



SYLLABUS Academic year 2024-2025

1. Information regarding the programme

1.1. Higher education institution	Babeş-Bolyai University
1.2. Faculty	Faculty of Business
1.3. Department	Business
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme / Qualification	Business Administration in Hospitality Services

2. Information regarding the course

2.1. Name of the course	Scientific Research Methodology		
2.2. Code	ILE0093		
2.3. Lecture coordinator	Professor Dr. Larissa-Margareta Bătrâncea		
2.4. Seminar coordinator	Professor Dr. Larissa-Margareta Bătrâncea		
2.5. Year of study 3 2.6. Semester I	2.7. Type of evaluation C 2.8. Type of course Elective		

3. Total estimated time (hours/semester of teaching activities)

3.1. Hours per w	veek	3	Of which: 3.2. lecture	2	3.3. seminar	1
3.4. Total hours	in the curriculum	42	Of which: 3.5. lecture	28	3.6. seminar	14
Time allotment:						hours
Learning using o	course books, course supp	ort, re	ferences, course notes			14
Additional docu	mentation (in libraries, or	n electr	onic platforms, field doo	cumen	tation)	14
Preparation for seminars/labs, homework, papers, portfolios and essays						14
Tutorship					2	
Evaluations					4	
Other activities Preparing the final exam					10	
3.7. Total individual study hours				58		
3.8. Total hours per semester					100	
3.9. Number of ECTS credits				4		

4. Prerequisites (if necessary)

4.1. curriculum	Not applicable.
4.2. competencies	Not applicable.

5. Conditions (if necessary)

5.1. for the lecture	Lecture room with computer and beamer.
5.2. for the seminar /lab activities	Seminar room with computer and beamer.





6. Specific competencies acquired

Professional competencies	C1. Collection, processing, and analysis of economic data necessary for business administration C1.1. Description of concepts, theories and methodologies for collecting, processing and analyzing data from both inside and outside the organization C1.4. Analysis of empirical data and results, their evaluation and validation in order to avoid and eliminate errors of interpretation C2 Business environment research to substantiate business decision C2.1. Definition, classification and explanation of business environment research methods
Transversal competencies	CT1. Applying the principles, norms and values of professional ethics within its own rigorous, efficient and responsible work strategy

7. Objectives of the course (outcome of the acquired competencies)

7.1. General objectives of the course	 Fathoming basic concepts and rules of the scientific research theory and research methods used in practice Grounding the stages of scientific research, collecting data and achieving the proposed goal by completing results and formulating conclusions
7.2. Specific objectives of the course	• Acquiring general knowledge necessary to use modern methods of documentation in order to integrate theoretical concepts into research.

8. Content

8.1	. Lecture	Teaching method	Remarks
1.	General aspects regarding scientific research	interactive discussion, questioning	1 lecture
2.	 Stages in writing a scientific paper The creative process Choosing the research topic Determining the central idea Formulating research hypotheses 	interactive discussion, questioning, heuristic conversation	1 lecture
3.	 Documentation Searching and selecting documentation sources Assessing and ranking documentation sources Using documentation sources 	interactive discussion, questioning, heuristic conversation	1 lecture
4.	Documentation • Taxonomy of documentation sources • Principles of storing scientific data	interactive discussion, questioning, heuristic conversation	1 lecture
5.	Writing a scientific paperThe drafting planThe structure of the scientific paper	interactive discussion, questioning,	1 lecture





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	heuristic	
	conversation	
	interactive	
6. Writing and presenting a scientific paper	discussion,	
• The process of scientific writing	questioning,	1 lecture
• Presenting a scientific paper	heuristic	
	conversation	
7. The process of scientific research		
• The origins of scientific research	interactive	
-		
• Qualitative and quantitative in scientific	discussion,	11 /
research	questioning,	1 lecture
• The falsifiability criterion introduced by	heuristic	
Popper	conversation	
• Sampling		
	interactive	
8. Methods of scientific research	discussion,	
	questioning,	1 lecture
• The case study	heuristic	
	conversation	
	interactive	
	discussion,	
9. Methods of scientific research		1.1
• The interview	questioning,	1 lecture
	heuristic	
	conversation	
	interactive	
10. Methods of scientific research	discussion,	
	questioning,	1 lecture
• The experiment	heuristic	
	conversation	
	interactive	
	discussion,	
11. Methods of scientific research	questioning,	1 lecture
• The survey	heuristic	
	conversation	
12. Survey techniques	conversation	
-	interactive	
• The questionnaire	discussion,	
• Types of questions	questioning,	1 lecture
• Scales	heuristic	1 locture
• Scale internal consistency	conversation	
-	conversation	
12 D (1)	interactive	
13. Data analysis	discussion,	
• Qualitative analysis	questioning,	1 lecture
• Quantitative analysis	heuristic	1 locture
	conversation	
	interactive	
14. Ethics in scientific research	discussion,	
• Plagiarism	questioning,	1 lecture
• Using false data	heuristic	
	conversation	





