





### SYLLABUS Academic year 2023-2024

### 1. Information regarding the programme

1.1. Higher education institution	Babeş-Bolyai University
1.2. Faculty	Faculty of Business
1.3. Department	Business
1.4. Field of study	Business Administration
1.5. Study cycle	Master
1.6. Study programme / Qualification	International Business Administration

### 2. Information regarding the course

2.1. Name of the course	Internation	International Accounting and Reporting	
2.2. Code	IME0002	IME0002	
2.3. Course coordinator		Associate Prof. Sorin BERINDE	
2.4. Seminar coordinator		Associate Prof. Sorin BERINDE	
2.5. Year of study I 2.6. Semester I		II 2.7. Type of evaluation E 2.8. Type of course	С

### 3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	3	Of which: 3.2. lecture	2	3.3 seminar/laboratory	1
3.4. Total hours in the curriculum	42	Of which: 3.5. lecture	28	3.6. seminar/laboratory	14
Time allotment:					hours
Learning using manual, course suppo	ort, bi	bliography, course note	S		14
Additional documentation (in librari	es, on	electronic platforms, fi	eld do	cumentation)	28
Preparation for seminars/labs, homework, papers, portfolios and essays				28	
Tutorship					2
Evaluations				2	
Other activities:				9	
3.7. Total individual study hours				108	
3.8. Total hours per semester				150	
3.9. Number of ECTS credits				6	

### 4. Prerequisites (if necessary)

4.1. curriculum	
4.2. competencies	

### 5. Conditions(if necessary)

5.1. for the course	Amphitheatre equipped with video projector, computer
5.2. for the seminar /lab activities	Classroom equipped with video projector, computer





# 6. Specific competencies acquired region C3. Ability to adapt dynamically to changes emerging in both national and international business settings by an appropriate and flexible use of the information available C5. Advanced communication within various professional environments in order to take action effectively in multiple social and cultural contexts (multinational corporations) Residue CT3. Using the opportunities offered by life-long learning for continuous adaptation to changes in the business environment.

# 7. Objectives of the course (outcome of the acquired competencies) 7.1. General objective of the other course The thoroughness of the knowledge of a mean to preferrienel indement to all the preferrienel i

7.1. General objective of the course	<ul> <li>The thoroughness of the knowledge of accounting given, which resorts to professional judgment, to obtain useful and reliable financial statements for investors, managers, and other categories of users of accounting information.</li> <li>Advise on and report the financial performance of entities.</li> <li>Developing an authentic professional judgment amongst university students;</li> </ul>		
7.2. Specific objective of the course	<ul> <li>Obtaining the basic knowledge and skills necessary to successfully perform in a company whose financial statements are prepared in accordance with the international referential.</li> <li>Developing students' ability to understand and give back the "real life" of an entity in the economic area.</li> <li>Creating conditions for deepening knowledge of various performing accounting referential.</li> <li>Forming skills for the application of accounting concepts and techniques studied in real situations.</li> <li>Encouraging students to become involved in scientific research activities in the areas of finance and accounting.</li> <li>The knowledge and involvement of students in developing intermediary and annual financial statements;</li> </ul>		







8.	Content		
8.1.	Course	Teaching Method	Remarks
1	Preparation and presentation of financial statements (IAS 1)	interactive speech, problem-solving, practical applications	1 lecture
	-Items of internationalization of the Romanian accounting system.		
	-Users of accounting information when entities prepare financial statements based on IFRS;		
	-Components of financial statements		
2	Inventories (IAS 2)	interactive speech, problem-solving,	1 lecture
	-Concept and evaluation. -Elements of differentiation amongst different categories of inventories	practical applications	
3	Construction contracts (IAS 11)	interactive speech,	1 lecture
Ŭ		problem-solving,	11000010
	- Concept and evaluation.	practical applications	
	- Method of finishing works and advancement process		
4	Revenue (IAS 18)	interactive speech, problem-solving,	1 lecture
	-Presentation of types of income in ordinary activities covered by this standard;	practical applications	
	-Presentation of sales on credit and incomes from interest and dividends.		
5	Tangible and intangible assets (IAS 16, IAS 38)	interactive speech, problem-solving,	1 lecture
	-Definition and initial evaluation of tangible and intangible assets.		
	-Reflecting in accounting the subsequent expenditures on these categories of assets.		
-	-Depreciation of assets.		
6	Leases (IAS 17)	interactive speech, problem-solving,	1 lecture
	- Diversity of leases.	practical applications	
7	-Evaluation and registering financing and simple leases	intonactive analah	1 1000000
7	Impairment of assets (IAS 36) – part I	interactive speech, problem-solving,	1 lecture
	<ul> <li>Establishment of assets that can register value losses;</li> <li>Determining the recoverable amount and the loss of value of an asset;</li> </ul>	practical applications	
8	Impairment of assets (IAS 36) – part II	interactive speech, problem-solving,	1 lecture
	<ul> <li>Delimiting the notion of cash-generating unit.</li> <li>Determining the recoverable amount and registering in</li> </ul>	practical applications	
	accounting the loss of value		







