





SYLLABUS Academic year 2023-2024

1. Information regarding the programme

1.1. Higher education institution	BABES-BOLYAI UNIVERSITY
1.2. Faculty	BUSINESS
1.3. Department	HOSPITALITY SERVICES
1.4. Field of study	BUSINESS ADMINISTRATION
1.5. Study cycle	MASTER
1.6. Study programme / Qualification	ADMINISTRAREA AFACERILOR ÎN OSPITALITATE ȘI TURISM
	INTERNATIONAL (cu predare în limba engleză)

2. Information regarding the course

2.1. Name of the	Business	Business Negotiation for Hospitality and Tourism in Sustainability Context					
course							
2.2. Code	IME004	ME0041					
2.3. Course coordina	tor	or Prof. PhD Dacinia Crina Petrescu					
2.4. Seminar coordin	ator	tor Assist. Prof. PhD Daniel Malutan					
2.5. Year of study II 2.6. Sem	lester	2.7. Type of evaluation	Continous	2.8. Type of course	Compulsory (DS)		

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per weel		4	Of which: 3.2. lecture	2	3.3 seminar/laboratory	2
3.4. Total hours in	the curriculum	56	Of which: 3.5. lecture	28	3.6. seminar/laboratory	28
Time allotment:					ore	
Learning using manual, course support, bibliography, course notes					24	
Additional documentation (in libraries, on electronic platforms, field documentation)				22		
Preparation for seminars/labs, homework, papers, portfolios and essays					22	
Tutorship					2	
Evaluations					2	
Other activities: Study for final exam				22		
3.7. Total individual study hours 94						
3.8. Total hours per semester 150						
3.9. Number of ECTS credits 6						

4. Prerequisites (if necessary)

4.1. curriculum	-
4.2. competencies	-

5. Conditions (if necessary)

5.1. for the course	Course classroom with videoprojector, computer
5.2. for the seminar /lab activities	Seminar classroom with videoprojector, computer







6. Specific competencies acquired

		Competence
Profe ssion al	All chapters	C 2 Advanced knowledge of concepts, techniques, and methods used in the scientific and applied research specific to the hospitality and tourism sector
Transversal competencies	The evaluation of transversal competences are not directly linked to the discipline content	CT1 Use of professional ethics standards and values specific to the field of hospitality and tourism

7. **Objectives of the course** (outcome of the acquired competencies)

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7.1. General objectives of the course	 The course aims to offer students the theoretical background to understand the nature and structure of negotiation and to improve their practical skills to become better negotiators in hospitality, tourism and more, taking into account the needs and goals of sustainable development. Increase students' awareness of the current environmental problems (climate change, pollution, resource depletion, population growth, urbanization, etc) (objective connected to SDGs). Improve students' ability to identify business impact on the environment in various negotiation contexts and negotiate to achieve agreements in line with the SDGs (objective connected to all SDGs).
7.2. Specific objective of the course	 Presentation of essential communication skills necessary for negotiation. Analysis of constructive conflict management methods in negotiation. Presentation of types of negotiators and negotiation styles. Identification of negotiation stages, creation of negotiation plan, analysis of negotiation. Presentation and analysis of negotiation strategies. Presentation and analysis of negotiation tactics. Analysis of elements essential to negotiation. Presentation of alternative conflict resolution methods. Presentation of the sustainable development concept Presentation of the necessity, role and constraints of sustainable development in hospitality field

