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SYLLABUS

Academic year 2024-2025

1. Information regarding the programme

	1 8
1.1. Higher education institution	Babeş-Bolyai University
1.2. Faculty	Business
1.3. Department	Servicii de ospitalitate
1.4. Field of study	Business Administration
1.5. Study cycle	Master
1.6. Study programme /	Administrarea afacerilor internaționale / International
Qualification	Business Administration

2. Information regarding the course

2.1. Name of the	cou	rca	Managementul resurselor umane internaționale / International Human Resource Management				
2.2. Code		IME000	IME0008				
2.3. Course coordinator			Lecturer Emanuel-E	mil S	avan, PhD		
2.4. Seminar coordinator				Lecturer Emanuel-Emil Savan, PhD			
2.5. Year of	T	2.6. Semester	I	2.7. Type of	EC	2.8. Type of course	Compulsory
study	1	2.0. Semester	I	evaluation	on EC	2.6. Type of course	Compuisory

3. Total estimated time (hours/semester of didactic activities)

5. Total estimated time (notifiester of diddetic detivities)						
3.1. Hours per week			Of which: 3.2. lecture	2	3.3 seminar/laboratory	2
3.4. Total hours in the curriculum 56 Of which: 3.5. lecture 28 3.6. seminar/laboratory						28
Time allotment:			-	-		hours
Learning using manual, course support, bibliography, course notes					28	
Additional documentation (in libraries, on electronic platforms, field documentation)						26
Preparation for seminars/labs, homework, papers, portfolios and essays						26
Tutorship						2
Evaluations					2	
Other					10	
activities:						10
3.7 Total individual study hours 94						

3.7. Total individual study hours	94
3.8. Total hours per semester	150
3.9. Number of ECTS credits	6





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4. Prerequisites (if necessary)

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4.1. curriculum	
4.2. competencies	

5. Conditions (if necessary)

5.1. for the course	Classroom equipped with computer and projector
5.2. for the seminar /lab activities	Classroom equipped with computer and projector

6. Specific competencies acquired

Professional competencies	C1. In-depth knowledge and systematic use of the set of information resulting from the theoretical, methodological, legislative, and practical developments specific to business administration at international level
Transversal competencies	CT2. Identification of roles and responsibilities in a team and their application within companies

7. Objectives of the course (outcome of the acquired competencies)

7.1. General objective of the	Understanding human resource management activities in the
course	international environment.
7.2. Specific objective of the course	Understand the multicultural and international approach to HRM Analyse the role of the culture and leadership in the IHRM practices Analyse and design a job according to the targeted clients Translate the marketing theories and tools to IHRM practices Design advance recruiting and selection strategies Use the marketing principles in IHRM practices Understand the legal and ethical background surrounding IHRM practices.

8. Content

8.1. Course		Teaching Method	
1	Course description and	Interactive	1 course
	assessment system	lecture	





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2	Introductory concepts for IHRM	Interactive lecture and multimedia material	1 course
3	Basic HRM activities: job design, recruitment and selection	Interactive lecture and multimedia material	2 courses
4	Expatriation	Interactive lecture and multimedia material	1 course
5	IHRM and leadership	Interactive lecture and multimedia material	1 course
6	IHRM and marketing	Interactive lecture and multimedia material	2 course
7	IHRM and culture	Interactive lecture and multimedia material	2 courses
8	Competing for employees – IHRM strategies	Interactive lecture and multimedia material	1 course
9	Ethical and legal issues in IHRM	Interactive lecture and multimedia material	1 course
10	IHRM practices	Team projects analysis, feedback, and debate	2 courses

