





Str. Horea nr.7 Cluj-Napoca, 400174 Tel.: 0264599170 Fax: 0264590110 E-mail: secretariat.tbs@ubbcluj.ro Site: tbs.ubbcluj.ro

# SYLLABUS Academic year 2024-2025

### 1. Information regarding the programme

1.1. Higher education institution	Universitatea Babeş-Bolyai
1.2. Faculty	Faculty of Business
1.3. Department	Hospitality Services
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme /	Business Administration (English)
Qualification	

### 2. Information regarding the course

2.1. Name of the co	ours	e <b>E-Busine</b>	SS				
2.2. Code		ILE0024					
2.3. Course coordin	nato	r		Associate prof. Mihaela TUTUNEA, PhD			
2.4. Seminar coord	inat	or		Associate prof. Mihaela TUTUNEA, PhD			
2.5. Year of study	3	2.6. Semester	Π		Е	2.8. Type of course	compulsory
				evaluation			

#### **3.** Total estimated time (hours/semester of didactic activities)

	latea time (nour s/seme	SUCI U	a unductic activities)			
3.1. Hours per we	ek	3	Of which: 3.2.	2	3.3 seminar/laboratory	1
			lecture			
3.4. Total hours in	n the curriculum	36	Of which: 3.5.	24	3.6.	12
			lecture		seminar/laboratory	
Time allotment:						hours
Learning using manual, course support, bibliography, course notes					28	
Additional documentation (in libraries, on electronic platforms, field documentation)					14	
Preparation for seminars/labs, homework, papers, portfolios and essays					28	
Tutorship					2	
Evaluations						2
Other					15	
activities:						
3.7. Total individ	ual study hours		89			•
3.8. Total hours p	3.8. Total hours per semester					

# 3.9. Number of ECTS credits **A** Prorequisites (if perseary)

4. Prerequisites (in necessary)				
4.1. curriculum				
4.2. competencies				

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<b>5.</b> Conditions (in necessary)	
5.1. for the course	Room with Wi-Fi, MS-Teams platform, laptop/computer, video-projector,
5.2. for the seminar /lab activities	webcam, mic
Specific competencies acquired	C1.3. Applying the appropriate tools for analyzing the relationship of influence
	exerted by the external environment on the enterprise/organization
Professional competencies	C5.3. Applying the appropriate data analysis tools specific to business
	administration
	CT3.Identifying various opportunities for continuing education and efficiently
Transversal competencies	using learning resources and techniques for their development

# 5. Conditions (if necessary)

### 6. Objectives of the course (outcome of the acquired competencies)

or objectives of the course (outcome of the dequired competencies)			
7.1. General objective of the course	Acquiring knowledge about E-business environment and		
	specific software tools and solutions		
	Acquiring knowledge about		
	<ul> <li>online business environment, digital market</li> </ul>		
	• E-business environment - general concepts, forms, models		
7.2. Specific objective of the course	<ul> <li>Online business infrastructure and the main types of web- applications</li> </ul>		
	• Free web resources for generating e- business solutions		
	• SEO,SEM tools and solutions		
	• Free web resources for generating e- business solutions		
	Training skills to develop and manage specific e-business models		

## 7. Content

-	Course	Teaching Method	Remarks		
1.	Business environment from traditional to digital		1 course		
2.	E-business environment - general concepts, forms, models		1 course		
3.	Online business infrastructure	interactive exposure, practical examples	1 course		
4.	Online EIS - free, open source and cloud software solution		2 courses		
5.	Communication mix - comparative vision - online-offline	from online business environment, students	1 course		
6.	Free web resources for generating e- business solutions	participation	2 courses		
7.	Advertising and promotion in digital environment	puriterpution	2 course		
8.	Online promotional strategies and policies		1 course		
9. SEO, SEM - freeware tools and solutions			2 courses		
10. Online payments systems and security transaction issues			1 course		
Bibli	ography Tutunea Mihaela-Filofteia, E-business, digital cou				
	Belanger, France; Van Slyke, Craig; Crossler, Rol	bert E., Information S	ystems for		
	Business: An Experiential Approach, ISBN 97819	43153015			
	Chaffey D., E-business and E-commerce Manageme	ent: Strategy, Implementatio	n		
	and Practice, fourth edition, Prentice Hall, 2009				
	Combe C., Introduction to E-business Management and strategy, Linacre House,				
	Douglas E. Comer, Internet Book: Everything You Need to Know about Computer				
	Networking and How the Internet Works, ISBN 9781138330290				
	Durie, Bruce, E-Business essentials : [10 key steps to e-volutionise your business], Ed.				





