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SYLLABUS Academic year 2023-2024

1. Information regarding the programme

1.1. Higher education institution	Babeş-Bolyai University
1.2. Faculty	Faculty of Business
1.3. Department	Department of Business
1.4. Field of study	Business Administration
1.5. Study cycle	Masters
1.6. Study programme / Qualification	International Business Administration

2. Information regarding the course

2.1. Name of the course Bus		Business Ethic	CS		
2.2. Code		IME0007			
2.3. Course coordinator		Roxana-Maria	NISTO	R, PhD	
2.4. Seminar coordinator	ninar coordinator Roxana-Maria NISTOR, PhD				
2.5. Year of study 1 2.6. Semester	1 2.7. eval	Type of luation	С	2.8. Type of course	compulsory



3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per we	eek	3	Of which: 3.2. lecture	2	3.3 seminar/laboratory	1
3.4. Total hours i	n the curriculum	42	Of which: 3.5. lecture	28	3.6. seminar/laboratory	14
Time allotment:						ore
Learning using m	nanual, course suppo	ort, bil	oliography, course note	es		14
Additional docum	nentation (in librari	es, on	electronic platforms, fi	eld do	cumentation)	28
Preparation for s	eminars/labs, home	ework	, papers, portfolios and	essay	S	28
Tutorship					2	
Evaluations				2		
Other activities:					9	
3.7. Total individual study hours				83		
3.8. Total hours per semester				125		
3.9. Number of ECTS credits				5		

4. Prerequisites (if necessary)

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4.1. curriculum	
4.2. competencies	

5. Conditions (if necessary)

5.1. for the course	Lecture Hall equipped with video-projector, computer The students are expected to attend both the lectures and the seminars with their mobile phones shut off. The students are expected to contribute during the lecture hours by answering the questions addressed and by solving the tasks assigned.
5.2. for the seminar /lab activities	Room equipped with video-projector, computer





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6. Specific competencies acquired

Professional competencies	 C1 - in-depth knowledge and systematic use of the set of information resulting from the theoretical, methodological, legislative, and practical developments specific to business administration at international level C3 - ability to adapt dynamically to changes emerging in both national and international business settings by an appropriate and flexible use of the information available
Transversal	 CT1. Promoting the principles, norms and values of professional ethics in conditions of professional autonomy and independence. CT2. Identification of roles and responsibilities in a team and their application within companies

7. **Objectives of the course** (outcome of the acquired competencies)

7.1. General objective of the	Understanding how individual behaviour and corporate culture		
course	influences ethical decision making		
7.2. Specific objective of the course	Apply business ethics concepts to a new or existing company;		
	 Recognize and give weight to ethical considerations in light of business operation. 		
	 Develop the communication and critical thinking skills to present and respond to critical questions related to the business ethics; 		
	 Discuss the most important issues involved by business ethics in a systemic vision; 		
	Recognize the importance of moral thinking in business and everyday life		

8. Content

o: content		
8.1. Course	Teaching method	Remarks
1. Introduction	Interactive lecture,	 General remarks
	handouts	 Why morality matters
2. Ethical Theories	Interactive lecture, handouts	 What the major ethical theories are (utilitarianism, categorical imperative, virtue ethics, etc.)
3. Ethical Dilemmas	Interactive lecture, handouts	What the most common ethical dilemmas are





4. Solving Ethical Dilemmas (Part 1)	Interactive lecture, handouts	 Proposed strategies to deal with ethical dilemmas
5. Solving Ethical Dilemmas (Part 2)	Interactive lecture, handouts	 Proposed strategies to deal with ethical dilemmas
6. Foundations of Business Ethics (Part 1)	Interactive lecture, handouts	 Economy vs Business What a good economy is Good vs Bad The Ethics of Capitalism
7. Foundations of Business Ethics (Part 2)	Interactive lecture, handouts	 The fundamental ethical principles that the economy needs to respect Traditional criteria vs New criteria The role and responsibilities of companies
8. Cultural Relativism (Part 1)	Interactive lecture, handouts	 International business ethics and Cultural Relativism Nietzsche and the Eternal Return of the Same Morality and the Reward of Morality
9. Cultural Relativism (Part 2)	Interactive lecture, handouts	 Cultural Ethics Virtue Ethics in the business world Discourse Ethics in the business world Ethics of Care in the business world
10. Cultural Dimensions in Business & Business Ethics	Interactive lecture, handouts	 Hofstede's and Hall's Cultural Dimensions
11. Addressing Individual's Common Ethical Problems (Part 1)	Interactive lecture,	People IssuesConflicts of Interest
12. Addressing Individual's Common Ethical Problems (Part 2)	Interactive lecture, handouts	 Customer Confidence Issues Use of Corporate resources Whistleblowing
13. Managing Ethics in the Organisation (Part 1)	Interactive lecture, handouts	Ethical SelvesRewards and Discipline





