





SYLLABUS

Academic Year 2023-2024

1. Information regarding the program

1.1. Higher education institution	Universitatea Babeş-Bolyai
1.2. Faculty	Business
1.3. Department	Hospitality Services
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study program/ Qualification	Business Administration in Hospitality Services

2. Information regarding the course

2.1. Name of the cour	se	Operați	Dperațiuni de turism international/International Tourism Operations					
2.2. Code ILE0065							17 PARTNERSHIPS FOR THE GOALS	
2.3. Course coordinator			Assoc. Prof. Dr Monica Maria COROŞ			Ŕ		
2.4. Seminar coordinator			Assoc.	Prof. Dr Monica Maria CC	RC)Ş		ED
2.5. Year of study	2 2	.6. Semester	r II	2.7. Type of evaluation	С	2.8. Type of course	Elective	

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	3	Of which: 3.2. lecture	2	3.3 seminar/laboratory	1
3.4. Total hours in the curriculum	42	Of which: 3.5. lecture	28	3.6. seminar/laboratory	14
Time allotment:	-	-	-	-	hours
Learning using manual, course support	t, bibli	ography, course notes			8
Additional documentation (in libraries	s, on el	ectronic platforms, field d	ocume	ntation)	9
Preparation for seminars/labs, homew	ork, pa	pers, portfolios and essay	s		8
Tutorship					2
Evaluations					2
Other activities:					4
3.7. Total individual study hours					
3.8. Total hours per semester					
3.9. Number of ECTS credits					3

4. Prerequisites (if necessary)

4.1. curriculum	-
4.2. competencies	-

5. Conditions (if necessary)







5.1. for	the course	Classroom with video projector
5.2. for the seminar /lab activities		• Classroom with video projector; Internet access; Laptops or
5.2. 101	the seminar /rab activities	Informatics lab
6. Sp	ecific competencies acquired	
 C1.1. Description of concepts, theories, and methodologies for collecting, processing, and analysing da from both inside and outside the company C1.2. Identification of concrete methods of data collection, processing, and analysis according to variou specific situations and operating conditions of the company C1.3. Data collection; preparation, management, and use of computer systems for data processing and analysis to solve business-specific problems C1.4. Analysis, assessment and validation of empirical data and results to avoid and eliminate misinterpretation C1.5. Development and proposal of projects for the use of empirical economic data in business activity 		
Transversal competencies	 CT2 – Identification of roles and response and interpersonal techniques 	onsibilities within a multi-skilled team and use effective teamwork

7. Objectives of the course (outcome of the acquired competencies)

7.1. General objective of the course	• Understanding of the manner how international tourism activities take place in a sustainable manner
7.2. Specific objective of the course	 to know, to describe and to characterize the pools of international tourism demand; to know, to describe and to characterize the pools of international tourism supply; to communicate the basic understanding of international tourism; to debate the activities, procedures and regulations specific to this field of activity; to detail the specific structure of the tourist industry and of its intermediaries; to debate the specific activities and procedures; to analyze the organizations of international tourism; to acknowledge how partnerships can be established for the achievement of the sustainable development goals.

8. Content

8.1. Course		Teaching Method		Remarks
1	1 Introduction and subject presentation		the use of an interactive course, based	1 lecture
			on lecture and debates	1 iceture







	Introduction to international torritory	ē	discussions and debutes desired	
	Introduction to international tourism: Common definitions; Typology of international tourism forms; Factors that influence the development of international tourism; Trends registered within the evolution of international tourism	•	discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	
2	The organizing and the management of tourism at international level: International tourism organizations – governmental and nongovernmental organizations; Typology of central/national tourism management organizations; National organisms of tourism management in Romania and in other countries; Types of integration of international tourism – The concentration of the tourist activity (horizontal, vertical and conglomerate) and The grouping of the tourist activity (volunteer chain, franchise and professional associations)	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	1 lecture
3	The components of the travel industry: Transport and infrastructure; Accommodation and hospitality services; Distribution systems used in international tourism; The roles of the public and private sectors in international tourism; The role of the state in tourism (the functions of: promotion, stimulation, intervention, and coordination) The place of international tourism in	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies the use of an interactive course, based	1 lecture
4	<i>The place of international tourism in the global economic circuit:</i> The structure of global commerce; International tourism a component of international trade; Statistical-	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the	1 lecture







