





SYLLABUS

Academic year 2023-2024

1. Information regarding the programme

1.1. Higher education institution	Babeş-Bolyai University
1.2. Faculty	Business
1.3. Department	Hospitality Services
1.4. Field of study	Business Administration
1.5. Study cycle	Master
1.6. Study programme / Qualification	International Business Administration

2. Information regarding the course

2.1. Name of the course	e Inter	International Marketing		
2.2. Code	IME	IME0010		
2.3. Course coordinator		Prof.univ.dr. Smaranda Adina Cosma		
2.4. Seminar coordinate	or	Prof.univ.dr. Smaranda Adina Cosma		
2.5. Year of study I	2.6. Semes	er II 2.7. Type of evaluation E 2.8. Type of course Required		

3. Total estimated time (hours/semester of didactic activities)

	x		T	<u> </u>		
3.1. Hours per wee	k	4	Of which: 3.2. lecture	2	3.3 seminar/laboratory	1
3.4. Total hours in	the curriculum	42	Of which: 3.5. lecture	28	3.6. seminar/laboratory	14
Time allotment:					-	hou
						rs
Learning using man	nual, course support, bib	liogra	phy, course notes			30
Additional documentation (in libraries, on electronic platforms, field documentation)				30		
Preparation for seminars/labs, homework, papers, portfolios and essays				38		
Tutorship				2		
Evaluations				2		
Other activities:				6		
3.7. Total individual study hours108						
3.8. Total hours per semester150						

4. Prerequisites (if necessary)

3.9. Number of ECTS credits

4.1. curriculum	
4.2. competencies	Principles of Marketing

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5. Conditions (if necessary)

5.1. for the course		Classroom equipped with computer and projector	
5.2. for t	the seminar /lab activities	Classroom equipped with computer and projector	
6. Sp	ecific competencies acquired		
Professional competencies	 C2. Higher ability to substantiate and assess strategies and decision alternatives, as well as their selection and implementation in business administration at international level/ within multinational corporations C3. Ability to adapt dynamically to changes emerging in both national and international business settings by an appropriate and flexible use of the information available 		
Transversal competencies	CT1. Promoting the principles, norms and values of professional ethics in conditions of professional autonomy and independence.		

7. Objectives of the course (outcome of the acquired competencies)

7.1. General objective of the course	Understanding marketing activities in the international environment.	
7.2. Specific objective of the course	Learning of following aspects of organizations in international markets: general concepts about the internationalization of business and necessary approach for transition from the national organization to international organization, the essence and particularities of international marketing, international marketing environment elements, the role and place of competitive analysis in international marketing environment, aspects related to processing information about foreign markets, mechanism of international marketing strategy development, international marketing mix structure.	

8. Content

8.1.	Course	Teaching Method	Remarks
1	What is international marketing? Concepts and Importance of International Marketing	Interactive exposure, multimedia (video projector), exemplification	One lecture
2	Levels of International Marketing	Interactive exposure, multimedia (video projector), exemplification	One lecture
3	Drivers of International Marketing Obstacles to Internationalization	Interactive exposure, multimedia (video projector), exemplification	One lecture
4	International Marketing Environment Main factors of international marketing environment	Interactive exposure, multimedia (video projector), exemplification	One lecture







5			Interactive exposure, multimedia		
5	International	Trade: Barriers and Facilitators	(video projector), exemplification	One lecture	
6	The Let are at	i ara al Marakatin a Dianasin a			
6		ional Marketing Planning	Interactive exposure, multimedia	One lecture	
		Marketing Planning Process	(video projector), exemplification		
7		Marketing Research Coverage			
		international marketing.	Interactive exposure, multimedia		
	-	cess in the international	(video projector), exemplification	One lecture	
		International marketing			
0	research typo				
8		d competitor audit in	Interactive exposure, multimedia	One lecture	
	international		(video projector), exemplification		
9		Selection. Strategic alternatives	Interactive exposure, multimedia	One lecture	
	-	g international markets: export	(video projector), exemplification		
10	e e	rnatives for penetrating	Interactive exposure, multimedia	One lecture	
		markets: license	(video projector), exemplification		
11	-	rnatives for penetrating	Interactive exposure, multimedia	One lecture	
		markets: joint venture	(video projector), exemplification		
12	Ũ	rnatives for penetrating	Interactive exposure, multimedia		
		markets: direct investment	(video projector), exemplification	One lecture	
		nternational marketing -	(video projector), exemplification		
13		ional Marketing mix	Interactive exposure, multimedia		
		Product Strategy	(video projector), exemplification	One lecture	
		Pricing Strategy	(video projector), exemplification		
14		ternational Distribution	Interactive exposure, multimedia		
	Operations an	-	(video projector), exemplification	One lecture	
	The Internation	onal Promotional Mix	(video projector), exemplification		
Bibli	ography	Required Literature:			
			tional Marketing & Export Manag	ement, 8 th Edition,	
		Pearson Education, 2016		4	
			C., Graham, J.L., International Mark	<i>teting</i> , 15^{th} edition,	
		McGraw-Hill Publishing	1 .		
			<i>n marketingul internațional</i> , Editura	Alma Mater, Cluj-	
		Napoca, 2006.	<u>кт, , такт</u> ,		
			nyon, A., International Marketing		
			nentation, 8 th edition, Cengage Learn		
			<i>urketing</i> , 8th Edition, Pearson, 2021.		
o. Green, M.C., Keegan, W Pearson, 2020.		-	V.J., Global Marketing, Global Edi	uon, rour Eanuon,	
		,	ternational Marketing, 6th edition,	Textbook Media	
		2019.	iernanonai markenng, om edition,	reations menta,	
8. McDonald, Malcolm, Wilson, Hugh, <i>Marketing Plans: Ho</i>			ilson Hugh Marketing Plans: How	v to prepare them	
				, to prepare ment,	
	how to profit from them, 8th Edition, Wiley, 2016.				







