



Str. Horea nr.7 Cluj-Napoca, 400174 Tel.: 0264599170 Fax: 0264590110

E-mail: secretariat.tbs@ubbcluj.ro Site: tbs.ubbcluj.ro

SYLLABUS

Academic year 2024-2025

1. Information regarding the programme

1.1. Higher education institution	Universitatea Babeş-Bolyai
1.2. Faculty	Business
1.3. Department	Hospitality Services
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme / Qualification	Business Administration in Hospitality Services

2. Information regarding the course

2.1. Name of the co	urse	MARKE	MARKETING RESEARCH				
2.2. Code		ILE0016	ILE0016				
2.3. Course coordin	ator		Assoc. professor, dr. Marius BOTA				
2.4. Seminar coordinator Assist. dr			Assist. drd. Ionuţ CAZA	N			
2.5. Year of study	II	2.6. Semester	IV	2.7. Type of evaluation	Е	2.8. Type of course	Mandatory

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per we	eek	4	Of which:	3.2. lecture	2	3.3 seminar/laboratory	2
3.4. Total hours in the curriculum 5			Of which:	3.5. lecture	28	3.6. seminar/laboratory	28
Time allotment:						hours	
Learning using m	anual, course support, bi	ibliogr	aphy, cours	e notes			30
Additional documentation (in libraries, on electronic platforms, field documentation)					20		
Preparation for seminars/labs, homework, papers, portfolios and essays					30		
Tutorship					2		
Evaluations					2		
Other activities: Preparing the final exam					10		
3.7. Total individual study hours 94							

3.7. Total individual study hours	94
3.8. Total hours per semester	150
3.9. Number of ECTS credits	6

4. Prerequisites (if necessary)

4.1. curriculum	
4.2. competencies	

5. Conditions (if necessary)

5.1. for the course	Classroom equipped with projector, computer	
5.2. for the seminar /lab activities	Classroom equipped with projector, computer	





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6. Specific competencies acquired

Professional competencies	•	description of concepts, theories, and methodologies for collecting, processing, and analyzing data from both inside and outside the company (C1.1) definition, classification, and explanation of business research methods (C2.1)
Transversal competencies	•	identification of roles and responsibilities within a multi-skilled team and use effective teamwork and interpersonal techniques (CT2)

7. Objectives of the course (outcome of the acquired competencies)

7.1. General objective of the course	• The objective of this course is to introduce students			
	discussions concerning issues of marketing research			
7.2. Specific objective of the course	 Conduct different types of research for companies 			
7.2. Specific objective of the course	 Fundament marketing decisions on the conducted studies 			

8. Content

8.1.	Course	Teaching Method	Remarks
1	Introduction to Marketing Research	Oral presentation, multimedia, exemplification	1 lecture
2	The process of marketing research - Defining the problem and developing an approach	Oral presentation, multimedia, exemplification	1 lecture
3	The process of marketing research – Basic research design	Oral presentation, multimedia, exemplification	1 lecture
4	The process of marketing research - Exploratory research: secondary data	Oral presentation, multimedia, exemplification	1 lecture
5	The process of marketing research - Exploratory research: qualitative research	Oral presentation, multimedia, exemplification	1 lecture
6	The process of marketing research - Descriptive research: observation and survey	Oral presentation, multimedia, exemplification	1 lecture
7	The process of marketing research - Descriptive research: observation and survey	Oral presentation, multimedia, exemplification	1 lecture
8	The process of marketing research – Causal research: experiment	Oral presentation, multimedia,	1 lecture





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			exemplification		
9	The process of marketing research –		Oral presentation,		
		information needed	multimedia,	1 lecture	
		and scaling procedures	exemplification		
10		of marketing research –	Oral presentation,		
		information needed	multimedia,	1 lecture	
		and scaling procedures	exemplification		
11		of marketing research –	Oral presentation,		
	Questionnaire	2	multimedia,	1 lecture	
			exemplification		
12	•	of marketing research –	Oral presentation,		
	Questionnaire	e, Panel	multimedia,	1 lecture	
			exemplification		
13		of marketing research –	Oral presentation,		
		ampling process and the	multimedia,	1 lecture	
	sample size		exemplification		
1.4		ration and presentation	T 110		
14	Recapitulatio		Exemplification	1 lecture	
Bib	liography			icații. Editura Presa Universitară	
		Clujeană, Cluj-Napoca		4	
				f marketing, 18 th edition, Pearson	
Education Limited, 202					
				anagement, 15th Edition, Pearson	
Education Limited, 201					
			C	: An Applied Orientation, 7th	
	edition, Global Edition, Pearson, 2019, ISBN: 9781292265636				
	5. Nunan, D., Birks, D. F. and Malhotra N. K., Marketing Research Applied				
		Insight, 6th Edition, Pe	earson Education Lin	nited, 2020 ISBN: 9781292308722	

8.2.	Seminar/laboratory	Teaching Method	Remarks
1	Requirements for course and seminar activities	Group discussions/ Exemplification	1 seminar
2	The role of marketing research – Sinclair C5	Case study	1 seminar
3	Defining the problem and developing an approach	Case study	1 seminar
4	Basic research design – How to copy from the Internet	Case study	1 seminar
5	Focus-group	Case study	1 seminar
6	Observation, new research methods: non-verbal methodology	Case study	1 seminar
7	Random design	Aplication	1 seminar





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8			Group	1 seminar
	Project presentation		discussions/	
			Exemplification	
9	Likert Scale,	Semantic differential, Paired	Applications	1 seminar
	comparison,	Rank order		
10	Questionnair	e and form design	Exemplification	1 seminar
11	Questionnair	e and form design	Exemplification	1 seminar
12	Quastiannair	and form design	Case study/	1 seminar
	Questionnan	e and form design	Exemplification	
13	Report prepa	ration	Case study/	1 seminar
	Report prepa	ration	Exemplification	
14			Group	1 seminar
	Project evalu	ation	discussions/	
			Exemplification	
Bib	liography		0 1	icații. Editura Presa Universitară
		Clujeană, Cluj-Napoca		
				f marketing, 18 th edition, Pearson
		Education Limited, 202		
				anagement, 15th Edition, Pearson
Education Limited, 201				
				: An Applied Orientation, 7th
edition, Global Edition,				
				. K., Marketing Research Applied
		Insight, 6th Edition, Pe	earson Education Lin	nited, 2020 ISBN: 9781292308722

9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

Course content is consistent with what is done in other universities at home and abroad.

10. Evaluation

- The evaluation method is also maintained for the exams in the re-examination session.
- To calculate the final grade by adding up the points obtained during the semester, it is necessary to obtain a minimum of 50% of the score related to the written exam.

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Share in the final grade (%)
10.4 Course	 Logical application of the learned concepts Explain the results logically and correctly 	Final exam	60%
10.5 Seminar	Ability to analyze and conduct a marketing research	Project 1 (team) Secondary research	20%





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		Project 2 (individual) Primary research	20%		
10.6 For the reexamination period the score obtained at seminar remain unchanged.					
10.7 Minimum performance standards					
Analyze the marketing research process					

Date Course coordinator
Assoc. professor, dr. Marius
BOTA

Date of approval

Assoc. professor, dr. Marius
BOTA

Head of department
Assoc. professor, dr. Marius BOTA

22.05.2024