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	economic analysis of the travel		interventions of the students (who are	
	industry (dynamics and structures)		required to make various	
			presentations of topics independently	
			studied and identified in the	
			recommended readings)	
		٠	the use of case studies	
5		٠	the use of an interactive course, based	
	The measurement methodology of		on lecture and debates	
	international tourism: The	•	discussions and debates during the	
	objectives, the nature and the		lecture based on examples provided	
	conditions of the development of		by the teacher and on the	
	international tourism indices; The		interventions of the students (who are	2 lectures
	characteristics and the elaboration		required to make various	
	methods of international tourism		presentations of topics independently	
	indices; The system of international		studied and identified in the	
	tourism indices		recommended readings)	
		•	the use of case studies	
6		•	the use of an interactive course, based	
	<i>The financing of international tourism investments</i> : The means of		on lecture and debates	
		•	discussions and debates during the	
			lecture based on examples provided	
	financing of international tourism		by the teacher and on the	
	investments (credit, leasing, shares		interventions of the students (who are	1 lecture
	and co-ownership); The contribution		required to make various	
	of the state in the funding of tourist		presentations of topics independently	
	investments; International funding of tourist investments		studied and identified in the	
			recommended readings)	
		•	the use of case studies	
7		•	the use of an interactive course, based	
,			on lecture and debates	
		•	discussions and debates during the	
			lecture based on examples provided	
	The operations and payment tools in		by the teacher and on the	
	<i>international tourism:</i> The Traveler's Check, the credit card and the		interventions of the students (who are	1 lecture
	voucher		required to make various	
			presentations of topics independently studied and identified in the	
		_	recommended readings) the use of case studies	
0		•		
8	The international tourism market:	•	the use of an interactive course, based	1 lecture
	Definitions, characteristics,		on lecture and debates	







	components; The international tourism demand (concepts and definitions; international travel motivations; the pools of international tourism demand; international tourist flows ant global, regional and national levels); The international tourist supply (definitions, components, characteristics; the lifecycle of a tourist offer; the pools of international tourism supply)	•	discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	
9	International tourist transport: The international plane flights (regular commercial flights, charters and international aviation policies); Terrestrial transportation systems (railroad and road transports); Sea and river transportation	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	1 lecture
10	The international sale of tourist products: Types of contracts used in international tourism activities (cooperation, hotel, representation, aviation, franchise, timesharing, hotel association); The protection and the security of the tourists (means to plan the protection and the security of the tourists; the involvement of the tourism sectors in the tourists' protection and security systems)	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various presentations of topics independently studied and identified in the recommended readings) the use of case studies	1 lecture
11	<i>The perspectives of international</i> <i>tourism:</i> Globalization and its impact upon international tourism; The perspectives of Romania's international tourism	•	the use of an interactive course, based on lecture and debates discussions and debates during the lecture based on examples provided by the teacher and on the interventions of the students (who are required to make various	2 lectures







