





SYLLABUS

Academic year 2024-2025

1. Information regarding the programme

1.1. Higher education institution	Universitatea Babeş-Bolyai
1.2. Faculty	Faculty of Business
1.3. Department	Business
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme /	Duciness Administration in English (AAE)
Qualification	Business Administration in English (AAE)

2. Information regarding the course

2.1. Name of the	;	Miemofir	Microfinance				
course		MICTOIII	Microfinance				
2.2. Code		ILE0042	ILE0042				
2.3. Course coord	2.3. Course coordinator Lect. Cristina Balint, PhD						
2.4. Seminar coo	2.4. Seminar coordinator Lect. Cristina Balint, PhD						
2.5. Year of	2.6	2.6.		2.7. Type of	C	2.8. Type of	elective
study	² Se	mester	T	evaluation	C	course	elective

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	3	Of which: 3.2. lecture	2	3.3 seminar/laboratory	1
3.4. Total hours in the		Of which: 3.5.	2	3.6.	
curriculum	42	lecture	8	seminar/laboratory	14
Time allotment:		•	1	<u>+</u>	hour
					S
Learning using manual, course	suppo	rt, bibliography, co	urse	notes	12
Additional documentation (in libraries, on electronic platforms, field					
documentation)					
Preparation for seminars/labs, homework, papers, portfolios and essays					
Tutorship					2
Evaluations					2
Other					
activities:					
3.7. Total individual study hours					33
3.8. Total hours per semester					75





3.9. Number of ECTS credits

4. Prerequisites (if necessary)

- 4.1. curriculum
- 4.2. competencies

5. Conditions (if necessary)

5.1. for the course	classroom with computer and projector;
5.2. for the seminar /lab activities	classroom with computer and projector;

6. Specific competencies acquired

<u> </u>	
sal Professional competencies	C1. Gathering, processing, and analysing data regarding the interaction between a company/ an organisation and the external environment C1.1. Description of economic paradigms, concepts, and theories regarding the influence of the external environment on companies/ organisations C1.2. Explanation and interpretation of the economic influence of the external environment on companies/ organisations C1.3. Use of appropriate tools to analyse the influence of the external environment on companies/ organisations C2. Providing assistance for running a company/ an organisation as a whole C2.1. Identification of economic concepts and theories related to companies/ organisations C2.2. Explanation and interpretation of the relationships among various entities within companies/ organisations C2.3. Use of appropriate tools to solve problems concerning the relationships among various divisions within companies/ organisations CT1. Implementation of ethical principles, norms, and values within one's own rigorous, effective, and responsible working strategy
I I	C2.3. Use of appropriate tools to solve problems concerning the relationships among various divisions within companies/ organisations
Transversal competencies	rigorous, effective, and responsible working strategy

7. Objectives of the course (outcome of the acquired competencies)

7.1. General objective of the			
course	with the commercial entities and their geographical		
	localization		
	General information regarding microfinance		
7.2. Specific objective of the	Advantages and disadvantages of the microfinance		
1 0	programs		
course	• The correlation between the commercial entities		
	and the types of financing programs		

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8. Content

8.1	. Course		Teaching Method	Remarks		
1	Basic infor	mation regarding	interactive	4.1		
1	microfinan		discussion	1 lecture		
2			interactive	1 lecture		
	Financing	schemes – part i	discussion			
3	Financing	schemes – part II	interactive	1 lecture		
	i manenig	schemes - part n	discussion			
4	The need o	of financing	interactive	1 lecture		
			discussion			
5		l demand in	interactive	1 lecture		
	microfinan		discussion	1 lo oturo		
6		ing of the commercial	interactive	1 lecture		
	0	eneral information	discussion interactive	1 lecture		
7		lg financing programs nmercial entities	discussion	1 lecture		
		tiveness of the financing	interactive	1 lecture		
8	programs	tiveness of the manening	discussion	1 lecture		
	- 0		interactive	1 lecture		
9	Microfinan	ice versus bank loans	discussion	1 1000010		
1	Microfinan	ice – SWOT analysis	interactive	1 lecture		
0	(part I)		discussion			
1	· 1 ,	ice – SWOT analysis	interactive	1 lecture		
1	(part II)		discussion			
1	· 1 ,	g regulation for	interactive	1 lecture		
2	obtaining a	5 5	discussion			
	liography	1. Arun, T. and D. Hulm	(2003) (Balancing s	supply and demand -		
	nograpny	the emerging agenda				
		<i>Microfinance</i> , 5(2).				
		2. Ellis, F. (2000), Rui	ral Livelihoods. Oxfore	d: Oxford University		
		Press.	· · · · · · · · · · · · · · · · · · ·			
		3. Edegbe, Uty (2014)	- Microfinance and	Poverty Reduction,		
	Diplomica Verlag, Hamburg					
4. Green, C. J., Kirkpatrick, C. H. and Murinde, V. (eds) (nde, V. (eds) (2005)		
Finance and Developmen				Evidence and Policy,		
		Cheltenham: Edward Elg	5			
5. Mersland, Roy, Strom,						
		performance, Hound	5			
Hampshire ; New York, N		-				
6. Reprinted from J. Gree			— — — — — — — — — — — — — — — — — — — —			
(2005), <i>Finance and Dev</i>			<i>elopment</i> , Cheltennam:	Euwaru Eigar, pp.		
	304-14. 7 Asthe A (2016) Microfinance Battling a wicked problem Editure					
	7. Astha, A. (2016), <i>Microfinance. Battling a wicked problem</i> , Editura					







