





## SYLLABUS Academic year 2024-2025

#### 1. Information regarding the program

1.1. Higher education institution	Universitatea Babeş-Bolyai
1.2. Faculty	Business
1.3. Department	Hospitality Services
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study program/ Qualification	Business Administration in Hospitality Services

## 2. Information regarding the course

2.1. Name of the course	Managementul agenției de turism/Travel Agency Management	
2.2. Code	ILE0048	12 RESPONSIBLE CONSUMPTION
2.3. Course coordinator	Assoc. Prof. Dr Monica Maria COROŞ	CONSUMPTION AND PRODUCTION
2.4. Seminar coordinator	Assoc. Prof. Dr Monica Maria COROŞ	
2.5. Year of study3	2.6. I 2.7. Type of evaluation E 2.8. Type of course Mandatory	

## 3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	4	Of which: 3.2. lecture	2	3.3 seminar/laboratory	2		
3.4. Total hours in the curriculum	56	Of which: 3.5. lecture	28	3.6. seminar/laboratory	28		
Time allotment:	Time allotment:						
Learning using manual, course sup	port,	bibliography, course not	es		20		
Additional documentation (in librar	ries, o	on electronic platforms, f	ïeld d	ocumentation)	20		
Preparation for seminars/labs, homework, papers, portfolios and essays							
Tutorship							
Evaluations							
Other activities:							
3.7. Total individual study hours							
3.8. Total hours per semester							
3.9. Number of ECTS credits					5		





#### 4. Prerequisites (if necessary)

4.1. curriculum	-
4.2. competencies	-

#### 5. Conditions (if necessary)

5.1. for the course		Classroom with video projector
5.2. for the seminar/lab activities		• Classroom with video projector; Internet access; Laptops or Informatics lab
6 Sn	ecific competencies acquired	
Transversal Professional competencies 9	<ul> <li>and analysing data from both in C1.2. Identification of concrete according to various specific sit</li> <li>C1.3. Data collection; preparation processing and analysis to solve</li> <li>C1.4. Analysis, assessment and eliminate misinterpretation;</li> <li>C4.1. Description, definition, and activity of hospitality organisati</li> <li>C4.2. Analysis of the current sit alternatives for business develop</li> <li>C4.5. Design and proposal of im hospitality industry organisation</li> </ul>	methods of data collection, processing, and analysis uations and operating conditions of the company; on, management, and use of computer systems for data business-specific problems; validation of empirical data and results to avoid and ad characterisation of strategies implementable in the ons; uation; selection and proposal of several strategic oment; provements to business development strategies in as; responsibilities within a multi-skilled team and use

#### 7. Objectives of the course (outcome of the acquired competencies)

7.1. General objective of the course	• Understanding of the manner how the activity of a travel agency can be managed and organized while contributing to the achievement of the responsible consumption and production sustainable development goal
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7.2. Specific objective of the course	<ol> <li>to detail the specific structure of a travel agency and its relation with the tourist industry, and to the responsible consumption and production of tourist services;</li> <li>to communicate the basic understanding of the comprising elements of a travel agency,</li> <li>to carry out ticketing activities, to understand and describe the procedures and regulations in this field,</li> <li>to analyze the four functions of management within travel agencies: planning, organizing, motivating and controlling,</li> <li>to collect and analyse data and information regarding the activity and performance of Romanian and/or European travel agencies.</li> </ol>
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## 8. Content

<u>ð.</u>	. Content				
8.1.	Course		Teaching Method	Remarks	
1	Introduction and subject presentation	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	1 lecture	
2	<i>The tourist market and its</i> <i>intermediaries; Demand:</i> The contents and the structure of the tourist services; The intermediaries' structure, behavior and performance; The appearance of tourist demand	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	1 lecture	
3	<i>Typology of travel agencies:</i> The concepts of travel agent/ agency and tourist agency; Brick &	•	the use of an interactive course, based on lecture and debates	1 lecture	







	mortar agencies and Online TAs; The types of travel agencies and their development; Networks of travel agencies	•	discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	
4	<i>Typology of travel agencies:</i> The types of travel agencies and their development in Romania; online TAs	•	the use of case studies the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	1 lecture
5	<i>The techniques of travel agency operations</i> : The ticketing activity in tourism	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	1 lecture
6	<i>The techniques of travel agency</i> <i>operations</i> : The sale of tourist services; The rights and obligations of the travel agency	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who	1 lecture







