





## SYLLABUS Academic year 2023-2024

### 1. Information regarding the programme

|                                   | 0   |
|-----------------------------------|---|
| 1.1. Higher education institution | Babeş-Bolyai University                                 |
| 1.2. Faculty                      | Business  |
| 1.3. Department                   | Business  |
| 1.4. Field of study               | Business Administration                                 |
| 1.5. Study cycle                  | Master  |
| 1.6. Study programme /            | Administrarea afacerilor internaționale / International |
| Qualification                     | Business Administration                                 |

#### 2. Information regarding the course

| 2.1. Name of the course Manageme |      |               | me                         | entul resurselor umane internaționale / International |    |                     |            |  |
|----------------------------------|------|---------------|----------------------------|---|----|---------------------|------------|--|
| 2.1. Name of the                 | cou  | Human Human   | Human Resources Management |   |    |                     |            |  |
| 2.2. Code                        |      | IME000        | IME0008                    |   |    |                     |            |  |
| 2.3. Course coord                | lina | tor           | Aurelian SOFICA, PhD       |   |    |                     |            |  |
| 2.4. Seminar coor                | rdin | ator          |                            | Aurelian SOFICA, P                                    | hD |                     |            |  |
| 2.5. Year of                     | т    | 2.6. Semester | тт                         | 2.7. Type of evaluation                               | FC | 2.9 Tune of source  | Compulsom  |  |
| study                            | I    | 2.0. Semester | 11                         | evaluation  | EU | 2.8. Type of course | Compulsory |  |

#### 3. Total estimated time (hours/semester of didactic activities)

| 3.1. Hours per week  | 4        | Of which lecture | : 3.2.       | 2        | 3.3 seminar/laboratory  | 2     |
|--|----------|------------------|--------------|----------|-------------------------|-------|
| 3.4. Total hours in the curriculum                                     | 56       | Of which lecture | : 3.5.       | 28       | 3.6. seminar/laboratory | 28    |
| Time allotment:  | -        | -                |              | -        | -                       | hours |
| Learning using manual, course support                                  | rt, bibl | iography, c      | ourse notes  | 5        |                         | 28    |
| Additional documentation (in libraries                                 | s, on e  | lectronic pl     | atforms, fie | eld doo  | cumentation)            | 26    |
| Preparation for seminars/labs, homework, papers, portfolios and essays |          |                  |              |          | 26                      |       |
| Tutorship  |          |                  |              |          | 2                       |       |
| Evaluations  |          |                  |              |          | 2                       |       |
| Other<br>activities:   |          |                  |              |          | 10                      |       |
| 3.7. Total individual study hours 94                                   |          |                  |              | <u> </u> |                         |       |
| 3.8. Total hours per semester  |          | 150              |              |          |                         |       |
| 3.9. Number of ECTS credits  | 6        |                  |              |          |                         |       |







#### 4. Prerequisites (if necessary)

| 4.1. curriculum   |  |
|-------------------|--|
| 4.2. competencies |  |

#### 5. Conditions (if necessary)

| <b>5</b> 1 C                 | 4                                    |  |  |
|------------------------------|--------------------------------------|--|--|
| 5.1. for the course          |                                      | Classroom equipped with computer and projector   |  |
| 5.2. for                     | the seminar /lab activities          | Classroom equipped with computer and projector   |  |
| 6. Sp                        | ecific competencies acquired         |  |  |
| Professional<br>competencies |                                      | matic use of the set of information resulting from the<br>ative, and practical developments specific to business |  |
| Transversal<br>competencies  | CT2. Identification of roles and res | sponsibilities in a team and their application within companies  |  |

