



Str. Horea nr.7 Cluj-Napoca, 400174 Tel.: 0264599170 Fax: 0264590110 E-mail: secretariat.tbs@ubbcluj.ro

Site: tbs.ubbcluj.ro

SYLLABUS

Academic year 2024-2025

1. Information regarding the programme

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1.1. Higher education institution	Universitatea Babeş-Bolyai
1.2. Faculty	Faculty of Business
1.3. Department	Business
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme / Qualification	Business Administration (English)

2. Information regarding the course

2.1. Name of the course	Marketing a	nd Management Simulation	ns		
2.2. Code	ILE0091	ILE0091			
2.3. Course coordinator		Conf. Dr. Cristina FLEŞI	ERIU.		
2.4. Seminar coordinator		Conf. Dr. Cristina FLEȘI	ERIU		
2.5. Year of study 2 2.6	Semester I	I 2.7. Type of evaluation	С	2.8. Type of course	elective

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per we	ek	3	Of which: 3.2. lecture	1	3.3 seminar/laboratory	2
3.4. Total hours in	n the curriculum	42	Of which: 3.5. lecture	14	3.6. seminar/laboratory	28
Time allotment:						hours
Learning using m	anual, course support, bi	bliogr	aphy, course notes			8
Additional docum	nentation (in libraries, on	electr	onic platforms, field do	cument	tation)	7
Preparation for seminars/labs, homework, papers, portfolios and essays				4		
Tutorship					2	
Evaluations				2		
Other activities:				8		
3.7. Total individual study hours 33						
3.8. Total hours per semester 75						
3.9. Number of ECTS credits 3						

4. Prerequisites (if necessary)

" Trerequisites (if necessary)				
4.1. curriculum				
4.2. competencies				

5. Conditions (if necessary)

5.1. for the course	Room with computers network, Internet connection, video
5.2. for the seminar /lab activities	projector





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6. Specific competencies acquired

Si.	• C1.2. Explaining and interpreting the relationship of economic influence exerted by
fess nal npe	the external environment on the enterprise/ organization;
Professi onal compete ncies	C3.3. Applying the appropriate tools for analyzing the relationship of influence
н о	exerted by the external environment on the company/organization
Tra nsv ersa 1	CT2-Identifying the roles and responsibilities in a multispecialty team and
Thurst Th	implementing various relational techniques and efficient teamwork

7. Objectives of the course (outcome of the acquired competencies)

7.1. General objective of the course	• the students can apply marketing and management concepts and use the marketing variables in a realistic frame
7.2. Specific objective of the course	• to use in practice concepts such as: marketing mix (price, promotion, product, place); markets that have different answers and different types of business environments; the push strategy vs. the pull strategy; short term strategies vs. long term strategies; business-to-business sales; marketing research and it's help for taking the decisions; performance measures etc.

8. Content

8.1.	Course		Teaching Method	Remarks
1	Topic presentation and the requirements for the students regarding this laboratory.		Interactive exposure	Organizing activities
2	Concepts' recapitulation and new concepts used for the first two laboratories.		Interactive exposure	Theoretical aspects
3	• •	llation and new concepts nd fourth laboratory.	Interactive exposure	Theoretical aspects
4	Concepts' recapitulation and new concepts used for the fifth and sixth laboratory.		Interactive exposure	Theoretical aspects
5	Concepts' recapitulation and new concepts used for the seventh and eighth laboratory.		Interactive exposure	Theoretical aspects
6	Concepts' recapitulation and new concepts used for the ninth and tenth laboratory.		Interactive exposure	Theoretical aspects
7	Concepts' recapitulation and new concepts used for the last two laboratories.		Interactive exposure	Theoretical aspects
 Kotler, Ph. & Armstrong, G. (2017), Principles of marketing, Seventeenth ed Pearson, London. Kotler Ph. & Keller K.L. (2015), Marketing management, 15-th edition, Pearlondon. Mathur U.C. (2008), Business-to-Business Marketing, New Age International (Ltd., New Delhi) Proctor T. (2005), Essentials of marketing Research, Forth Edition, Prentice Hallondon 			anagement, 15-th edition, Pearson, eting, New Age International (P)	





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5. Wilson R. M. S. & Gilligan C. (2005), Strategic Marketing Management, Third Edition, Elsevier, London

8.2.	Seminar/laboratory	Teaching Method	Remarks
1	Topic and requirements' presentation regarding this laboratory and teams' creation	Interactive exposure, Exercise	Laboratory 1
2	Part 1: Recap applications – Working with the marketing mix	Interactive exposure, Exercise	Laboratory 2
3	Part 1: Recap applications – Improving the marketing mix	Interactive exposure, Exercise	Laboratory 3
4	Part 1: Recap applications – Developing marketing policies	Interactive exposure, Exercise	Laboratory 4
5	Part 1: Recap applications – Promotional calendar	Interactive exposure, Exercise	Laboratory 5
6	Part 2: Company NewShoes – creating company's mission, logo and tagline	Interactive exposure, Exercise	Laboratory 6
7	Part 2: Company NewShoes – drawing a new product and creating the brand name	Interactive exposure, Exercise	Laboratory 7
8	Part 2: Company NewShoes – creating the package	Interactive exposure, Exercise	Laboratory 8
9	Part 2: Company NewShoes – identifying the potential client based on the needs	Interactive exposure, Exercise	Laboratory 9
10	Part 2: Company NewShoes – calculating the price for the product	Interactive exposure, Exercise	Laboratory 10
11	Part 2: Company NewShoes – establishing the distribution and promoting the product through a radio commercial	Interactive exposure, Exercise	Laboratory 11
12	Part 2: Company NewShoes – creating a plot for a commercial using storytelling	Interactive exposure, Exercise	Laboratory 12
13	Preparing the presentation	Interactive exposure	Laboratory 13
14	Evaluating company's results	Interactive exposure	Laboratory 14
Bib	Pearson, London. 2. Kotler Ph. & Keller K.L. London. 3. Mathur U.C. (2008), Busin Ltd., New Delhi 4. Proctor T. (2005), Essentia London	G. (2017), Principles of marketing (2015), Marketing management, mess-to-Business Marketing, New Agals of marketing Research, Forth Ed n. C. (2005), Strategic Marketing M	15-th edition, Pearson, ge International (P) ition, Prentice Hall,





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9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The topics covered are similar to those addressed in other prestigious universities at home and abroad. In order to adapt the content the discipline to the labor, meetings were held with representatives from the business community.

10. Evaluation

- The evaluation method will remain the same for the exam in the re-examination session.
- To calculate the final grade by summing up the points obtained during the semester, it is necessary to obtain at least 50% of the score for the written exam.

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Percent from the end grade
10.4 Course	 Ability to apply the learned specialized concepts; Interest for study Ability to work in team Creativity 	Portfolio with the company's decisions and results	80%
10.5 Seminar/lab activities	 Ability to explain the decisions and the results Ability to acquire the terminology 	Final exam – oral exam - Evaluating the company's results + questions out of the theory	20 %

10.6. For the reexamination period the evaluation remains the same.

10.7. Minimum performance standards

 Evaluating the fundamental concepts about management and marketing and putting these notions into practice.

Date	Course coordinator	Seminar coordinator
	Conf. Dr. Cristina FLEŞERIU	Conf. Dr. Cristina FLEŞERIU
24.04.2024	_	_
Date of a	pproval	Head of department
		Conf. univ. dr. Marius BOTA
22.05.2024		