivities)						
3.1. Hours per we	ek	3	Of which: 3.2. lecture	2	3.3 seminar/laboratory	1
3.4. Total hours in	3.4. Total hours in the curriculum 42 Of which: 3.5. lecture 28 3.6. seminar/laborator			3.6. seminar/laboratory	14	
Time allotment:						hours
Learning using m	anual, course support	t, bibliog	graphy, course notes			40
Additional documentation (in libraries, on electronic platforms, field documentation)					16	
Preparation for seminars/labs, homework, papers, portfolios and essays					16	
Tutorship						2
Evaluations					2	
Other activities: Study for the final exam						8
3.7. Total individual study hours					84	
3.8. Total hours per semester					126	
3.9. Number of ECTS credits					5	

4. Prerequisites (if necessary)

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4.1. curriculum	Not the case
4.2. competencies	Not the case

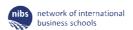
5. Conditions (if necessary)

	• Students will attend lectures and seminars with mobiles switched off.	
5.1. for the course	• Students are expected to contribute to course through short interventions or specific questions. They are also required to go	
	through the materials given by the teacher.	
5.2. for the seminar /lab activities	• The date for the assignments is fixed. Deferral is accepted only on	
5.2. 101 the seminar /lab activities	extreme mitigating circumstances.	

















6. Specific competencies acquired

Professional competencies	✓ ✓ ✓	providing assistance for running a company/ an organisation as a whole explaining and interpreting the relationships among various entities in a company/ an organisation running a subdivision of a company/ an organisation assessing critically and constructively the way of explaining and/ or solving problems referring to the functioning and running of a company subdivision
Transversal competencies	✓ ✓	implementing ethical principles, norms, and values within one's own rigorous, efficient, and responsible strategy of work; identifying various opportunities for continuing education and efficiently using learning resources and techniques for their development.

7. Objectives of the course (outcome of the acquired competencies)

7.1. General objective of the course To familiarize students with the terminology, operations management tools • To learn the concepts related to operations.	
operations management tools	• ,
To learn the concepts related to operate	,
 To describe the basic processing and I To introduce students to modern prode To discuss the main aspects of supply To describe the activities of procurem inventory management techniques 	ayout types action systems chain management
To introduce students to key issues of	quality management

Contents

8. Contents			
8.1. Course		Teaching method	Remarks (Schedule)
Introduction to	Operations Management	Interactive lecture	2 Courses
Competitivene	ess, Operations strategy, & Productivity	Interactive lecture	2 Courses
Quantitative a	nd Qualitative Forecasting	Interactive lecture	2 Courses
Production Ma	anagement, JIT, Lean	Interactive lecture	2 Courses
Simulation		Interactive lecture	1 Course
Supply Chain	Management	Interactive lecture	1 Course
Logistics		Interactive lecture	1 Course
Inventory mar	nagement	Interactive lecture	2 Courses
Total Quality	Management	Interactive lecture	1 Course
Bibliography	 A. E. Everett, JR., R. J. Ebert, Managementul producției și al operațiunilor, Editura Teora, București, 2001 L. Krajewskip, L. Ritzman, M. Malhontra, Operations Management- Processes and Value Chains, Pearson Prentice Hall, 2007 D. M. Lambert, J.R. Stock, Strategic Logistics Management, Irwin, 1992 M. Naghi, R. Stegerean, Managementul producției industriale, Editura Dacia, Cluj-Napoca, 2004 M. Naghi, O. A. Gică, Managementul operațional al producției, Editura Risporint, Cluj-Napoca, 2007 		

















- N. Slack, S. Chambers, R. Johnston, *Operations Management*, 5th Ed., Prentice Hall, Harlow, 2007
- 7. D. Waters, Logistics: An Introduction to Supply Chain Management, Palgrave-Macmillan, Houndmills, United Kingdom, 2003
- W.J. Stevenson, Operations Management, 13th Edition, McGraw Hill, 2017
- 9. N. Slack, S. Chambers, R. Johnston, *Operations Management*, 9^h Ed., Prentice Hall, Harlow, 2019

8.2. Seminar / laboratory		Teaching method	Remarks (Schedule)
Introduction +	Productivity	Exercises	1 Seminar
Brake-even po	oints	Exercises	1 Seminar
Forecasting		Exercises	1 Seminar
Competitivene	ess	Case studies	1 Seminar
Lean systems		Case studies	1 Seminar
Case study TE	EST	Test	1 Seminar
Forecasting +	Revision	Exercises + Revision	1 Seminar
Bibliography	 L. Krajewskip, L. Ritzman, M. N. Chains, Pearson Prentice Hall, 20 D. M. Lambert, J.R. Stock, Strat M. Naghi, R. Stegerean, Manage 2004 M. Naghi, O. A. Gică, Managem Napoca, 2007 N. Slack, S. Chambers, R. Johns Harlow, 2007 W.J. Stevenson, Operations Mar D. Waters, Logistics: An Introdu Houndmills, United Kingdom, 20 	007 egic Logistics Management, Irwementul producției industriale, Edentul operațional al producției, ton, Operations Management, 5 th Edition, McGraw Fection to Supply Chain Manageme	in, 1992 ditura Dacia, Cluj-Napoca, Editura Risporint, Cluj- h Ed., Prentice Hall, Hill, 2005

9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The discipline is always renewed considering the novelties in the field: new standards and practices concerning operations management at international level. Organizational improvement and the usage of operations' management tools is presented considering the newest and the most relevant cases from international and local practice.













10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Share of final grade
10.4. Course	The ability to support their opinions and to provide relevant arguments Active participation to group discussions by formulating personal opinions. Ability to use appropriate concepts, methods and specific procedures	The final exam will consist of multiple-choice questions and open questions. In order to consider the grade from the seminar, students have to score at least 5 (five) at the final exam (25% out of 50% of allotted points). Passing grade for the course cannot be obtained if the exam is not passed (5 out of 10).	50 % EXAM
10.5. Seminar/lab activities	Learning and understanding of issues dealt with at course and seminar; Ability to explain and use the correct concepts, strategies and tests of critical thinking through;	Students are obliged to actively take part in all classes, involve in case study and exercise discussions during seminars.	15% Case study test 35% Exercise-based assignment
10.6. Minimum perfo	rmance standards		•

> Understanding the basic concepts and main issues related to: operations management, production management, procurement and inventory management, logistics, supply chain management, quality

Date	Course coordinator	Seminar coordinator	
	Lecturer Dr. Emanuel-Emil Savan	Lecturer Dr. Emanuel-Emil Savan	
Date of approval	Head of department		
	Assoc. pro	of. Oana Adriana Gică, PhD	