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14. Managing 1)	Ethics in the Organisation (Part	Interactive lecture, handouts	Group NormsObedience(Personal)Responsibility	
Bibliography	 Becker, Christian U., 2019, Business Ethics. Methods and Application, Routledge, New York. Ferrell, O.C., Fraedrich, John; Ferrell, Linda, 2015, Business Ethics: Ethical Decision Making & Cases, 11th edition, South-Western Cengage Learning, USA. Henn, Stephen K., 2009, Business Ethics. A Case Study Approach, John Wiley and Sons New Jersey 			
8.2. Seminar /	laboratory	Teaching method	Remarks	
1. Introd	uction	Case studies & debates	General remarks Why morality matters	
2. Ethica	THeories	Case studies & debates	 What the major ethical theories are (utilitarianism, categorical imperative, virtue ethics, etc.) 	
3. Ethica	3. Ethical Dilemmas		What the most common ethical dilemmas are	
4. Solvin	4. Solving Ethical Dilemmas (Part 1)		 Proposed strategies to deal with ethical dilemmas 	
	g Ethical Dilemmas (Part 2)	Case studies & debates	 Proposed strategies to deal with ethical dilemmas 	
6. Foundations of Business Ethics (Part 1)		Case studies & debates	 Economy vs Business What a good economy is Good vs Bad The Ethics of Capitalism 	
7. Found	ations of Business Ethics (Part 2)	Case studies & debates	 The fundamental ethical principles that the economy needs to respect Traditional criteria vs New criteria 	





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		Case studies &	The role and responsibilities of companies
8. Cultur	8. Cultural Relativism (Part 1)		 International business ethics and Cultural Relativism Nietzsche and the Eternal Return of the Same Morality and the Reward of Morality
9. Cultural Relativism (Part 2)		Case studies & debates	 Cultural Ethics Virtue Ethics in the business world Discourse Ethics in the business world Ethics of Care in the business world
	al Dimensions in Business & ess Ethics	Case studies & debates	 Hofstede's and Hall's Cultural Dimensions
	11. Addressing Individual's Common Ethical Problems (Part 1)		People IssuesConflicts of Interest
12. Addressing Individual's Common Ethical Problems (Part 2)		Case studies & debates	 Customer Confidence Issues Use of Corporate resources Whistleblowing
(Part 1		Case studies & debates	Ethical SelvesRewards and Discipline
14. Manag (Part 1		Case studies & debates	Group NormsObedience(Personal)Responsibility
Bibliography	New York. 2. Ferrell, O.C., Fraedrich, Jo Decision Making & Cases 3. Henn, Stephen K., 2009, Sons, New Jersey. 4. Jennings, Marianne M., 2 South-Western Cengage 5. Salomon, Robert C., 1999, Integrity Leads to Corpo 6. Trevino, Linda; Nelson, F.	ohn; Ferrell, Linda, 201 s; 11 th edition, South-We Business Ethics. A Case 009, Business Ethics. C Learning, USA. b, A Better Way to Thin trate Success, Oxford Un	estern Cengage Learning, USA. Study Approach, John Wiley and Sase Studies and Selected Readings, k About Business. How Personal niversity Press, New York. Sting Business Ethics: Straight Talk

about How to Do It Right, John Wiley and Sons, New Jersey.





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9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The course was set up after discussions with managers from companies operating in different business sectors, such as: Emerson, EnergoBit, IBM, and PricewaterhouseCoopers. The course content is similar to courses from universities abroad.

10. Evaluation

- The same evaluation criteria hold for all exams sessions:
- In order to be able to cumulate the points obtained during the semester, it is mandatory to obtain minimum 5 (five) in the final exam.

Type of activity	10.1 Evaluation	10.2 Evaluation	10.3 Weight in the final
Type of activity	criteria	method	mark
	Understanding of key	Final exam (written)	70%
	concepts		
	Active participation		
10.4. Course	to discussions by		
	formulating personal		
	opinions		
	Usage of methodology	Final exam (written)	
	Assignment	Project	30%
	Learning and		
	understanding of		
	issues dealt with at		
10.5. Seminar/lab activities	course and seminar;		
·	Correct logical and		
	coherent application		
	of the concepts		
	learned		

Note: the same examination requirements will be apply for the repeating exam(s)

10.6. Minimum performance standards

- Understanding and knowing the basic notions and the fundamental elements of business ethics
- Ability to identify ethical issues, to analyse them using moral principles, and to make recommendations to solve these ethical issues

Date 29.09.2023

Course coordinator Roxana-Maria NISTOR, PhD

Date of approval 11.10.2023

Seminar coordinator Roxana-Maria NISTOR, PhD Head of department Prof. dr. Cristian Chifu