#### 7. Objectives of the course (outcome of the acquired competencies)

| 7.1. General objective of the         | Understanding human resource management activities in the international environment.  |
|---------------------------------------|---|
| course                                |   |
| 7.2. Specific objective of the course | Understand the multicultural and international approach to HRM<br>Analyse the role of the culture and leadership in the IHRM<br>practices<br>Analyse and design a job according to the targeted clients<br>Translate the marketing theories and tools to IHRM practices<br>Design advance recruiting and selection strategies<br>Use the marketing principles in IHRM practices<br>Understand the legal and ethical background surrounding IHRM<br>practices. |

#### 8. Content

| 8.1. | Course                                   | Teaching Method        | Remarks  |
|------|--|------------------------|----------|
| 1    | Course description and assessment system | Interactive<br>lecture | 1 course |







| 2   | Introductory concepts for IHRM                              |                                | Interactive lecture and multimedia material        | 1 course   |
|---|---|--------------------------------|--|--|
| 3   | Basic HRM activities: job design, recruitment and selection |                                | Interactive lecture and multimedia material        | 2 courses  |
| 4   | Expatriat   |                                | Interactive lecture and multimedia material        | 1 course   |
| 5   | IHRM an   | nd leadership                  | Interactive lecture and multimedia material        | 1 course   |
| 6   | IHRM an   | nd marketing                   | Interactive lecture and multimedia material        | 2 course   |
| 7   | IHRM an   | ud culture                     | Interactive lecture and multimedia material        | 2 courses  |
| 8   | Competin<br>IHRM str  | ng for employees –<br>rategies | Interactive lecture and multimedia material        | 1 course   |
| 9   | Ethical a   | nd legal issues in IHRM        | Interactive lecture and multimedia material        | 1 course   |
| 10  | ) IHRM practices  |                                | Team projects<br>analysis, feedback, and<br>debate | 2 courses  |
| <ol> <li>Bibliography</li> <li>Chris Brewster, Elisabeth Houldsworth, Paul Sparrow, and Guy<br/>Vernon, (2016). International Human Resource Management, 4th Edition, The<br/>Chartered Institute of Personnel and Development (CIPD)</li> <li>Daniel Wintersberger, (2017). International Human Resource Management. A<br/>case Study Approach, Kogan Page</li> <li>Wilkinson, A., Redman, T., and Dunon, T., (2017) Contemporary Human Reso<br/>Management. Text and Cases, 5th Edition, Pearson</li> <li>Collings, D.G., Scullion, H., Caliguri, P.M, (2019) Global Talent Management,<br/>Second Edition, Routledge.</li> <li>Storey, J., Ulrich, D., and Wright, P.M., (2019) Strategic Human Resource<br/>Management. A Research Overview, Routledge</li> <li>Taylor, Stephen, 2011. Contemporary Issues in Human Resource Management,<br/>CIPD</li> <li>David G. Collings, Geoffrey T. Wood, Paula M. Caligiuri, (2015) The Routledge<br/>companion to International Human Resource Management, Routledge.</li> <li>David Lewis, Malcom Sargent and Ben Schwab, (2011). Employment Law: Th<br/>Essentials, The Chartered Institute of Personnel and Development (CIPD).</li> <li>Raymond Noe, John R. Hollenbeck, Barry Gerhart and Patrick M. Wright, (201<br/>Fundamentals of Human Resource Management, 7th Edition, McGraw-Hill Irw</li> </ol> |   |                                |  | anagement, 4th Edition, The<br>(CIPD)<br>n Resource Management. A<br>Contemporary Human Resource<br>Global Talent Management,<br>rategic Human Resource<br>uman Resource Management,<br>aligiuri, (2015) The Routledge<br>agement, Routledge.<br>2011). Employment Law: The<br>d Development (CIPD).<br>t and Patrick M. Wright, (2018). |