Bibliography

- Chris Brewster, Elisabeth Houldsworth, Paul Sparrow, and Guy Vernon, (2016). International Human Resource Management, 4th Edition, The Chartered Institute of Personnel and Development (CIPD)
- 2. Daniel Wintersberger, (2017). International Human Resource Management. A case Study Approach, Kogan Page
- 3. Wilkinson, A., Redman, T., and Dunon, T., (2017) Contemporary Human Resource Management. Text and Cases, 5th Edition, Pearson
- 4. Collings, D.G., Scullion, H., Caliguri, P.M, (2019) Global Talent Management, Second Edition, Routledge.
- 5. Storey, J., Ulrich, D., and Wright, P.M., (2019) Strategic Human Resource Management. A Research Overview, Routledge
- 6. Taylor, Stephen, 2011. Contemporary Issues in Human Resource Management, CIPD
- 7. David G. Collings, Geoffrey T. Wood, Paula M. Caligiuri, (2015) The Routledge Companion to International Human Resource Management, Routledge.
- 8. David Lewis, Malcom Sargent and Ben Schwab, (2011). Employment Law: The Essentials, The Chartered Institute of Personnel and Development (CIPD).
- 9. Raymond Noe, John R. Hollenbeck, Barry Gerhart and Patrick M. Wright, (2018). Fundamentals of Human Resource Management, 7th Edition, McGraw-Hill Irwin

8.2. Seminar/laboratory	Teaching Method	Remarks





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1	Course description and assessment system		Group discussions	1 seminar
2	_	concepts for IHRM	Group work, debate, case studies	1 seminar
3		activities: job design, and selection	Group work, debate, case studies	2 seminars
4	Expatriation	1	Group work, debate, case studies	1 seminar
5	IHRM and	leadership	Group work, debate, case studies	1 seminar
6	IHRM and	marketing	Group work, debate, case studies	2 seminars
7	IHRM and	culture	Group work, debate, case studies	2 seminars
8	Competing for employees – IHRM strategies		Group work, debate, case studies	1 seminar
9	Ethical and legal issues in IHRM		Group work, debate, case studies	1 seminar
10 IHRM practices			Team projects analysis, feedback, and debate	2 courses
Vernon, (2016). Internation Chartered Institute of Perso Daniel Wintersberger, (201) case Study Approach, Kog Wilkinson, A., Redman, T. Resource Management. Te Collings, D.G., Scullion, H. Second Edition, Routledge Storey, J., Ulrich, D., and M. Management. A Research of Taylor, Stephen, 2011. Con CIPD David G. Collings, Geoffre Companion to Internationa Companion to Internationa David Lewis, Malcom Sara Essentials, The Chartered I Raymond Noe, John R. Ho (2018). Fundamentals of H		Vernon, (2016). Internation Chartered Institute of Person Daniel Wintersberger, (20) case Study Approach, Kog Wilkinson, A., Redman, T Resource Management. Te Collings, D.G., Scullion, F Second Edition, Routledge Storey, J., Ulrich, D., and Management. A Research Taylor, Stephen, 2011. Concipt David G. Collings, Geoffre Companion to Internationa David Lewis, Malcom Sar Essentials, The Chartered D Raymond Noe, John R. Ho	., and Dunon, T., (2017) Contempext and Cases, 5th Edition, Pearson H., Caliguri, P.M, (2019) Global Test. Wright, P.M., (2019) Strategic Hu	t, 4th Edition, The e Management. A orary Human alent Management, man Resource ource Management, 2015) The Routledge Routledge. aployment Law: The oment (CIPD). ck M. Wright,





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9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The topics covered are similar to those addressed in other prestigious universities at home and abroad. In order to adapt the content the discipline to the labour, meetings were held with representatives from the business community.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Percent of the final grade
10.4 Course	 Understanding the specialized concepts; Correct use of specialized knowledge; Consistency and logical thinking. 	Written exam	50%
10.5 Seminar/lab activities	 Ability to apply the learned specialized concepts to the labour market environment; Evaluation and analytical skills; Ability to work in team. 	Team project	50%

10.6. Minimum performance standards

- In order to calculate the final grade by adding up the points obtained during the semester, it is necessary to obtain at least 50% of the points related to the written exam;
- Knowing the fundamental concepts who were taught;
- Appropriate use and application of specialized concepts.

Date	Course coordinator	Seminar coordinator	
24.04.2024	Lecturer Emanuel-Emil Savan, PhD	Lecturer Emanuel-Emil Savan, PhD	
Date of approval		Head of department	
22.05.2024		Marius Bota, PhD	





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