			are required to make various presentations of topics	
			independently studied and identified	
			in the recommended readings)	
		•	the use of case studies	
7		٠	the use of an interactive course,	
			based on lecture and debates	
		•	discussions and debates during the	
			lecture based on examples provided	
	The organizing of the travel		by the teacher and on the	
	<i>agency:</i> The organizing of the		interventions of the students (who	1 lecture
	travel agency's activity; The information system		are required to make various	
	mormation system		presentations of topics	
			independently studied and identified	
			in the recommended readings)	
		•	the use of case studies	
8		•	the use of an interactive course,	
			based on lecture and debates	
		•	discussions and debates during the	
	The organizing of the travel		lecture based on examples provided	
	<i>The organizing of the travel agency:</i> The structure of the		by the teacher and on the	
	agency and the tasks of the		interventions of the students (who	1 lecture
	personnel		are required to make various	
	Fundamen		presentations of topics	
			independently studied and identified	
			in the recommended readings)	
		•	the use of case studies	
9		•	the use of an interactive course,	
			based on lecture and debates	
		•	discussions and debates during the	
	The products and the supply of		lecture based on examples provided	
	the travel agency: The typology		by the teacher and on the	1 lecture
	of tourist products; The		interventions of the students (who	
	insurance of tourist services		are required to make various	
			presentations of topics	
			independently studied and identified	
			in the recommended readings)	







<u> </u>				
		•	the use of case studies	
10	<i>The products and the supply of the travel agency:</i> Tourist programs and arrangements offered by the travel agency	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	1 lecture
11	<i>The functions of tour-operators:</i> Organizing models of tour- operators	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	1 lecture
12	<i>The functions of tour-operators:</i> Tour-operators at national and international level	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	1 lecture
13	<i>The evaluation of the travel</i> <i>agency's efficiency:</i> The evaluation of the financial results	•	the use of an interactive course, based on lecture and debates	1 lecture







<b></b>	of the comm	nercial activity of a	•	discussions and debates during the	
	travel agency (the sale of tourist products); The financial profitability rate; Indexes of the			lecture based on examples provided	
				by the teacher and on the	
				interventions of the students (who	
	1 .	of the human			
	•	The income and		are required to make various	
		e statement of the a		presentations of topics	
	travel agence			independently studied and identified	
	uavel agency			in the recommended readings)	
			•	the use of case studies	
14			•	the use of an interactive course,	
				based on lecture and debates	
			٠	discussions and debates during the	
				lecture based on examples provided	
				by the teacher and on the	
	Final remai	rks		interventions of the students (who	1 lecture
				are required to make various	
				presentations of topics	
				independently studied and identified	
				in the recommended readings)	
			•	the use of case studies	
Bib	liography	1. Compulsory	refe	erences:	
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			scu, I	D., Manualul practic al agentului de tur	rism, THR,
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				; Hurmuzescu, D.; Cojocariu, S.; Gheorg	
				directorului agenției de turism, THR, B , Manualul practic al ghidului de turism	
		București, 2004.	1. U.,	, manualui practic al gittatutu de l'Ulisiil	, 1111,
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	București, 2002.				
				gementul agenției de turism, Editura AS	
	8. Syratt, G., <i>Manual d</i>			ravel Agency Practice, Butterworth Hein	nemann, 1992.
	2. Optional references:				
	-			ices: E., Snak, O., <i>Managementul calității pro</i>	oduselor si
	serviciilor în turism, Editura Orizonturi Universitare, Timișoara, 2003.				
	10. Borchgrevink, C. P., Perspective on the Hospitality Industry: An Introduction to				n Introduction to
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12. Chuck, Y. Gee, Professional Travel Agency Management, Editura Prentice Hall,
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18. Vellas, F., Économie et Politique du Tourisme International, Ed. Économica,
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20. *** Anuarul Statistic al României, Institutul Național de Statistică, București,
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8.2	. Seminar/laboratory	Teaching Method	Remarks
1	Presentation of the discipline, of the requirements and objectives, respectively the planning and organizing of the activities; the presentation of the semester and final evaluation methods	Oral presentation; interactive exposition; multimedia (video or retro projector); exemplification; problem formulation; solving of case studies; solving of practical applications	1 seminar
2	Types of travel agencies in Romania and their developments	Oral presentation; interactive exposition; multimedia (video or retro projector); exemplification; problem formulation; solving of case studies; solving of practical applications	1 seminar
3	The analysis of the tourist intermediation activities in Romania	Oral presentation; interactive exposition; multimedia (video or retro projector); exemplification; problem formulation; solving of case studies; solving of practical applications	1 seminar
4	Practical applications – transportation order; booking systems; package development	Oral presentation; interactive exposition; multimedia (video or retro projector); exemplification;	1 seminar