	1. Adams, J., Khan, H.T.A., Raeside, R., White, D. (2007). Research Methods for Graduate
	Business and Social Science Students, Response Books Sage Publications.
	2. Collis, J., Hussey, R. (2013). Business Research. A Practical Guide for Undergraduate
	and Postgraduate Students, Palgrave.
	3. Cooper, D.R., Schindler, P.S. (2013). Business Research Methods, McGraw-Hill.
	4. Eco, U. (2006). Cum se face o teză de licență, Polirom, Iași.
	5. Greener, S. (2008). Business Research Methods, Bookboon.
	6. Rădulescu, M. (2011). Metodologia cercetării științifice. Elaborarea lucrărilor de
	licență, masterat și doctorat, Editura Didactică și Pedagogică, București.
References	7. Rad, I. (2008). Cum se scrie un text științific, Polirom, Iași.
References	8. Saunders, M.N.K., Lewis, P., Thornhill, A. (2016). Research Methods for Business
	Students, Pearson.
	9. Sekaran, U. (2003). Research Methods for Business. A Skill-Building Approach, 4th
	edition, John Wiley & Sons.
	10. Sreejesh, S., Mohapatra, S., Anusree, M.R. (2014). Business Research Methods. An
	Applied Orientation, Springer.
	11. Wallace, W. (2012). Introduction to Business Research I: The Research Proposal,
	Edinburgh Business School, Heriot-Watt University.
	12. Zikmund, W.G., Babin, B.J., Carr, J.C., Griffin, M. (2012). Business Research Methods,
	South-Western College Publication.

8.2	. Seminar	Teaching method		Remarks
1.	General aspects regarding scientific research	exercise	1	seminar
2.	Stages in writing a scientific paper			
	• The creative process			
	 Choosing the research topic 	exercise	1	seminar
	• Determining the central idea			
	 Formulating research hypotheses 			
3.	Documentation			
	• Searching and selecting documentation			
	sources	exercise	1	seminar
	•Assessing and ranking documentation	exercise	1	semma
	sources			
	 Using documentation sources 			
4.	Documentation			
	 Taxonomy of documentation sources 	exercise	1	seminar
	 Principles of storing scientific data 			
5.	Writing a scientific paper			
	• The drafting plan	exercise	1	seminar
	• The structure of the scientific paper			
6.	Writing and presenting a scientific paper			
	• The process of scientific writing	exercise	1	seminar
	 Presenting a scientific paper 			
7.	The process of scientific research			
	• The origins of scientific research			
	• Qualitative and quantitative in scientific			
	research	exercise	1	seminar
	• The falsifiability criterion introduced by			
	Popper			
	• Sampling			
8.	Methods of scientific research	exercise	1	seminar





• The case study				
9. Methods of scientific research		1 .		
• The interview	exercise	1 seminar		
10. Methods of scientific research	exercise	1 seminar		
• The experiment	excicise	1 Seminar		
11. Methods of scientific research	exercise	1 seminar		
• The survey	exercise			
12. Sampling techniques				
• The questionnaire				
• Types of questions	exercise	1 seminar		
• Scales				
Scale internal consistency				
13. Data analysis				
• Qualitative analysis	exercise	1 seminar		
• Quantitative analysis				
14. Ethics in scientific research		1 .		
PlagiarismUsing false data	exercise	1 seminar		
Graduate Business and So2. Collis, J., Hussey, R. (2013)and Postgraduate Students3. Cooper, D.R., Schindler, P4. Eco, U. (2006). Cum se face5. Greener, S. (2008). Busine6. Rădulescu, M. (2011). Malicență, masterat și doctore7. Rad, I. (2008). Cum se scr.8. Saunders, M.N.K., Lewis, Students, Pearson.9. Sekaran, U. (2003). Reseaedition, John Wiley & Som10. Sreejesh, S., Mohapatra, Applied Orientation, Sprim11. Wallace, W. (2012). Intr Edinburgh Business School	 Adams, J., Khan, H.T.A., Raeside, R., White, D. (2007). Research Methods for Graduate Business and Social Science Students, Response Books Sage Publications. Collis, J., Hussey, R. (2013). Business Research. A Practical Guide for Undergraduate and Postgraduate Students, Palgrave. Cooper, D.R., Schindler, P.S. (2013). Business Research Methods, McGraw-Hill. Eco, U. (2006). Cum se face o teză de licență, Polirom, Iaşi. Greener, S. (2008). Business Research Methods, Bookboon. Rădulescu, M. (2011). Metodologia cercetării ştiințifice. Elaborarea lucrărilor de licență, masterat şi doctorat, Editura Didactică şi Pedagogică, Bucureşti. Rad, I. (2008). Cum se scrie un text ştiințific, Polirom, Iaşi. Saunders, M.N.K., Lewis, P., Thornhill, A. (2016). Research Methods for Business 			

9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The course content is according to international standards of scientific research and it comprises the necessary knowledge aimed at developing bachelor and master theses.





Prof.Dr. Ioan Cristian CHIFU

10.Evaluation

• the same evaluation criteria hold for all exam sessions

17.04.2024

Date of approval			l of department
Date 5.04.2024	Lecture co Prof.Dr. Laris BĂTRÂ	sa-Margareta	Seminar coordinator Prof.Dr. Larissa-Margareta BĂTRÂNCEA
Developing projects	based on concepts learned		
10.6. Minimum perform	nance standard		
10.5. Seminar/lab activities	• Acquiring and understanding the concepts learned during lectures	Test and bonuses during the semester	40%
10.4. Lecture	• Acquiring and understanding the concepts learned	Project	60%
Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage in the grade (%)