





#### SYLLABUS Academic year 2024-2025

#### 1. Information regarding the programme

1.1. Higher education institution	Universitatea Babeș-Bolyai
1.2. Faculty	Faculty of Business
1.3. Department	Business Administration
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme / Qualification	Business Administration (English)

# 2. Information regarding the course

2.1. Name of the course	Negocie	Negocieri în afaceri/Business Negotiation					
2.2. Code	ILE0022	ILE0022					
2.3. Course coord	inator	nator Prof. PhD Dacinia Crina Petrescu					
2.4. Seminar coord	dinator	ator Assist. Prof. PhD Daniel Malutan					
	2.6. Semester		2.7. Type of evaluation	Continous (E)	2.8. Type of course	Compulsory	

#### 3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	ζ	4	Of which: 3.2. lecture	2	3.3 seminar/laboratory	2
3.4. Total hours in t	he curriculum	56	Of which: 3.5. lecture	28	3.6. seminar/laboratory	28
Time allotment:						ore
Learning using man	ual, course support, biblio	graphy	, course notes			24
Additional document	ntation (in libraries, on elec	ctronic	platforms, field document	ation)		22
Preparation for sem	Preparation for seminars/labs, homework, papers, portfolios and essays					22
Tutorship					2	
Evaluations	Evaluations					2
Other activities:	Other activities: Exam preparation					22
3.7. Total individual study hours 94						
3.8. Total hours per semester 150						
3.9. Number of ECTS credits 5						

#### 4. Prerequisites (if necessary)

4.1. curriculum	
4.2. competencies	

#### 5. Conditions (if necessary)

5.1. for the course	classroom with computer and projector;
5.2. for the seminar /lab activities	classroom with computer and projector;

#### 6. Specific competencies acquired

		Competence
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Profession al competenc ies	All chapters	C1.3. Applying the appropriate tools for analyzing the relationship of influence exerted by the external environment on the enterprise/organization
Transversal competencies	The evaluation of transversal competences are not directly linked to the discipline content	CT1 Implementing ethical principles, norms, and values within one's own rigorous, efficient, and responsible strategy of work.

# 7. Objectives of the course (outcome of the acquired competencies)

7.1. General objectives of the course	<ul> <li>The course aims to offer students the main information regarding the nature of negotiation, types of negotiation, the most important negotiation strategies and techniques, that help them build skills to negotiate intelligently and become better negotiators in business and other fields.</li> <li>To help students negotiate more efficiently for a fair income, security in the workplace and social protection for families, better prospects for personal development and social integration (SDG 8)</li> </ul>
7.2. Specific objective of the course	<ul> <li>Presentation of communication as the main negotiation instrument.</li> <li>Presentation of alternative conflict resolution methods.</li> <li>Analysis of constructive conflict management methods in negotiation.</li> <li>Presentation of the concept and importance of negotiation.</li> <li>Analysis of elements essential to negotiation.</li> <li>Analysis of negotiation fundamental influence factors.</li> <li>Presentation of types of negotiation.</li> <li>Identification of negotiation.</li> <li>Presentation and analysis of negotiation strategies.</li> <li>Presentation and analysis of negotiation tactics.</li> <li>Presentation of types of negotiation strategies.</li> </ul>

### 8. Content

8.1. Course	Teaching method	Remarks
Introductory Course: the Importance of Negotiation	Interactive presentation, PPT presentation, student participatory presentation through the analysis of	1 course
	applied home assignments	
Business Communication and Negotiation (process, effectiveness, persuasion etc.)	Interactive presentation, PPT presentation, student participatory presentation through the analysis of applied home assignments	3 courses
Constructive Conflict Management in Negotiation	Interactive presentation, PPT presentation, student participatory presentation through the analysis of applied home assignments	1 course
Negotiation Stages. Negotiation Plan. Negotiation Analysis	Interactive presentation, PPT presentation, student participatory presentation through the analysis of applied home assignments	1 course