			presentations of topics independently				
			studied and identified in the				
			recommended readings)				
			• the use of case studies				
12	Review quest	tions and discussions	 discussions based on the covered 	1 lecture			
	neview quest	ions and discussions	subject				
13	Colloquia		• final quiz	1 lecture			
Bib	liography	1. Compulsory re	eferences:				
		1. Cooper, C., Fletcher	, J., Fyall, A., Gilbert, D., Wanhill, S. (eds.) (2	2005) Tourism.			
		Principles and Pract	tice, 3 rd ed. Harlow: Pearson.				
		2. Gunn, C. (2002) Tou	urism Planning: Basics, Concepts, Cases, 4th e	d. London:			
		Routledge (Biblioted	a Facultății de Business).				
		3. Harrison, D. ed. (200	01) Tourism and the Less Developed World: Is	ssues and Case			
		Studies. Wallingford	: CABI Publishing.				
		4. Holland, Jacqueline,	Leslie, David, 2017, Tour Operators and Ope	erations:			
		Development, Mana	gement & Responsibility, CABI (Biblioteca Facultății de				
		Business).		,			
		5. Keyser, H. (2002) Te	ourism Development. Oxford: Oxford University Press.				
		- · · · ·	ant, I. (1998) <i>Tourism and Sustainability</i> , London: Routledge.				
		7. Novelli, M. (2005) E	d. Niche Tourism: Contemporary Issues, Trends and Case				
		Studies, Oxford, Else					
			Busby, G., and Connell, J. (2006) Tourism: A	Modern			
		-	ndon: Thompson Learning.				
		-	ls (2001) Tourism Management: Towards the	New Millennium.			
		Oxford: Pergamon.	· · · · · ·				
		e e	ues in Cultural Tourism. London: Routledge.				
			(2004) Global Tourism, 3 rd ed. Elsevier.				
			atabase, Institutul Național de Statistică, Bucu	ırești.			
		13. *** Eurostat.		3			
		14. *** Tourism Trends	and Policies, OECD series.				
			titiveness Report, World Economic Forum ser	ies.			
			<i>hts</i> , World Tourism Organization series.				
		2. Optional refer	ences:				
		-	, M.; Dragnea, L., Manual de tehnici operațio	onale în activitate			
		de turism, IRECSON					
			egii manageriale în turism, Editura Economic	ă, București,			
		2003 (Biblioteca Fac 19. Cooper, Chris; Hall,	Michael, Contemporary Tourism, Butterworth	h Heinemann.			
		2008 (Biblioteca Fac		,			
			,/-				







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20. Draica, Ct., Ghid practic de turism internațional, Editural All Beck, București,
1999 (Biblioteca Facultății de Business).
21. Hong, Wei-Chiang, Competitiveness in the Tourism Sector: A Comprehensive
Approach from Economic and Management Points, Springer – Physica-Verlag.
22. Mitchell, Gerald E., Global Travel-Tourism Career Opportunities, 2005.
23. Pender, Lesley; Sharpley, Richard, The Management of Tourism, SAGE
publications, 2005.
24. Reisinger, Yvette, International Tourism: Cultures and Behavior, Butterworth
Heinemann, 2009.
25. Sharpley, Richard, Telfer, David J., Tourism and Development. Concepts and
Issues, Channel View Publications, 2002.
26. Stănciulescu, G., Managementul operațiunilor din turism, Editura AllBeck,
București, 2002 (Biblioteca Facultății de Business).
27. Stănciulescu, G.; Stan, S. V.; Milcu, M., Tehnica operațiunilor de turism, Editura
All, București, 1995 (Biblioteca Facultății de Business).
28. Swarbrooke, John; Horner, Susan, Business Travel and Tourism, Butterworth
Heinemann, 2001.
29. Veal, A. J., Leisure and Tourism Policy and Planning, CAB International, 2002.
30. Tinard, Yves, Le Tourisme: Économie et Management, McGraw Hill, Paris, 1992.
31. Vellas, F., Économie et Politique du Tourisme International, Ed. Économica, Paris,
2002.
32. Wachowiak, Helmut, Tourism and Borders. Contemporary Issues, Policies and
International Research, Ashgate, 2006.

8.2. Seminar/laboratory		Teaching Method	Remarks
1	Presentation of the discipline, of the requirements and objectives, respectively the planning and organizing of the activities; the presentation of the semester and final evaluation methods; Case studies – international/ global tourism organizations; America and Asia, organizations in Europe (EU, non-EU, respectively CIS), respectively Romania	Oral presentation; interactive exposition; multimedia (video projector); exemplification; problem formulation; solving of case studies; solving of practical applications	1 seminar
2	Discussion of the features of the tourist industry and travels in countries with and without any tourist tradition; Case studies –	Oral presentation; interactive exposition; multimedia (video projector); exemplification; problem formulation;	1 seminar