Essentials, Oxford, 2001	
Michel Robert, E-strategy pure & simple : connecting your internet strategy to your	
business strategy, McGraw-Hill, New York, 2001	
Passi A., Ajvaz V., Oracle E-Business Suite Development & Extensibility	
Handbook, McGraw-Hill, 2009	
Turban E., King D., Lee J., et all, Electronic Commerce: A Managerial Perspective, F	rentice
Hall, 2008	
Woods, Dan; Guliani, Gautam, Open Source for the Enterprise, ISBN 9780596101	190
Any other documentation, printed or digital tutorials, help websites, etc., relevant to	
studied material;	

8.2.	Seminar/laboratory	Teaching Method	Remark s
1	Business environment from traditional to digital		1 lab
2	E-business environment - general concepts, forms,		1 lab
	models		
3	Online business infrastructure		1 lab
4	Online EIS - free, open source and cloud software		2 labs
	solution	Practical exercises,	
5	Communication mix - comparative vision - online- offline	case studies,	1 lab
6	Free web resources for generating e- business solutions	analysis, discussions	2 labs
7	Advertising and promotion in digital environment		2 lab
8	Online promotional strategies and policies		1 lab
9	SEO, SEM - freeware tools and solutions		2 lab
10	Online payments systems and security transaction		1 lab
	issues liography <b>Tutunea Mihaela-Filofteia, E-business, digital con</b>		
	<ul> <li>Belanger, France; Van Slyke, Craig; Crossler, Ro. Business: An Experiential Approach, ISBN 97819</li> <li>Chaffey D., E-business and E-commerce Managem Practice, fourth edition, Prentice Hall, 2009</li> <li>Combe C., Introduction to E-business Management Douglas E. Comer, Internet Book: Everything You and How the Internet Works, ISBN 978113833029</li> <li>Durie, Bruce, E-Business essentials : [10 key steps 1)</li> <li>Essentials, Oxford, 2001</li> <li>Michel Robert, E-strategy pure &amp; simple : connecting strategy, McGraw-Hill, New York, 2001</li> <li>Passi A., Ajvaz V., Oracle E-Business Suite Develot Handbook, McGraw-Hill, 2009</li> <li>Turban E., King D., Lee J., et all, Electronic Comm 2008</li> <li>Woods, Dan; Guliani, Gautam, Open Source for the Any other documentation, printed or digital tutorial material;</li> </ul>	<i>43153015</i> ent: Strategy, Implementation a and strategy, Linacre House, 2 <i>u Need to Know about Comput</i> <i>10</i> to e-volutionise your business], ng your internet strategy to you opment & Extensibility erce: A Managerial Perspective <i>he Enterprise, ISBN 97805961</i>	and 006 <i>er Networking</i> Ed. r business e, Prentice Hall, 01190





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# 8. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

E-business knowledge and skills are absolutely necessary and are required specifically in any company all over the worldAll tools and online software solutions presented in the course are used in all digital companies

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Share in the grade
			(%)
10.4 Course	Understanding the concepts presented Logical	4 quizzes – randomly,	10
	consistency; Specialized language; Capacity	during semester	
	and application concepts learned in e- business environment		
10.5	Ability to apply concepts learned;	Files saved on Teams	10
Seminar/lab	individual study active and interactive	Thes saved on Teams	10
activities	attendance - 95%		
	Individual projects – I,II; minim grade 5/project	During semester	45
Final Exam	Test - theory - min grade 5	Exam	35
OBS	ATTENTION!! The evaluation is unique f	for all the examination	sessions;
	<b>REGISTRATION for the exam / colloquium is</b>	MANDATORY for all	exam sessions!
	Any attempt at FRAUD entails the	cancellation of the example	m!
10.6. Standard min	im de performanță		
Knowledge and sk	ills to use specific tools from E-Business environmen	t; Skills	
to develop and use	E-Business solutions.		

9. Evaluation

Course coordinator Associate Prof. Mihaela Tutunea Seminar coordinator Associate Prof. Mihaela Tutunea

Date of approval 22.05.2024

Date

20.04.2024

Head of department Associate Prof. Marius Bota