Negotiation Strategies		Interactive presentation, PPT presentation, student participatory presentation through the analysis of applied home assignments	1 course
	ctics (Generosity, Flank Attack, War, Silence, etc.)	Interactive presentation, PPT presentation, student participatory presentation through the analysis of	2 courses
Elements Essen interests, power	tial to Negotiation (subject, etc.)	applied home assignments Interactive presentation, PPT presentation, student participatory presentation through the analysis of applied home assignments	2 courses
Alternative Dis	pute Resolution	Interactive presentation, PPT presentation, student participatory presentation through the analysis of applied home assignments	1 course
Types of Negot Negotiation	iators, Negotiation Styles, Types of	Interactive presentation, PPT presentation, student participatory presentation through the analysis of applied home assignments	1 course
Business Negot	iation – A General View	Interactive presentation, PPT presentation, student participatory presentation through the analysis of applied home assignments	1 course
Bibliography	<ul> <li>and Negotiation. Dordrech</li> <li>Adair, W., &amp; Olekalns, M. Elgar.</li> <li>Asherman, I. (2012). Nego Activities. New York: AM</li> <li>Benoliel, M. (2014). Nego Scientific.</li> <li>Cordell, A., 2019, The Neg</li> <li>Cialdini, R., B., 2006, Infla</li> <li>De Cremer, D., &amp; Pillutla, Us?. New York: Palgrave I</li> <li>Fisher, Roger, Ury, Willi Without Giving In, Pengu</li> <li>Galluccio, M. e. (2015). Ha Diplomatic Perspectives. C</li> <li>Korda, P. (2011). The Five New York, NY 10017]: Bu</li> <li>Lewicki, R., 2021, ISE Est 7th edition.</li> <li>Lewicki, R. J., Saunders, Dubuque, Ia : [etc.] : McG</li> <li>McCarthy, A. &amp; Hay, S. (2)</li> <li>Moore, C. W., &amp; Woodrow Francisco, CA: Jossey-Bas</li> <li>Narlikar, A. (2010). Deadl UK: Cambridge University</li> <li>Nixon, P. (2005). Negotiat</li> </ul>	. (2013). Handbook of Research on Negotiation. Chelten obtaition at Work : Maximize Your Team's Skills with 60 IACOM. ottation Excellence : Successful Deal Making. Hackensace gotiation Handbook, Routledge. uence: The Psychology of Persuasion, Harper Business., M. M. (2012). Making Negotiations Predictable : What Macmillan. iam, Patton, Bruce, 2011, Getting to Yes: Negotiating in Books, New York. andbook of International Negotiation : Interpersonal, Inte Cham: Springer. Golden Rules of Negotiation. [New York, N.Y.] [222 Eau usiness Expert Press. sentials of Negotiation, McGraw-Hill Interamericana de D. M., & Barry, B. (2006). Negotiation. Boston : Bur raw-Hill. 2015). Advanced Negotiation Techniques. [N.p.]: Apress How Effective Negotiation Management Promotes of Process in Climate, Trade, and Biosafety Negotiation cis Group. v, P. J. (2010). Handbook of Global and Multicultural Neg ss. locks in Multilateral Negotiations : Causes and Solutions y Press.	ham: Edward High-impact k, NJ: World USA Science Tells g Agreement rcultural, and st 46th Street, España S.L.; r Ridge, Ill : Multilateral ons. London: gotiation. San s. Cambridge,







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Disputes and Facilitating Multilateral Cooperation. Milton Park, Abingdon, Oxon: Routledge.
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Burlington: Academic Press.
24. Shell, G. Richard, 2006, Bargaining for Advantage: Negotiation Strategies for Reasonable
People, Penguin Books, New York.
25. Singh, B. D. (2010). Managing conflict and negotiation. New Delhi : Excel Books. 2010.
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27. Voss, C., Raz, T., 2018, Negotiating as If Your Life Depended on It, HarperBusiness Publishing
House.
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- What You Need To Know. [N.p.]: Emereo Publishing.

