





SYLLABUS

Academic year 2024-2025

1. Information regarding the programme

1.1. Higher education institution	Babeş-Bolyai University
1.2. Faculty	Business
1.3. Department	Hospitality Services
1.4. Field of study	Business Administration
1.5. Study cycle	Master
1.6. Study programme / Qualification	International Business Administration

2. Information regarding the course

2.1. Name of the course	e	Internatio	nternational Marketing				
2.2. Code		IME0010					
2.3. Course coordinator	2.3. Course coordinator Prof.univ.dr. Smaranda Adina Cosma						
2.4. Seminar coordinate	or		Prof.univ.dr. Smaranda Adina Cosma				
2.5. Year of study I	2.6.	Semester	II	2.7. Type of evaluation	Е	2.8. Type of course	Required

3. Total estimated time (hours/semester of didactic activities)

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3.1. Hours per wee	k	4	Of which: 3.2. lectu	ire	2	3.3 seminar/laboratory	1
3.4. Total hours in	the curriculum	42	Of which: 3.5. lectu	Ire	28	3.6. seminar/laboratory	14
Time allotment:						hou	
							rs
Learning using man	nual, course support, bib	liogra	phy, course notes				30
Additional documentation (in libraries, on electronic platforms, field documentation)					30		
Preparation for seminars/labs, homework, papers, portfolios and essays						38	
Tutorship						2	
Evaluations						2	
Other activities:					6		
3.7. Total individual study hours108							
3.8. Total hours per semester150							

4. Prerequisites (if necessary)

3.9. Number of ECTS credits

4.1. curriculum	
4.2. competencies	Principles of Marketing

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5. Conditions (if necessary)

5.1. for the course		Classroom equipped with computer and projector		
5.2. for t	he seminar /lab activities	Classroom equipped with computer and projector		
6. Sp	ecific competencies acquired			
 C2. Higher ability to substantiate and assess strategies and decision alternatives, as their selection and implementation in business administration at international level/ multinational corporations C3. Ability to adapt dynamically to changes emerging in both national and international business settings by an appropriate and flexible use of the information available 				
Transversal competencies	CT1. Promoting the principles, norms and values of professional ethics in conditions of professional autonomy and independence.			

7. Objectives of the course (outcome of the acquired competencies)

7.1. General objective of the course	Understanding marketing activities in the international environment.
7.2. Specific objective of the course	Learning of following aspects of organizations in international markets: general concepts about the internationalization of business and necessary approach for transition from the national organization to international organization, the essence and particularities of international marketing, international marketing environment elements, the role and place of competitive analysis in international marketing environment, aspects related to processing information about foreign markets, mechanism of international marketing strategy development, international marketing mix structure.

8. Content

8.1.	Course	Teaching Method	Remarks
1	<i>What is international marketing?</i> Concepts and Importance of International Marketing	Interactive exposure, multimedia (video projector), exemplification	One lecture
2	Levels of International Marketing	Interactive exposure, multimedia (video projector), exemplification	One lecture
3	Drivers of International Marketing Obstacles to Internationalization	Interactive exposure, multimedia (video projector), exemplification	One lecture
4	<i>International Marketing Environment</i> Main factors of international marketing environment	Interactive exposure, multimedia (video projector), exemplification	One lecture







5			Interactive exposure, multimedia	
5	International	Trade: Barriers and Facilitators	-	One lecture
6	The Internet	i ara al Marakatin a Dianasin a	(video projector), exemplification	
6		ional Marketing Planning	Interactive exposure, multimedia	One lecture
7		Marketing Planning Process	(video projector), exemplification	
7		Marketing Research Coverage		
		international marketing.	Interactive exposure, multimedia	
	-	cess in the international	(video projector), exemplification	One lecture
		International marketing		
0	research typo		x	
8		d competitor audit in	Interactive exposure, multimedia	One lecture
	international		(video projector), exemplification	
9		Selection. Strategic alternatives	Interactive exposure, multimedia	One lecture
		g international markets: export	(video projector), exemplification	
10	Ũ	rnatives for penetrating	Interactive exposure, multimedia	One lecture
		markets: license	(video projector), exemplification	one recture
11	-	rnatives for penetrating	Interactive exposure, multimedia	One lecture
		markets: joint venture	(video projector), exemplification	One recture
12	Ũ	rnatives for penetrating	Interactive exposure, multimedia	
		markets: direct investment	(video projector), exemplification	One lecture
	Research in i	nternational marketing -	(video projector), exemplification	
13		ional Marketing mix	Interactive exposure, multimedia	
		Product Strategy	(video projector), exemplification	One lecture
		Pricing Strategy	(video projector), exemplification	
14		ternational Distribution	Interactive exposure, multimedia	
	Operations an	-	(video projector), exemplification	One lecture
	The Internation	onal Promotional Mix	(video projector), exemplification	
Bibli	ography	Required Literature:		
		1. Albaum, Gerald, Interna	tional Marketing & Export Manag	ement, 8 th Edition,
		Pearson Education, 2016		
			C., Graham, J.L., International Mark	<i>teting</i> , 15 th edition,
		McGraw-Hill Publishing		
			<i>n marketingul internațional</i> , Editura	Alma Mater, Cluj-
		Napoca, 2006.		
			nyon, A., International Marketing	
			nentation, 8 th edition, Cengage Learn	
			urketing, 8th Edition, Pearson, 2021.	
			N.J., Global Marketing, Global Edi	uon, 10th Edition,
7		Pearson, 2020.	tornational Marketing 6th adition	Taythook Madia
7.		7. Lascu, D., Hiller, G., m 2019.	ternational Marketing, 6th edition,	reatbook wieula,
			ilson, Hugh, Marketing Plans: How	w to propago thom
			8th Edition, Wiley, 2016.	v io prepure inem,
			our Euruon, whey, 2010.	