8.2. Seminar/laboratory		tory	Teaching Method Remarks	
1	Deepensikilities during the competer		Interactive exposure, multimedia	
Responsibilities during the semester		ies during the semester	(video projector), exemplification	One seminar
2	Case stu	dy debate	Debate and discussions	One seminar
3	Case stu	dy debate	Debate and discussions	One seminar
4	Case stu Evaluati	dy debate on	Debate and discussions	One seminar
5	Case stu Evaluati	dy debate on	Debate and discussions	One seminar
6	Case stu Evaluati	dy debate on	Debate and discussions	One seminar
7	Case stu Evaluati	dy debate on	Debate and discussions	One seminar
8	Case stu Evaluati	dy debate on	Debate and discussions	One seminar
9	Case stu Evaluati	dy debate on	Debate and discussions	One seminar
10	Case stu Evaluati	dy debate on	Debate and discussions	One seminar
11	Case stu Evaluati	dy debate on	Debate and discussions	One seminar
12	Case study debate Evaluation		Debate and discussions	One seminar
13		dy debate	Debate and discussions	One seminar
14		al portfolio analysis	Discussions	One seminar
 Bibliography Required Literature: Albaum, Gerald, International Marketing & Export Management, 8th Edition Pearson Education, 2016. Cateora, P.R., Gilly, M.C., Graham, J.L., International Marketing, 15th edition McGraw-Hill Publishing Company, 2011. Cosma, S., Promovarea în marketingul internațional, Editura Alma Mater, Cluy Napoca, 2006. Doole, I., Lowe, R., Kenyon, A., International Marketing Strategy: Analysis Development and Implementation, 8th edition, Cengage Learning EMEA, 2019 Hollensen, S., Global Marketing, 8th Edition, Pearson, 2021. Green, M.C., Keegan, W.J., Global Marketing, Global Edition, 10th Edition Pearson, 2020. Lascu, D., Hiller, G., International Marketing, 6th edition, Textbook Media 				<i>keting</i> , 15 th edition, Alma Mater, Cluj- <i>Strategy: Analysis</i> , ning EMEA, 2019.

7. Lascu, D., Hiller, G., *International Marketing*, 6th edition, Textbook Media, 2019.

8. McDonald, Malcolm, Wilson, Hugh, *Marketing Plans: How to prepare them, how to profit from them*, 8th Edition, Wiley, 2016.





9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The topics covered are similar to those addressed in other prestigious universities at home and abroad. In order to adapt the content the discipline to the labor, meetings were held with representatives from the business community.

10. Evaluation

- The evaluation method will remain the same for the exam in the re-examination session.
- To calculate the final grade by summing up the points obtained during the semester, it is necessary to obtain at least 50% of the score for the written exam.

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Percentage of final mark	
10.4 Course	 Understanding and leaning the specialized concepts; Correct use of specialized knowledge; Consistency logical thinking. 	Final exam written	50%	
10.5 Seminar/lab activities	 Ability to apply the learned specialized concepts; Creativity; Ability to work in team. 	Portfolio of case studies given to be resolved – Preparing answers in groups for 10 case studies in seminars 4- 13	50%	
Note: the weight of the components in the final grade remains unchanged in the re-examination session				
10.6. Minimum performance standards				
 knowing the fundamental concepts who were taught appropriate use and application of specialized concepts 				

Date Course coordinator		Seminar coordinator	
29.09.2023 Prof.dr. Smaranda Adina Cosma		Prof.dr. Smaranda Adina Cosma	
Date of	° approval	Head of department	
11.10.2023		Conf.dr. Marius Bota	





