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# SYLLABUS Academic year 2024-2025

1. Information regarding the programme

_ 1. Imermanen regaramg me pre	grammo
1.1. Higher education institution	Babeş-Bolyai University
1.2. Faculty	Faculty of Business
1.3. Department	Department of Business
1.4. Field of study	Business Administration
1.5. Study cycle	Masters
1.6. Study programme /	International Business Administration
Oualification	

2. Information regarding the course

2.1. Name	of the course			Business Et	hics			
2.2. Code				IME0007			8 DECENT WORK AND ECONOMIC GROWTH	
2.3. Course	e coordinator			Roxana-Mai	ria NIS	STOR, PhD		Z.
2.4. Semina	ar coordinato:	r		Roxana-Maria NISTOR, PhD		M		
2.5. Year of 1	2.6.	1	2.7.	Type of luation	C	2.8. Type of	compulsor	
study	Semester	1	eva	luation		course	у	

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per	r week	3	Of which: 3.2. lecture	2	3.3 seminar/laboratory	1
3.4. Total hour curriculum	rs in the	42	Of which: 3.5. lecture	28	3.6. seminar/laboratory	14
Time allotmen	ıt:					ore
Learning using	g manual, course	sup	oort, bibliography, o	cours	se notes	14
Additional doc	cumentation (in l	ibrari	ies, on electronic pl	atfor	ms, field	28
documentation	n)					
Preparation for seminars/labs, homework, papers, portfolios and essays					28	
Tutorship					2	
Evaluations					2	
Other					9	
activities:						9
3.7. Total individual study hours					83	
3.8. Total hours per semester					125	
3.9. Number of ECTS credits					5	

4. Prerequisites (if necessary)

4.1. curriculum	
4.2. competencies	

**5. Conditions** (if necessary)

5.1. for the course	Lecture Hall equipped with video-projector,
	computer





	The students are expected to attend both the lectures and the seminars with their mobile phones shut off.  The students are expected to contribute during the lecture hours by answering the questions addressed and by solving the tasks assigned.
5.2. for the seminar /lab activities	Room equipped with video-projector, computer

6. Specific competencies acquired

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Professional competencies	<ul> <li>C1 - in-depth knowledge and systematic use of the set of information resulting from the theoretical, methodological, legislative, and practical developments specific to business administration at international level</li> <li>C3 - ability to adapt dynamically to changes emerging in both national and international business settings by an appropriate and flexible use of the information available</li> </ul>
Transversal competencies	<ul> <li>CT1. Promoting the principles, norms and values of professional ethics in conditions of professional autonomy and independence.</li> <li>CT2. Identification of roles and responsibilities in a team and their application within companies</li> </ul>

7. Objectives of the course (outcome of the acquired competencies)

7. Objectives of the course (c	dicome of the acquired competencies)
7.1. General objective of the	Understanding how individual behaviour and corporate
course	culture influences ethical decision making
7.2. Specific objective of the course	<ul> <li>Apply business ethics concepts to a new or existing company;</li> <li>Recognize and give weight to ethical considerations in light of business operation.</li> <li>Develop the communication and critical thinking skills to present and respond to critical questions related to the business ethics;</li> <li>Discuss the most important issues involved by business ethics in a systemic vision;</li> <li>Recognize the importance of moral thinking in business and everyday life</li> </ul>

## 8. Content





8.1. Course	Teaching method	Remarks
1. Introduction	Interactive lecture, handouts	<ul><li>General remarks</li><li>Why morality matters</li></ul>
2. Ethical Theories	Interactive lecture, handouts	<ul> <li>What the major ethical theories are (utilitarianism, categorical imperative, virtue ethics, etc.)</li> </ul>
3. Ethical Dilemmas	Interactive lecture, handouts	What the most common ethical dilemmas are
4. Solving Ethical Dilemmas (Part 1)	Interactive lecture, handouts	<ul> <li>Proposed strategies to deal with ethical dilemmas</li> </ul>
5. Solving Ethical Dilemmas (Part 2)	Interactive lecture, handouts	Proposed strategies to deal with ethical dilemmas
6. Foundations of Business Ethics (Part 1)	Interactive lecture, handouts	<ul> <li>Economy vs Business</li> <li>What a good economy is</li> <li>Good vs Bad</li> <li>The Ethics of Capitalism</li> </ul>
7. Foundations of Business Ethics (Part 2)	Interactive lecture, handouts	<ul> <li>The fundamental ethical principles that the economy needs to respect</li> <li>Traditional criteria vs New criteria</li> <li>The role and responsibilities of companies</li> </ul>
8. Cultural Relativism (Part 1)	Interactive lecture, handouts	<ul> <li>International business ethics and Cultural Relativism</li> <li>Nietzsche and the Eternal Return of the Same</li> <li>Morality and the</li> </ul>