8.2. Seminar/laboratory			Teaching Method	Remarks
1	Responsibilit	ies during the semester	Interactive exposure, multimedia (video projector), exemplification	One seminar
2	Case stu	dy debate	Debate and discussions	One seminar
3	Case study debate		Debate and discussions	One seminar
4	Case study debate Evaluation		Debate and discussions	One seminar
5	Case stu Evaluati	dy debate on	Debate and discussions	One seminar
6	Case stu Evaluati	dy debate on	Debate and discussions	One seminar
7	Case stu Evaluati	dy debate on	Debate and discussions	One seminar
8	Case stu Evaluati	dy debate on	Debate and discussions	One seminar
9	Case study debate Evaluation		Debate and discussions	One seminar
10	Case stu Evaluati	dy debate on	Debate and discussions	One seminar
11	Case stu Evaluati	dy debate on	Debate and discussions	One seminar
12	Case stu Evaluati	dy debate on	Debate and discussions	One seminar
13	Case stu Evaluati	dy debate on	Debate and discussions	One seminar
14	Individu	al portfolio analysis	Discussions	One seminar
 Pearson Education, 2 2. Cateora, P.R., Gilly, McGraw-Hill Publish 3. Cosma, S., <i>Promovan</i> Napoca, 2006. 4. Doole, I., Lowe, R., <i>Development and Imp</i> 			M.C., Graham, J.L., International Mar	<i>keting</i> , 15 th edition, a Alma Mater, Cluj- <i>Strategy: Analysis</i> , ning EMEA, 2019.

- 5. Hollensen, S., Global Marketing, 8th Edition, Pearson, 2021.
- 6. Green, M.C., Keegan, W.J., *Global Marketing*, Global Edition, 10th Edition, Pearson, 2020.
- 7. Lascu, D., Hiller, G., *International Marketing*, 6th edition, Textbook Media, 2019.
- 8. McDonald, Malcolm, Wilson, Hugh, *Marketing Plans: How to prepare them, how to profit from them*, 8th Edition, Wiley, 2016.





9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The topics covered are similar to those addressed in other prestigious universities at home and abroad. In order to adapt the content the discipline to the labor, meetings were held with representatives from the business community.

10. Evaluation

- The evaluation method will remain the same for the exam in the re-examination session.
- To calculate the final grade by summing up the points obtained during the semester, it is necessary to obtain at least 50% of the score for the written exam.

Type of activity	10.1 Evaluation criteria	10.2 Evalua	tion method	10.3 Percentage of final mark
10.4 Course	 Understanding and leaning the specialized concepts; Correct use of specialized knowledge; Consistency logical thinking. 	Final exam written		50%
10.5 Seminar/lab activities	 Ability to apply the learned specialized concepts; Creativity; Ability to work in team. 	Portfolio of case studies given to be resolved – Preparing answers in groups for 10 case studies in seminars 4- 13		50%
Note: the weight of the com 10.6. Minimum performance	ponents in the final grade rem	ains unchang	ed in the re-exa	mination session
*	al concepts who were taught			
e	lication of specialized concept	S		
Date	Course coordinator		Semi	nar coordinator
24.04.2024	Prof.dr. Smaranda Adina	Cosma	Prof.dr. Sm	aranda Adina Cosma
Date of approval			Head of depa	artment
22.05.2024			Conf.dr. Mar	rius Bota