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# **SYLLABUS**

Academic year 2024-2025

1. Information regarding the programme

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1.1. Higher education institution	Universitatea Babeş-Bolyai
1.2. Faculty	Business
1.3. Department	Hospitality Services
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme / Qualification	Business Administration in Hospitality Services (English)

2. Information regarding the course

2.1. Name of the cour	se	Digital marketing					
2.2. Code		ILE0096					
2.3. Course coordinator		I	Prof.dr. Smaranda Adina	COS	MA		
2.4. Seminar coordinator		A	Asist.dr. Anghel Tudorel	COZ	MA		
2.5. Year of study 3	2.6.	Semester	II	2.7. Type of evaluation	С	2.8. Type of course	Optional

### 3. Total estimated time (hours/semester of didactic activities)

					/		
3.1. Hours per wee	ek	3	Of which:	3.2. lecture	2	3.3 seminar/laboratory	1
3.4. Total hours in	the curriculum	36	Of which:	3.5. lecture	24	3.6. seminar/laboratory	12
Time allotment:					hours		
Learning using manual, course support, bibliography, course notes				26			
Additional documentation (in libraries, on electronic platforms, field documentation)					17		
Preparation for seminars/labs, homework, papers, portfolios and essays					26		
Tutorship					2		
Evaluations					2		
Other activities: Preparing the final exam			16				

3.7. Total individual study hours	89
3.8. Total hours per semester	125
3.9. Number of ECTS credits	5

4. Prerequisites (if necessary)

4.1. curriculum	
4.2. competencies	

## 5. Conditions (if necessary)

5.1. for the course	Classroom equipped with projector, computer
5.2. for the seminar /lab activities	Classroom equipped with projector, computer





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6. Specific competencies acquired

nal	• C1.3. Data collection, preparation, management, and use of computer systems for data processing and analysis to solve business-specific problems
Professional competencies	C3.5. Developing new work methods with clients and improving the communication and negotiation processes with them
Prc	• C4.2. Analysis of the current situation; selection and proposal of several strategic alternatives for business development
Transversal competencies	CT1 - Applying the principles, norms and values of professional ethics in the framework of one's own rigorous, efficient and responsible work strategy

## 7. Objectives of the course (outcome of the acquired competencies)

7.1. General objective of the course	Acquisition of the digital marketing concepts so that students develop	
	new skills and use new specific tools	
	To understand the fundamentals about digital marketing	
7.2. Specific objective of the course	To understand how digital marketing is implemented inside a	
	company	
	<ul> <li>To understand how marketing communication is done</li> </ul>	
	through digital media channels and how the performance of	
	these channels is evaluated and improved	

## 8. Content

	Course	Teaching Method	Remarks
	<u> </u>		Remarks
1	Discipline presentation and the requirements for the students; Introducing digital marketing	Oral presentation, multimedia, exemplification	1 lecture
2	Online marketplace analysis: digital microenvironment and macro-environment	Oral presentation, multimedia, exemplification	1 lecture
3	B2C and B2B digital marketing practice	Oral presentation, multimedia, exemplification	1 lecture
4	Marketing campaign planning for digital media	Oral presentation, multimedia, exemplification	1 lecture
5	Digital marketing research	Oral presentation, multimedia, exemplification	1 lecture
6	Digital marketing STP (segmentation-targeting-positioning) strategy	Oral presentation, multimedia, exemplification	1 lecture
7	Digital media and the marketing mix	Oral presentation, multimedia, exemplification	1 lecture
8	Relationship marketing using digital platforms	Oral presentation, multimedia, exemplification	1 lecture





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9	Online public relations and influencer relationship management; Online partnerships including affiliate marketing		Oral presentation, multimedia, exemplification	1 lecture
10	0 Viral marketing; Content marketing strategy		Oral presentation, multimedia, exemplification	1 lecture
11	1 Digital marketing metrics		Oral presentation, multimedia, exemplification	1 lecture
12	Exam		Written exam emplification	
Bibliography  1. Chaffey, D. & Ellis-Chadwick I and Practice, Seventh Edition, N.  2. Chaffey, D & Smith P.R. (2017 and Integrating Online Marketing.)  3. Kingsnorth S.(2016), Digital M. marketing, New York: Kogan P.  4. Kotler M., Cao T., Wang S. & applying Kotler's strategies to Scientific Publishing Co. Pte. L.  5. Ryan D. (2014), Understanding			, Digital Marketing Excellence Plang, Fifth Edition, New York: Routled larketing strategy An integrated apage Limited.  Qiao C. (2020), Marketing strategy igital marketing, Singapore; Hacket	nning, Optimizing alge. Oproach to online in the digital age: Insack, NJ: World gies for engaging

8.2.	Seminar/labora	atory	Teaching Method	Remarks
1	Requirements for the seminar activities		Oral presentation, multimedia, exemplification	1 seminar
2	Digital marke	ting fundamentals	Practical applications, group discussions	1 seminars
3	Digital marke	ting strategy development	Practical applications, group discussions	1 seminar
4	Digital marketing implementation and practice		Practical applications, group discussions	2 seminars
5	Marketing communications using digital media channels		Practical applications, group discussions	1 seminar
6	Evaluation an performance	d improvement of digital channel	Practical applications, group discussions	1 seminar
Derformance   discussions				te Planning, Optimizing coutledge. Ited approach to online ategy in the digital age: Hackensack, NJ: World strategies for engaging





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9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

Course content is consistent with what is done in other universities at home and abroad. In order to adapt the contents of the discipline to the requirements of the labor market, meetings were held with representatives of the business environment.

#### 10. Evaluation

- The evaluation method will remain the same for the exam in the re-examination session.
- To calculate the final grade by summing up the points obtained during the semester, it is necessary to obtain at least 50% of the score for the written exam.

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Share in the final grade (%)
10.4 Course	<ul> <li>understanding and leaning the specialized concepts</li> <li>correct use of specialized knowledge</li> <li>consistency logical thinking</li> <li>correlation between concepts</li> </ul>	Final exam (during the course in the week no. 12 and in the weekend of the week no. 12)	60%
10.5 Seminar	<ul> <li>ability to apply the learned concepts</li> <li>creativity</li> <li>ability to resolve applications</li> </ul>	Portfolio with applications	40%

10.6 For the reexamination period the score obtained at seminar remains unchanged.

### 10.7 Minimum performance standards

- knowing the fundamental concepts who were taught;
- appropriate use and application of specialized concepts.

Date	Course coordinator	Seminar coordinator
	Prof. dr. Smaranda Cosma	Asist.dr. Anghel Tudorel Cozma
18.04.2024		-
Date of approval		Head of department
22.05.2024		Conf. dr. Marius BOTA