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9. Cultural	Relativism (Part 2)	Interactive lecture, handouts	Reward of Morality  Cultural Ethics Virtue Ethics in the business world Discourse Ethics in the business world Ethics of Care in the business world
10.Cultural Business	Dimensions in Business & Ethics	Interactive lecture, handouts	Hofstede's and Hall's Cultural Dimensions
Ethical P	ng Individual's Common roblems (Part 1)	Interactive lecture, handouts	<ul><li>People Issues</li><li>Conflicts of Interest</li></ul>
	ng Individual's Common roblems (Part 2)	Interactive lecture, handouts	<ul> <li>Customer Confidence Issues</li> <li>Use of Corporate resources</li> <li>Whistleblowing</li> </ul>
	g Ethics in the tion (Part 1)	Interactive lecture, handouts	<ul><li>Ethical Selves</li><li>Rewards and Discipline</li></ul>
	g Ethics in the ition (Part 1)	Interactive lecture, handouts	<ul><li> Group Norms</li><li> Obedience</li><li> (Personal)</li><li> Responsibility</li></ul>
Bibliograp hy	Ethical Decision Make Cengage Learning, U 3. Henn, Stephen K., 20 John Wiley and Sons, 4. Jennings, Marianne M Selected Readings, So 5. Salomon, Robert C., 1 How Personal Integri University Press, New 6. Trevino, Linda; Nelso	te, New York. ch, John; Ferrell, L ing & Cases, 11 <sup>th</sup> e SA. 09, Business Ethic New Jersey. d., 2009, Business outh-Western Ceng 1999, A Better Way ty Leads to Corpor v York. n, Katherine, 2011 How to Do It Right,	inda, 2015, Business Ethics: dition, South-Western s. A Case Study Approach, Ethics. Case Studies and gage Learning, USA. v to Think About Business.
	r / laboratory	Teaching method	Remarks
1. Introd	iuction	Case studies & debates	<ul><li>General remarks</li><li>Why morality</li></ul>





2. Ethical Theories  3. Ethical Dilemmas	Case studies & debates  Case studies & debates	matters  • What the major ethical theories are (utilitarianism, categorical imperative, virtue ethics, etc.)  • What the most common ethical
4. Solving Ethical Dilemmas (Part 1)	Case studies & debates	<ul> <li>dilemmas are</li> <li>Proposed strategies to deal with ethical dilemmas</li> </ul>
5. Solving Ethical Dilemmas (Part 2)	Case studies & debates	Proposed strategies to deal with ethical dilemmas
6. Foundations of Business Ethics (Part 1)	Case studies & debates	<ul> <li>Economy vs Business</li> <li>What a good economy is</li> <li>Good vs Bad</li> <li>The Ethics of Capitalism</li> </ul>
7. Foundations of Business Ethics (Part 2)	Case studies & debates	<ul> <li>The fundamental ethical principles that the economy needs to respect</li> <li>Traditional criteria vs New criteria</li> <li>The role and responsibilities of companies</li> </ul>
8. Cultural Relativism (Part 1)	Case studies & debates	<ul> <li>International business ethics and Cultural Relativism</li> <li>Nietzsche and the Eternal Return of the Same</li> <li>Morality and the Reward of Morality</li> </ul>
9. Cultural Relativism (Part 2)	Case studies & debates	<ul> <li>Cultural Ethics</li> <li>Virtue Ethics in the business world</li> <li>Discourse Ethics in</li> </ul>





	ral Dimensions in Business siness Ethics	Case studies & debates	the business world  • Ethics of Care in the business world  • Hofstede's and Hall's Cultural	
44 4 1 1			Dimensions	
	essing Individual's Common al Problems (Part 1)	Case studies & debates	<ul><li>People Issues</li><li>Conflicts of Interest</li></ul>	
12.Addressing Individual's Common Ethical Problems (Part 2)		Case studies & debates	<ul> <li>Customer     Confidence Issues</li> <li>Use of Corporate     resources</li> <li>Whistleblowing</li> </ul>	
	ging Ethics in the	Case studies &	Ethical Selves	
Orga	nisation (Part 1)	debates	<ul> <li>Rewards and Discipline</li> </ul>	
14.Managing Ethics in the Organisation (Part 1)		Case studies & debates	<ul><li>Group Norms</li><li>Obedience</li><li>(Personal)</li><li>Responsibility</li></ul>	
Bibliograp hy	<ol> <li>Becker, Christian U., 2019, Business Ethics. Methods and Application, Routledge, New York.</li> <li>Ferrell, O.C., Fraedrich, John; Ferrell, Linda, 2015, Business Ethics: Ethical Decision Making &amp; Cases, 11<sup>th</sup> edition, South-Western Cengage Learning, USA.</li> <li>Henn, Stephen K., 2009, Business Ethics. A Case Study Approach, Lohn Wiley and Sons, New Jorsey.</li> </ol>			

# 9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The course was set up after discussions with managers from companies operating in different business sectors, such as: Emerson, EnergoBit, IBM, and PricewaterhouseCoopers. The course content is similar to courses from universities abroad.





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#### 10. Evaluation

- The same evaluation criteria hold for all exams sessions;
- In order to be able to cumulate the points obtained during the semester, it is mandatory to obtain minimum 5 (five) in the final exam.

Type of activity	10.1 Evaluation	10.2 Evaluation	10.3 Weight in the
	criteria	method	final mark
10.4. Course	Understanding of	Final exam	70%
	key concepts	(written)	
	Active		
	participation to		
	discussions by		
	formulating		
	personal opinions		
	Usage of	Final exam	
	methodology	(written)	
	Assignment	Project	30%
	Learning and		
	understanding of		
	issues dealt with		
10.5. Seminar/lab	at course and		
activities	seminar; Correct		
	logical and		
	coherent		
	application of the		
	concepts learned		

Note: the same examination requirements will be apply for the repeating exam(s)

## 10.6. Minimum performance standards

- Understanding and knowing the basic notions and the fundamental elements of business ethics
  - > Ability to identify ethical issues, to analyse them using moral principles, and to make recommendations to solve these ethical issues

Date Course coordinator
03.04.2024 Roxana-Maria NISTOR, PhD
Date of approval
17.04.2024

Seminar coordinator Roxana-Maria NISTOR, PhD Head of department Prof. dr. Cristian Chifu