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		problem formulation; solving of	
		case studies; solving of practical	
~		applications	
5		Oral presentation; interactive	
	Practical applications – tourist	exposition; multimedia (video or	
	service orders; international	retro projector); exemplification;	1 seminar
	contracts for tourist services	problem formulation; solving of	
		case studies; solving of practical	
6		applications	
6		Oral presentation; interactive	
	Case studies – the organization	exposition; multimedia (video or	
	and development of travel	retro projector); exemplification;	1 seminar
	agencies	problem formulation; solving of case studies; solving of practical	
		applications	
7		Oral presentation; interactive	
/		exposition; multimedia (video or	
	Case studies – motivation of	retro projector); exemplification;	
	tourist service providers	problem formulation; solving of	1 seminar
	tourist service providers	case studies; solving of practical	
		applications	
8		Oral presentation; interactive	
U	Practical applications and case	exposition; multimedia (video or	
	studies – the analysis and the	retro projector); exemplification;	
	pricing of tourist products and	problem formulation; solving of	1 seminar
	packages	case studies; solving of practical	
		applications	
9	Case studies – tourist programs	Oral presentation; interactive	
	and arrangements provided in	exposition; multimedia (video or	
	Romania; Practical	retro projector); exemplification;	1 seminar
	Applications – the elaboration	problem formulation; solving of	1 SCIIIIIai
	of tourist programs and	case studies; solving of practical	
	arrangements	applications	
10		Oral presentation; interactive	
		exposition; multimedia (video or	
	Case studies – development	retro projector); exemplification;	1 seminar
	strategies of tour-operators	problem formulation; solving of	i Johnnui
		case studies; solving of practical	
		applications	







11	<u> </u>			
11	Case studies – the analysis of		Oral presentation; interactive	
	the evolution and development		exposition; multimedia (video or	
	of tour-operators at national		retro projector); exemplification;	1 seminar
	and international levels and the		problem formulation; solving of	i semma
	discussion of	of the determining	case studies; solving of practical	
	factors of these developments		applications	
12			Oral presentation; interactive	
	Case studies	s and practical	exposition; multimedia (video or	
	applications	s – profitability,	retro projector); exemplification;	1 .
	cash-flows,		problem formulation; solving of	1 seminar
	expenditure		case studies; solving of practical	
	· ·		applications	
13			Oral presentation; interactive	
			exposition; multimedia (video or	
			retro projector); exemplification;	
	Project pres	entations	problem formulation; solving of	1 seminar
			case studies; solving of practical	
			applications	
14			Oral presentation; interactive	
14	Project presentations		exposition; multimedia (video or	
			retro projector); exemplification;	
				1 seminar
			problem formulation; solving of	
			case studies; solving of practical	
D'1			applications	
B1b	liography	Compulsory		Q (* 2001
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			e, D., Tour Operators and Operations. De Responsibility, CABI, 2018 (BCU Librar	-
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12. *** Anuarul Statistic al României, Institutul Național de Statistică, București,
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# 9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

A general view regarding the role of travel agencies within the international tourist activity is compulsory for any graduate. Moreover, the graduates must understand how travel agencies are organized and function; they must comprehend their particularities and specific activities. Finally, it is important to know the methods practiced and applicable in this field in order to be able to properly fulfill specific tasks.

## **10. Evaluation**







Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Quota in the final grade (%)
Lecture	<ul> <li>Correctness and amplitude of theoretic knowledge</li> <li>Logic coherence</li> <li>Specialized terminology</li> <li>Understanding of basic concepts</li> </ul>	Final test (multiple choice test with one correct answer +/- open- end questions +/- true or false statements) – in order to pass the discipline, all students must receive a grade of minimum 5 (five) in the written exam, only then will all other points be added in order to establish the final grade !!! In order to attend the final exam, students must register for the exam, picking the first or the second date (through the Assignment created in this respect).	30 %
	• Students' interventions during the lectures	Two interventions based on topics announced by the students (themes covered by the syllabus or by the optional references)	20 %
Seminar	<ul> <li>Capacity to use the acquired knowledge</li> <li>Interest in study (proposal of discussion topics based on the</li> </ul>	Activity over the semester: simulation of travel agency activities, carried out in teams of 2 to 3 students (teams are established a t the beginning of the semester and maintained until the end)	25 %
	<ul> <li>optional references)</li> <li>Projects elaborated on announced topics</li> </ul>	Elaboration and oral presentation of projects (in teams of 2 to 3 students) – topics are discussed during the first seminar	25 %
Bonus	Students can gain a bonus worth 1 point if they take part in lecture and seminar activities <b>actively</b> .		
<ul><li>10.6. Minimum performance standards</li><li>comprehension of basic notions and their usage</li></ul>			
<ul> <li>comprehension of bas</li> <li>interpretations of th</li> </ul>	0		

Date

**Course coordinator** 

Seminar coordinator





24.04.2024	Assoc. Prof. Monica Maria Coroș, PhD	Assoc. Prof. Monica Maria Coroș, PhD
Da	te of approval	Head of department

22.05.2024

Assoc. Prof. Marius Bota, PhD