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9	Provisions, contingent liabilities and contingent assets (IAS	interactive speech,	1 lecture
	37)	problem-solving,	
		practical applications	
	- The concept of provisions, contingent liabilities and		
	contingent assets.		
	-Classification, evaluation and accounting provisions,		
	contingent liabilities and contingent assets.		
10	Borrowing costs (IAS 23)	interactive speech,	1 lecture
		problem-solving,	
	-Accounting treatment for borrowing costs.	practical applications	
	-Calculation of embeddable cost.		
11	Income taxes (IAS 12)	interactive speech,	1 lecture
		problem-solving,	
	-Concepts of accounting result, tax result, temporary		
	differences, permanent differences.	practical applications	
	-Reconciliation between accounting and tax results.		
12	Statement of cash-flows (IAS 7)	interactive speech,	1 lecture
12	Statement of cash-nows (IAS 7)	problem-solving,	1 lecture
	-Necessity and benefits of information provided by cash flow	1 0:	
		practical applications	
	statements.		
	-Specific features of the preparation of a cash flow		
10	statement.		
13	Situation of variations of equity. Benefit or net loss for the	interactive speech,	1 lecture
	period, accounting policies, changes in accounting estimates	problem-solving,	
	and errors (IAS 1, IAS 8)	practical applications	
	-Situations which determine variation of equity;		
	-The effects of changes in estimates and accounting		
	methods.		
14	First-time Adoption of International Financial Reporting	interactive speech,	1 lecture
	Standards (IFRS 1)	problem-solving,	
		practical applications	
	- Establishing entities that apply IFRS and the time when they		
	switched to the application of IFRS.		
	-The financial statements prepared by an entity which		
	applies IFRS.		
Bibli	ography 1)Gîrbină M.M., Bunea Ş., Syntheses, case stud	dies and multiple choic	re tests on the
5101	application of IAS (revised) / IFRS, Fourth Edit	-	
	2)Greuning H., IFRS – International Financial F		
	IRECSON, 2009;	cepor ting otanuar us, 1 h	
	3)Mackenzie B. coord, Interpretation and a	onlication of Internati	onal Financial
	Reporting Standards, Ed.Wiley, 2012;	prication of miternall	unai Findliuidi
		rde iccued by the	
	4)*** International Financial Reporting Standa	-	
	International Accounting Standards Board (IAS	D), EU. LEULAK, 2011;	
	5)***Law No.1802/2014		





6)\*\*\* Law no. 227/2015 on the Fiscal Code



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8.2.	Seminar/labo		Teaching Method	Remarks
1	Preparation statements (	and presentation of financial	Practical applications and / or case studies	1 seminar
2	Inventories		Practical applications and / or case studies	1 seminar
3	Constructior	n contracts (IAS 11)	Practical applications and / or case studies	1 seminar
4	Revenue (IA	S 18)	Practical applications and / or case studies	1 seminar
5	Tangible and	l intangible assets (IAS 16, IAS 38)	Practical applications and / or case studies	1 seminar
6	Leases (IAS	17)	Practical applications and / or case studies	1 seminar
7	-	of assets (IAS 36)	Practical applications and / or case studies	2 seminars
8	Provisions, c assets (IAS 3	contingent liabilities and contingent 37)	Practical applications and / or case studies	1 seminars
9	Borrowing c	osts (IAS 23)	Practical applications and / or case studies	1 seminar
10	Income taxe	es (IAS 12)	Practical applications and / or case studies	1 seminar
11	Statement of	f cash-flows (IAS 7)	Practical applications and / or case studies	1 seminar
12	for the per	variations of equity. Benefit or net loss riod, accounting policies, changes in estimates and errors(IAS 1, IAS 8)	Practical applications and / or case studies	1 seminar
13	First-time Adoption of International Financial Reporting Standards (IFRS 1)		Practical applications and / or case studies	1 seminar
Bib	<ul> <li>Bibliography</li> <li>1)Gîrbină M.M., Bunea Ş., Syntheses, case studies and multiple-choice tests on the application of IAS (revised) / IFRS, Fourth Edition, vol II, Ed. CECCAR, 2009-2010 2)Greuning H., IFRS – International Financial Reporting Standards, Fifth Edition, Ed. RECSON, 2009;</li> <li>3)Mackenzie B. coord, Interpretation and application of International Financia Reporting Standards, Ed.Wiley, 2012;</li> <li>4)*** International Financial Reporting Standards, issued by theInternational Accounting Standards Board (IASB), Ed. CECCAR, 2011;</li> <li>5)***Law No.1802/2014</li> <li>6)*** Law no. 227/2015 on the Fiscal Code</li> </ul>			2009-2010; h Edition, Ed. nal Financial

## 9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The course contents are in accordance with the requirements of professional organizations in the field of accounting (Body of Expert Accountants and Authorized Accountants of Romania, Chamber of Tax





Consultants and Auditors' Chamber of Romania). To adapt the course contents to the market demands, meetings have been held with representatives of the business community.

### 10. Evaluation

- The same evaluation criteria hold for all exams sessions;
- In order to be able to cumulate the points obtained during the semester, it is mandatory to obtain minimum 5 (five) in the final exam.

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Pondere din nota finală	
10.4.Course	• Applying notions and checking the level of understanding of accounting issues learnt during the semester, based on practical applications and / or case studies	Final exam	50%	
10.5. Seminar/lab activities	• Applying notions and checking the level of understanding of accounting issues learnt during the semester, based on practical applications and / or case studies		40%	
	<ul> <li>Individual interest in preparing, seriousness in addressing the problems</li> </ul>	Active participation in seminars	10%	
10.6. Minimum performance standards				

• Knowledge of fundamental notions and their application.

- Understanding accounting phenomena in order to evaluate, recognise and understand accounting and financial information, financial position and performances of economic entities.
- Application of accounting regulations in order to elaborate the financial statements of economic entities.

Date	Course coordinator	Seminar coordinator
29.09.2023	Associate Prof. Sorin BERINDE	Associate Prof. Sorin BERINDE
Date of	approval	Head of department
11.10	.2023	Prof. Dr. Ioan Cristian CHIFU