



Str. Horea nr.7 Cluj-Napoca, 400174 Tel.: 0264599170 Fax: 0264590110 E-mail: secretariat.tbs@ubbcluj.ro Site: tbs.ubbcluj.ro

Syllabus Academic year 2024-2025

1. Information regarding the programme

1.1. Higher education institution	Babeş-Bolyai University
1.2. Faculty	Faculty of Business
1.3. Department	Hospitality services
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme / Qualification	Business Administration

2. Information regarding the course

2.1. Name of the c	ourse	e	Operations	Mar	nagement			
2.2. Code ILE 0021		ILE 0021						
2.3. Course coordin	nator	r	Lecturer D	Dr. Er	nanuel-Emil Savan			
2.4. Seminar coordinator		Lecturer D	r. En	nanuel-Emil Savan				
2.5. Year of study	3	2.6.	Semester	1	2.7. Type of evaluation	Е	2.8. Type of course	Compulsory

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week4Of which: 3.2. lecture23.3 seminar/laboratory						
3.4. Total hours in the curriculum 56 Of which: 3.5. lecture 28 3.6. seminar/laboratory						
Time allotment:						hours
Learning using manual, course support, bibliography, course notes						40
Additional documentation (in libraries, on electronic platforms, field documentation)						16
Preparation for seminars/labs, homework, papers, portfolios and essays					16	
Tutorship						2
Evaluations					2	
Other activities: Study for the final exam					8	
3.7. Total individual study hours					84	
3.8. Total hours per semester					126	
3.9. Number of E	CTS credits					5

4. Prerequisites (if necessary)

4.1. curriculum	Not the case
4.2. competencies	Not the case

5. Conditions (if necessary)

	5.1. for the course	• Students will attend lectures and seminars with mobiles switched
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off. • Students are expected to contribute to course through short interventions or specific questions. They are also required to go			
through the materials given by the teacher.5.2. for the seminar /lab activities• The date for the assignments is fixed. Deferral is accepted only extreme mitigating circumstances.			
6. Specific competencies acquired			
Professional competencies	C2.1. Identification of economic concepts and theories related to companies/ organisations C3.4. Critical and constructive evaluation of how problems related to the operation and administration of a division within companies/ organisations are explained and/ or solved		
Transversal competencies			

7. Objectives of the course (outcome of the acquired competencies)

7.1. General objective of the course	To familiarize students with the terminology, concepts and specific operations management tools
7.2. Specific objective of the course	 To learn the concepts related to operations management To describe the basic processing and layout types To introduce students to modern production systems To discuss the main aspects of supply chain management To describe the activities of procurement and to use properly inventory management techniques To introduce students to key issues of quality management

8. Contents

8.1. Course	Teaching method	Remarks (Schedule)
Introduction to Operations Management	Interactive lecture	2 Courses
Competitiveness, Operations strategy, & Productivity	Interactive lecture	2 Courses
Quantitative and Qualitative Forecasting	Interactive lecture	2 Courses
Production Management, JIT, Lean	Interactive lecture	2 Courses
Simulation	Interactive lecture	1 Course
Supply Chain Management	Interactive lecture	1 Course
Logistics	Interactive lecture	1 Course







Inventory man	agement	Interactive lecture	2 Courses
Total Quality	Management	Interactive lecture	1 Course
Bibliography	 A. E. Everett, JR., R. J. Ebert, Mana Bucureşti, 2001 L. Krajewskip, L. Ritzman, M. Mall <i>Chains</i>, Pearson Prentice Hall, 2007 D. M. Lambert, J.R. Stock, Strategia M. Naghi, R. Stegerean, Manageme 2004 M. Naghi, O. A. Gică, Management Napoca, 2007 N. Slack, S. Chambers, R. Johnston, Harlow, 2007 W.J. Stevenson, Operations Manage D. Waters, Logistics: An Introduction Houndmills, United Kingdom, 2003 	hontra, Operations Manage c Logistics Management, Irv ntul producției industriale,I ul operațional al producției , Operations Management, 3 ement, 8 th Edition, McGraw on to Supply Chain Manage	ment- Processes and Value win, 1992 Editura Dacia, Cluj-Napoca, , Editura Risporint, Cluj- 5 th Ed., Prentice Hall, Hill, 2005

8.2. Seminar /	laboratory	Teaching method	Remarks (Schedule)		
Introduction		Class discussion	1 Seminar		
Productivity		Exercises	1 Seminar		
Brake-even po	nts Exercises 1 Seminar				
Forecasting		Exercises	2 Seminars		
Competitivene	SS	Case studies	1 Seminar		
Lean systems		Case studies	1 Seminar		
Supply Chain	Management	Case studies	1 Seminar		
Simulation	Practical workshop 1 Seminar				
Logistics	Case studies 1 Seminar				
Inventory man					
Total Quality I	<u> </u>				
Case study TI					
Revision		Revision 1 Seminar			
Bibliography	 1. L. Krajewskip, L. Ritzman, M. Malhontra, Operations Management- Processes and Value Chains, Pearson Prentice Hall, 2007 2. D. M. Lambert, J.R. Stock, Strategic Logistics Management, Irwin, 1992 3. M. Naghi, R. Stegerean, Managementul producției industriale, Editura Dacia, Cluj-Napoca, 2004 4. M. Naghi, O. A. Gică, Managementul operațional al producției, Editura Risporint, Cluj-Napoca, 2007 5. N. Slack, S. Chambers, R. Johnston, Operations Management, 5th Ed., Prentice Hall, Harlow, 2007 6. W.J. Stevenson, Operations Management, 8th Edition, McGraw Hill, 2005 				







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7. D. Waters, Logistics: An Introduction to Supply Chain Management, Palgrave-Macmillan,
Houndmills, United Kingdom, 2003

- 9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program
 - The discipline is always renewed considering the novelties in the field: new standards and practices concerning operations management at international level. Organizational improvement and the usage of operations' management tools is presented considering the newest and the most relevant cases from international and local practice.







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10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation metho	d	10.3 Share of final grade		
10.4. Course	The ability to support their opinions and to provide relevant arguments Active participation to group discussions by formulating personal opinions. Ability to use appropriate concepts, methods and specific procedures	The final exam will commultiple-choice question open questions. In order consider the grade from seminar, students have a least 5 (five) at the fina (25% out of 50% of allo points). Passing grade fr course cannot be obtain exam is not passed (5 or	ns and r to n the to score at al exam otted for the led if the	50 % EXAM		
10.5. Seminar/lab activities	Learning and understanding of issues dealt with at course and seminar; Ability to explain and use the correct concepts, strategies and tests of critical thinking through;	take part in all classes, involve in case study and exercise discussions during seminars.		20% Case study test 30% Exercise-based assignment		
 10.6. Minimum performance standards In order to calculate the final grade by adding up the points obtained during the semester, it is necessary to obtain at least 50% of the score related to the written exam. Understanding the basic concepts and main issues related to: operations management, production management, procurement and inventory management, logistics, supply chain management, quality 						
Date 23.04.2024			Lecturer			
Date of approval 22.05.2024		Head of department Assoc. prof. Marius Bota, PhD				