P.I.E. PETER LANG
8. Watkins, T.A. (2018), Introduction to microfinance, Editura World
Scientific

8.2	. Seminar/la	aboratory	Teaching Method	Remarks
1	Microfinance programs for the Romanian commercial entities		interactive discussion	1 seminar
2		regarding the commercial entities	interactive discussion	1 seminar
3		or microfinance for the Romanian al entities	interactive discussion	1 seminar
4		s and disadvantages of inance programs	interactive discussion	1 seminar
5	Case study focused on comparing		interactive discussion	1 seminar
6	Microfinan	ice supply and demand	interactive discussion	1 seminar
Bit	oliography	 Arun, T. and D. Hulme emerging agenda for <i>Microfinance</i>, 5(2). Ellis, F. (2000), <i>Run</i> Press. Edegbe, Uty (2014) Diplomica Verlag, Hambu 4. Green, C. J., Kirkpat <i>Finance and Developme</i>. Cheltenham: Edward Elg 5. Mersland, Roy, Strom, <i>financial and social</i> Hampshire ; New York, N 6. Reprinted from J. Gree (2005), <i>Finance and Deve</i> 304-14. Astha, A. (2016), <i>Micro</i> P.I.E. PETER LANG 8. Watkins, T.A. (2018), Scientific 	microfinance institu- ral Livelihoods, Oxford - Microfinance and arg rrick, C. H. and Murin nt,Surveys of Theory, ar Publishing Ltd. Oystein (2014) - Micro performance, Hound IY : Palgrave Macmillar en, C. H. Kirkpatrick and elopment, Cheltenham: ofinance. Battling a wic	utions', Journal of d: Oxford University Poverty Reduction, ade, V. (eds) (2005) Evidence and Policy, ofinance institutions : dmills, Basingstoke, d V. Murinde (eds) Edward Elgar, pp. Eked problem, Editura

9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program





- Knowledge of various types of microfinance
- > Understanding the criteria on which the microfinance programs can rely on
- > The ability to correlate a certain type of commercial entity with the needed type

of microfinance program in order to achieve the desired result

10. Evaluation

- The same evaluation criteria hold for all exams sessions;
- In order to be able to cumulate the points obtained during the semester, it is mandatory to obtain minimum 5 (five) in the final exam.

Type of activity	10.1 Evaluation	10.2 Evaluation	10.3 Weight in the	
	criteria	method	final grade	
Course	 correct logical and coherent application of the concepts learned logical and accurate explanation and interpretatio n of the results; 	Final exam	50% (only if the grade is minimun 5)	
Seminar	• the ability to	Project	35%	
	apply concepts learned in practice • correct logical and coherent application of the concepts learned • economic explanation of the results; • interest in the individual	Task	15%	







	preparation						
	throughout						
10.6. Minimum perfo	10.6. Minimum performance standard						
 knowledge of basic terms and their application; economic interpretation of the obtained results 							
Date Course coordinator Seminar coordinator							

Lect.dr. Cristina Balint

Date of approval 17.04.2024

04.04.2024

Head of department Prof.dr. Ioan-Cristian Chifu

Lect.dr. Cristina Balint