8.2. Seminar/laboratory

Teaching Method

Remarks







| 1   | Course description and assessment system |  | Group discussions   | 1 seminar  |
|---|--|--|---|------------|
| 2   | Introductory concepts for IHRM           |  | Group work, debate, case studies  | 1 seminar  |
| 3   |  | activities: job design,<br>and selection | Group work, debate, case studies  | 2 seminars |
| 4   | Expatriation                             | L  | Group work, debate, case studies  | 1 seminar  |
| 5   | IHRM and l                               | eadership                                | Group work, debate, case studies  | 1 seminar  |
| 6   | IHRM and r                               | narketing                                | Group work, debate, case studies  | 2 seminars |
| 7   | IHRM and c                               | culture                                  | Group work, debate, case studies  | 2 seminars |
| 8   | Competing f<br>strategies                | for employees – IHRM                     | Group work, debate, case studies  | 1 seminar  |
| 9   | Ethical and                              | legal issues in IHRM                     | Group work, debate, case studies  | 1 seminar  |
| 10  | <sup>0</sup> IHRM practices              |  | Team projects analysis, feedback, and debate  | 2 courses  |
| Bibliography       1. Chris Brewster, Elisabeth Houldsworth, Paul Sparrow, and Guy<br>Vernon, (2016). International Human Resource Management, 4th Edition, T<br>Chartered Institute of Personnel and Development (CIPD)         2. Daniel Wintersberger, (2017). International Human Resource Management.<br>case Study Approach, Kogan Page         3. Wilkinson, A., Redman, T., and Dunon, T., (2017) Contemporary Human<br>Resource Management. Text and Cases, 5th Edition, Pearson         4. Collings, D.G., Scullion, H., Caliguri, P.M, (2019) Global Talent Management<br>Second Edition, Routledge.         5. Storey, J., Ulrich, D., and Wright, P.M., (2019) Strategic Human Resource<br>Management. A Research Overview, Routledge         6. Taylor, Stephen, 2011. Contemporary Issues in Human Resource Management<br>CIPD         7. David G. Collings, Geoffrey T. Wood, Paula M. Caligiuri, (2015) The Routl<br>Companion to International Human Resource Management, Routledge.         8. David Lewis, Malcom Sargent and Ben Schwab, (2011). Employment Law:<br>Essentials, The Chartered Institute of Personnel and Development (CIPD).         9. Raymond Noe, John R. Hollenbeck, Barry Gerhart and Patrick M. Wright,<br>(2018). Fundamentals of Human Resource Management, 7th Edition, McGra<br>Hill Irwin |  |  | t, 4th Edition, The<br>e Management. A<br>orary Human<br>alent Management,<br>man Resource<br>ource Management,<br>2015) The Routledge<br>Routledge.<br>ployment Law: The<br>oment (CIPD).<br>ck M. Wright, |            |







# **9.** Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The topics covered are similar to those addressed in other prestigious universities at home and abroad. In order to adapt the content the discipline to the labour, meetings were held with representatives from the business community.

| Type of activity  | 10.1 Evaluation criteria   | 10.2 Evaluation<br>method | 10.3 Percent of the final grade |  |
|---|--|---------------------------|---------------------------------|--|
| 10.4 Course   | <ul> <li>Understanding the specialized concepts;</li> <li>Correct use of specialized knowledge;</li> <li>Consistency and logical thinking.</li> </ul>                                | Written exam              | 40%                             |  |
| 10.5 Seminar/lab<br>activities                          | <ul> <li>Ability to apply the learned specialized concepts to the labour market environment;</li> <li>Evaluation and analytical skills;</li> <li>Ability to work in team.</li> </ul> | Team project              | 60%                             |  |
| 10.6. Minimum performance standards                     |  |                           |                                 |  |
| knowing the fundamental concepts who were taught;       |  |                           |                                 |  |
| appropriate use and application of specialized concepts |  |                           |                                 |  |

#### 10. Evaluation

| Date       | <b>Course coordinator</b> | Seminar coordinator  |
|------------|---------------------------|----------------------|
| 29.09.2023 | Aurelian SOFICA, PhD      | Aurelian SOFICA, PhD |
| Date       | e of approval             | Head of department   |
| 11.10.2023 |                           | Marius Bota, PhD     |