8. Content

8.1. Course	Teaching method	Remarks
Use and necessity of negotiation in tourism and hospitality	Interactive presentation, PPT presentation, student participatory presentation through the analysis of	1 course
Natural environment – support,	applied course assignments Interactive presentation, PPT presentation, student	1 course
suplier, receiver of tourism	participatory presentation through the analysis of applied course assignments	i course







oment – concept	Interactive presentation, PPT presentation, student			
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ration skills		3 courses		
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ct Management in		1 course		
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Negotiation Plan	**	1 course		
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		trategies for Reasonable		
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10. Thompson, Leigh, 2011, <i>The Mind and Heart of the Negotiator</i> (5th Edition), Prentice Hall.				
11. Voss, C., Raz, T., 2018, Negotiating as If Your Life Depended on It, HarperBusiness Publishing				
House.	, , , , , , , , , , , , , , , , , , ,	1		
	 Cordell, A., 2 Dawson, Rog from a Master Fisher, Roger, Giving In, Pe Lewicki, R. J. Lewicki, Roy New York. Petrescu, D. C Shell, G. Ric People, Pengu Stone, Dougla Matters Most, Thompson, Le Voss, C., Raz 	ation skills Interactive presentation, PPT presentation, student participatory presentation through the analysis of applied course assignments ct Management in of Negotiators and applied course assignments Interactive presentation, PPT presentation, student participatory presentation through the analysis of applied course assignments Negotiation Plan. Interactive presentation, PPT presentation, student participatory presentation through the analysis of applied course assignments es Interactive presentation, PPT presentation, student participatory presentation through the analysis of applied course assignments es Interactive presentation, PPT presentation, student participatory presentation through the analysis of applied course assignments note applied course assignments Interactive presentation, PPT presentation, student participatory presentation through the analysis of applied course assignments ation from a Interactive presentation, PPT presentation, student participatory presentation through the analysis of applied course assignments ed notions Interactive presentation, PPT presentation, student participatory presentation through the analysis of applied course assignments 1. Cialdini, R., B., 2006, Influence: The Psychology of Persuasion, Harpe 2. 2. Cordell, A., 2019, The Negotiation Handbook, 2nd edition, Routledge, 3. 3. Dawson, Roger, 2010, Secrets of Power Negotiating, 15th Anniversar from a Master Negotiator, The Career Press, Inc., USA. 4.<		

8.2. Seminar / laboratory	Teaching method	Remarks
Natural environment – support, suplier, receiver of tourism. What is negotiable and what it is not	Exemplification, analysis, case studies for hospitality and tourism	1 seminar
Types of interactions between hospitality and tourism and the natural environment	Exemplification, analysis, case studies for hospitality and tourism	1 seminar







