



Str. Horea nr.7 Cluj-Napoca, 400174 Tel.: 0264599170 Fax: 0264590110 E-mail: secretariat.tbs@ubbcluj.ro

Site: tbs.ubbcluj.ro

SYLLABUS Academic year 2022-2023

1. Information regarding the programme

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1.1. Higher education institution	Babeş-Bolyai University
1.2. Faculty	Business
1.3. Department	Hospitality Services
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme / Qualification	Business Administration

2. Information regarding the course

2.1. Name of the co	ourse	BUSINE	BUSINESS ECONOMICS				
2.2. Code		ILE0044	ILE0044				
2.3. Course coordin	nator	Lect.dr. Oana BODE					
2.4. Seminar coordinator				Lect.dr. Oana BODE			
2.5. Year of study	2 2.6.	Semester	1	2.7. Type of evaluation	С	2.8. Type of course	Elective

3. Total estimated time (hours/semester of didactic activities)

er i dun estimated time (notification of diametre delivities)						
3	Of which: 3.2. led	cture	2	3.3 seminar/laboratory	1	
42	Of which: 3.5. led	cture	28	3.6. seminar/laboratory	14	
					hours	
ort, b	ibliography, cours	se note	S		12	
es, oi	n electronic platfor	rms, fi	eld d	ocumentation)	12	
Preparation for seminars/labs, homework, papers, portfolios and essays					5	
Tutorship					2	
Evaluations						
Other activities:					-	
3.7. Total individual study hours 33						
3.8. Total hours per semester 75						
3.9. Number of ECTS credits 3						
(42 ort, b	Of which: 3.5. leader, bibliography, courses, on electronic platforwork, papers, portfoliography	Of which: 3.5. lecture ort, bibliography, course note es, on electronic platforms, fi work, papers, portfolios and e	ort, bibliography, course notes es, on electronic platforms, field dwork, papers, portfolios and essays 33 75	Of which: 3.5. lecture 28 3.6. seminar/laboratory ort, bibliography, course notes es, on electronic platforms, field documentation) work, papers, portfolios and essays 33 75	

4. Prerequisites (if necessary)

4. Trerequisites (ir necessary)					
4.1. curriculum					
4.2. competencies					

5. Conditions (if necessary)

5.1. for the course	Attendance in time for lecture, respect for the audience and no mobile phone open during the session course.
5.2. for the seminar /lab activities	Minimum 10 presences and active intervention at seminars





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6. Specific competencies acquired

Professional competencies	C1. Gathering, processing, and analysing data regarding the interaction between a company/ an organisation and the external environment C2. Providing assistance for running a company/ an organisation as a whole
Transversal competencies	CT3. Identifying various opportunities for continuing education and efficiently using learning resources and techniques for their development

7. **Objectives of the course** (outcome of the acquired competencies)

7.1. General objective of the course	• To help comprehend the basic economizing problem, specific economic issues and the policy alternatives.
7.2. Specific objective of the course	 Discussion of the meaning and importance of economics. Comprehension of economics perspective. Analysis of the particular and general behaviours of each company, their possible decisions and their specific economic reactions, based on their particular interests and scopes. Explain the economic role of intermediaries and speculators; Distinguish between explicit and implicit costs, normal and economic profits; Compare and compute total, marginal and average product, revenue, costs concepts; Describe the four basic market models and characteristics of each: pure competition, monopoly, oligopoly, monopolistic competition.

8. Content

8.1.	Course	Teaching Method	Remarks
1.	The role of firms. Intermediaries	Interactive lecture, Discussion, Multimedia	1 lecture
	and speculators	materials, Illustrated, Case Studies	
2.	The behavior of firms	Interactive lecture, Discussion, Multimedia	2 lectures
		materials, Illustrated, Case Studies	
3.	Production and costs in the short	Interactive lecture, Discussion, Multimedia	1 lecture
	run	materials, Illustrated, Case Studies	
4.	Production and costs in the long	Interactive lecture, Discussion, Multimedia	1 lecture
	run	materials, Illustrated, Case Studies	
5.	Perfect competition	Interactive lecture, Discussion, Multimedia	2 lectures
		materials, Illustrated, Case Studies	
6.	Monopoly	Interactive lecture, Discussion, Multimedia	2 lectures
		materials, Illustrated, Case Studies	
7.	Market power and oligopoly	Interactive lecture, Discussion, Multimedia	2 lectures
		materials, Illustrated, Case Studies	