8.2. Seminar		Teaching method	Remarks
Introductory Course: The Importance of Negotiation		Exemplification, analysis, case studies	1 seminar
	nunication and Negotiation (process,	Exemplification, analysis, case studies	3 seminars
effectiveness, p	e i	1 7 5 7	
	onflict Management in Negotiation	Exemplification, analysis, case studies	1 seminar
	ges. Negotiation Plan. Negotiation Analysis	Exemplification, analysis, case studies	1 seminar
Negotiation Stra		Exemplification, analysis, case studies	1 seminar
	ctics (Generosity, Flank Attack, Psychological	Exemplification, analysis, case studies	2 seminars
War, Silence, et			
Elements Essen	tial to Negotiation (subject, interests, power etc.)	Exemplification, analysis, case studies	2 seminars
Alternative Dis	pute Resolution	Exemplification, analysis, case studies	1 seminar
Types of Negot	iators, Negotiation Styles, Types of Negotiation	Exemplification, analysis, case studies	1 seminar
Business Negot	iation – A General View	Exemplification, analysis, case studies	1 seminar
Bibliography	<ul> <li>and Negotiation. Dordrecht: Springer.</li> <li>Adair, W., &amp; Olekalns, M. (2013). Hand Elgar.</li> <li>Asherman, I. (2012). Negotiation at Wo Activities. New York: AMACOM.</li> <li>Benoliel, M. (2014). Negotiation Excell Scientific.</li> <li>Cialdini, R., B., 2006, Influence: The Ps</li> <li>Cordell, A., 2019, The Negotiation Hand</li> <li>De Cremer, D., &amp; Pillutla, M. M. (2012) Us?. New York: Palgrave Macmillan.</li> </ul>	ence : Successful Deal Making. Hackensac ychology of Persuasion, Harper Business., dbook, Routledge. ). Making Negotiations Predictable : What Bruce, 2011, Getting to Yes: Negotiating w York. of International Negotiation : Interpersonal, ringer. s of Negotiation. [New York, N.Y.] [222 East t Press. tiation, 7th edition, McGraw-Hill, New Yo rry, B. (2006). Negotiation. Boston : Bur	ham: Edward High-impact k, NJ: World USA Science Tells g Agreement Intercultural, st 46th Street, rk. r Ridge, Ill :







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Disputes and Facilitating Multilateral Cooperation. Milton Park, Abingdon, Oxon: Routledge.
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22. Ramirez, A. (2014). Negotiation : 51 Most Asked Questions: What You Need to Know.
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27. Weaver, A. (2014). Negotiation 136 Success Secrets - 136 Most Asked Questions On Negotiation
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# 9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The discipline content is consistent with what is being taught in other universities at home and abroad. In order to adapt it to the labour market requirements, there were held meetings with business representatives.

# 10. Evaluation

The evaluation method is the same for the re-examination.

In order to calculate the final grade by summing up the points obtained during the semester, it is necessary to obtain at least 50% of the maximum score related to the written exam.

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Share in the grade (%)	
10.4. Course	Knowledge of the presented theoretical concepts Correct application of theory to practice	Final examination Participation in the exam is based on the appointment on a specific exam date. Participation must be communicated to the course and seminar professors in the form and by the deadline set by them. A minimum of 50% of the points in the written examination must be obtained to calculate the final grade for the semester.	60%	
10.5. Seminar/lab activities	Correctly solving exercises, case studies	Project	40%	
	The grading for "Correctly solving exercises, case studies" and for "Interest in individual preparation, seriousness in addressing issues" can be obtained only during the semester seminar hours and they will not change for re-examination.			







10.6. Minimum performance standards						
Knowledge of the prese	Knowledge of the presented theoretical concepts					
Correct application of theory to practice through simple exercises/case studies.						
Date	Course coordinator	Seminar coordinator				
Date	Course coordinator	Seminar coordinator				
24.04.2024	Prof. PhD Dacinia Crina Petrescu	Assist. Prof. PhD Daniel Malutan				
Date of a	approval	Head of department				

22.05.2024

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Marius BOTA, PhD