	elopment: concept, evolution, indicators	Exemplification, analysis, case studies for			
	evelopment; Legal and administrative	hospitality and tourism	1 seminar		
	ms, directives, policies, strategies,				
organizations	·				
	unication in negotiation:	Exemplification, analysis, case studies for	1 seminar		
	nication, Frequent communication errors	hospitality and tourism			
	problems and hospitality and tourism.	Exemplification, analysis, case studies for	2 seminars		
	ategies and tactics	hospitality and tourism			
The impact of hospitality and tourism on the		Exemplification, analysis, case studies for	1 seminar		
environment		hospitality and tourism			
	rism, responsible tourism, ecotourism,	Exemplification, analysis, case studies for			
alternative tour	ism, green tourism as negotiation	hospitality and tourism	1 seminar		
context					
Economic evalu	ation of environment and hospitality	Exemplification, analysis, case studies for	1 seminar		
and tourism as	power source in negotiation	hospitality and tourism	1 semmar		
Sustainable serv	vices in hospitality and tourism:	Exemplification, analysis, case studies for	1		
advantages in b	argaining context	hospitality and tourism	1 seminar		
E a cha chaol la bad		Exemplification, analysis, case studies for	1 .		
Ecological label	in tourism	hospitality and tourism	1 seminar		
Companya Door		Exemplification, analysis, case studies for	1 .		
Corporate Resp	onsibility in hospitality and tourism	hospitality and tourism	1 seminar		
The contributio	n of hospitality and tourism	Exemplification, analysis, case studies for			
beneficiaries to		hospitality and tourism	1 seminar		
Synthesis of pre	· · · · · · · · · · · · · · · · · · ·	Exemplification, analysis, case studies	1 seminar		
	Negotiation:		1		
		: The Psychology of Persuasion, Harper Business.,	USA		
	13. Cordell, A., 2019, The Negotiat		, ,		
	•	of Power Negotiating. 15th Anniversary Edition:	Inside Secrets		
	from a Master Negotiator, The				
		ton, Bruce, 2011, Getting to Yes: Negotiating Agree	ement Without		
	Giving In, Penguin Books, New				
	16. Lewicki, R., 2021, Essentials of	f Negotiation, McGraw-Hill Interamericana de Esp	paña S.L.; 7th		
	edition.				
	17. Lewicki, Roy, Barry, Bruce, S	aunders, David, 2010, Essentials of Negotiation,	McGraw Hill		
	,New York.				
	18. Petrescu, D. C. (2015), Business				
		aining for Advantage: Negotiation Strategies fo	r Reasonable		
Bibliography	People, Penguin Books, New Y				
	•	Ieen, Sheila, 2010, Difficult Conversations: How to	Discuss What		
	Matters Most, Penguin Books, N				
		ind and Heart of the Negotiator (5th Edition), Pren	tice Hall.		
		nvironment, sustainability, economics, tourism and hospitality:			
	 Buckley, Ralf C., 2008, <i>Ecotourism: Principles and Practices</i>, CABI Tourism Texts. Callan, Scott J., Thomas, Janet M., 2012, <i>Environmental Economics and Management: Theory</i>, 				
			ment: Theory,		
	Policy, and Applications, 6 th ed.		. T		
		Resource Economics: An Introduction, Waveland P			
	•	2, Environmental Economics: An Introduction, The	0		
	26. Sloan, Philip, Legrand, Willy, Joseph S., Chen, 2013, <i>Sustainability in the Hospitality Industry</i> . <i>Principles of Sustainable Operations</i> , 2nd Ed, Routledge.				
	· · · ·	•	(6th Edition)		
	27. Tietenberg, Tom, Lewis, Lynne, 2009, <i>Environmental Economics & Policy</i> (6th Edition), Prontice Hall				
	Prentice Hall.				







28. Rogers, Peter, Jalal, Kazi F., John A., Boyd, 2007, An Introduction to Sustainable Development,
Routledge. 29. Voss, C., Raz, T., 2018, Negotiating as If Your Life Depended on It, HarperBusiness Publishing
House.

9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

• The discipline content is consistent with what is being taught in other universities at home and abroad. In order to adapt it to the labour market requirements, there were held meetings with business representatives.

10. Evaluation

The evaluation method is maintained for the re-examination.

In order to calculate the final grade by summing up the points obtained during the semester, it is necessary to obtain at least 50% of the maximum score related to the written exam.

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Share in final grade
10.4. Course	Knowledge of the presented theoretical concepts Correct application of theory to practice	Project*	60%
10.5. Seminar/lab activities	Interest in individual preparation, seriousness in addressing seminar work	Points for active participation in seminars	40%
	* The project will be done individually and will be defended. Group projects can be approved if the work is extensive and requires the collaboration between students. In this case, the tasks will be clearly assigned by the professor and agreed by students. The theme will correspond to the content of the discipline and it will be approved by the professor. Participation in the exam is based on the appointment on a specific exam date. Participation must be communicated to the course and seminar professors in the form and by the deadline set by them. The points for the "Assignments during the semester" and for the "Points for active participation in seminars" can be obtained only during the semester course/seminar hours and they will not change for re-examination.		

10.6. Minimum performance standards Knowledge of the presented theoretical concepts \triangleright Correct application of theory into practice through simple exercises/case studies. ⊳ Understanding of economical meaning of results obtained Date Signature of course coordinator Signature of seminar coordinator 29.09.2023 Prof. Dr. Dacinia Crina Petrescu Dr. Daniel Malutan **Date of approval** Signature of the Head of department 11.10.2023 Assoc. prof. PhD Marius Bota