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8.	The theory of games	Interactive lecture, Discussion, Multimedia materials, Illustrated, Case Studies	1 lecture
9.	Monopolistic competition	Interactive lecture, Discussion, Multimedia materials, Illustrated, Case Studies	1 lecture

10. The markets for the factors of Interactive lecture, Discussion, Multimedia | 1 lecture production materials, Illustrated, Case Studies Bibliography **Compulsory Bibliography**

- Landsburg S.E. Price Theory & Applications (Eight Edition), South-Western Cengage Learning, 2011
- Arnold R.A. Microeconomics (Tenth Edition), South-Western Cengage Learning, 2011
- Mankiw N.G. Principles of Economics (Sixth Edition), South-Western Cengage Learning, 2012

8.1. Course Teaching Method Remarks

Optional Bibliography

- Frank, R. H., (1991), Microeconomics and behaviour, McGraw-Hill International Editions, Economic Series.
- N. G. Mankiw, (1998), *Principles de l'Economie*, Ed. Economica, Paris.
- McConnell, C., Brue, S., (2002), Economics: Principles, Problems, and Policies, McGraw-Hill/Irvin an imprint of The McGraw-Hill Companies.
- Lipsey, G. R., Chrystal, K. A., (1999), Economia pozitivă, Ed. Economică, București.
- Stiglitz, E. J., Walsh, E. C., (2005), Economie, Ed. Economică.
- Samuelson, Nordhaus, (2000), Economie politică, Ed. Teora.
- Hardwick, Ph., Langmead, J., Khan, B., (2002), Introducere în politica economică modernă, Ed. Polirom.
- Vorzsak, M., (2005), Economie pozitivă, Ed. Alma Mater, Cluj Napoca.
- Vorzsak, M., Gut, C., Toader, V., (2011), Piață, concurență, prețuri, Ed. Alma Mater, Cluj-Napoca.

	rianti, ciuj rupotui					
8.2.	Seminar/laboratory	Teaching Method	Remarks			
1.	The role of firms. Intermediaries	Debate, Conversation, Case studies, Problem	1 seminar			
	and speculators					
2.	The behavior of firms	Debate, Conversation, Case studies, Problem	2 seminars			
3.	Production and costs in the short	Debate, Conversation, Case studies, Problem	1 seminar			
	run					
4.	Production and costs in the long	Debate, Conversation, Case studies, Problem	1 seminar			
	run					
5.	Perfect competition	Debate, Conversation, Case studies, Problem	2 seminars			
6.	Monopoly	Debate, Conversation, Case studies, Problem	2 seminars			
7.	Market power and oligopoly	Debate, Conversation, Case studies, Problem	2 seminars			
8.	The theory of games	Debate, Conversation, Case studies, Problem	1 seminar			
9.	Monopolistic competition	Debate, Conversation, Case studies, Problem	1 seminar			
10.	The markets for the factors of	Debate, Conversation, Case studies, Problem	1 seminar			
	production					





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	Cengage Learning, 2011
	• Arnold R.A. – Microeconomics (Tenth Edition), South-Western Cengage
	Learning, 2011
	Mankiw N.G. – Principles of Economics (Sixth Edition), South-Western
	Cengage Learning 2012

9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

Course content is consistent with what is done in other universities at home and abroad. To adapt to the labor market the contents meet the standards of the business community.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Percent of the final grade
10.4 Course	The knowledge's accuracy and completeness; Logical consistency; The use of specialized language; Understanding the concepts and phenomena	Written exam	45%
10.5 Seminar/lab	The involvement in the seminar activities.	Observation during the semester	20%
activities	The ability to apply the knowledge learnt	Team project	35%

Remarks:

- the share of each evaluation criteria may change at the beginning of the semester as a result of the students' suggestions
- during the resit session, the evaluation method is the same. Any student who would like to improve its grade has the possibility to attend once again ONLY the written exam.

10.6. Minimum performance standards

Formation the economic way of thinking and acquiring the functioning of overall economy for a sustainable economic growth.

Date	Course coordinator	Seminar coordinator
	Lect.dr. Oana BODE	Asist. dr. Elisabeta BUTOI

Date of approval

Head of department Assoc. Prof. Oana Adriana GICĂ





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