	International tourism competitiveness at global, European and regional levels of certain destinations		solving of case studies; solving of	
			practical applications	
3			Oral presentation; interactive exposition;	
		npetitiveness at	multimedia (video projector); exemplification; problem formulation; 2 seminars	
	-	ppean and regional		
	levels of certain destinations; Case studies – Financing of		solving of case studies; solving of	
			practical applications	
	tourism inve	estments		
4	Case studies – International		Oral presentation; interactive exposition;	
		npetitiveness at	multimedia (video projector);	
		ppean and regional	exemplification; problem formulation;	1 seminar
	-	tain destinations;	solving of case studies; solving of	
<u> </u>			practical applications	
5		s – Elaborated and		
		y the students –	Oral presentation; interactive exposition;	2 seminars
	Analysis of the international		multimedia (video projector)	
	tourist mark			
Bi	bliography	_	ry references:	
		-	her, J., Fyall, A., Gilbert, D., Wanhill, S. (eds.) (2005) Tourism.	
	2. Gunn, C. (2002)		Practice, 3 rd ed. Harlow: Pearson. Tourism Planning: Basics, Concepts, Cases, 4 th ed. London:	
			ioteca Facultății de Business). (2001) <i>Tourism and the Less Developed World: Issues and Case</i> ford: CABI Publishing.	
		-		
			eline, Leslie, David, 2017, Tour Operators and Operations:	
		-	Management & Responsibility, CABI (Biblioteca Facultății de	
	Business).			
			2) <i>Tourism Development</i> . Oxford: Oxford Un	•
			Munt, I. (1998) <i>Tourism and Sustainability</i> ,	-
		7. Novelli, M. (2005) Ed. Niche Tourism: Contemporary Issues, Trends and Case Studies, Oxford, Elsovier		
		 <i>Studies</i>, Oxford, Elsevier 8. Page, S.J., Brunt, P., Busby, G., and Connell, J. (2006) <i>Tourism: A Modern Synthesis</i>, 		
		8. Page, S.J., Brunt, P., Busby, G., and Connell, J. (2006) <i>Tourism: A Modern Synthesis</i> , 2 nd ed. London: Thompson Learning.		
		 2nd ed. London: Thompson Learning. Ryan, C., Page, S. eds (2001) <i>Tourism Management: Towards the New Millennium</i>. 		
		Oxford: Pergam		5 110 ITON MINUTUNII.
		e e) Issues in Cultural Tourism. London: Routle	edge
			ed. (2004) <i>Global Tourism</i> , 3 rd ed. Elsevier.	~~ <u>~</u> ~~~
			<i>ne Database</i> , Institutul Național de Statistică,	Bucuresti.
		13. *** Eurostat.		
		15. Eurostat.		







14. *** Tourism Trends and Policies, OECD series.	
15. *** Tourism Competitiveness Report, World Economic Forum series.	
16. *** Tourism Highlights, World Tourism Organization series.	
2. Optional references:	
17. Botezat, Elena, Strategii manageriale în turism, Editura Economică, București, 2003	
(Biblioteca Facultății de Business).	
18. Mitchell, Gerald E., Global Travel-Tourism Career Opportunities, 2005.	
19. Pender, Lesley; Sharpley, Richard, The Management of Tourism, SAGE publications,	
2005.	
20. Sharpley, Richard, Telfer, David J., Tourism and Development. Concepts and Issues,	
Channel View Publications, 2002.	
21. Swarbrooke, John; Horner, Susan, Business Travel and Tourism, Butterworth	
Heinemann, 2001.	
22. Veal, A. J., <i>Leisure and Tourism Policy and Planning</i> , CAB International, 2002.	
23. Tinard, Yves, Le Tourisme: Économie et Management, McGraw Hill, Paris, 1992.	
24. Vellas, F., Économie et Politique du Tourisme International, Ed. Économica, Paris,	
2002.	
25. Wachowiak, Helmut, Tourism and Borders. Contemporary Issues, Policies and	
International Research, Ashgate, 2006.	
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9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

A general view regarding the dimensions of the international tourist activity is compulsory for any graduate. Moreover, the graduates must understand how international tourism organizations are organized and function; they must comprehend their particularities and specific activities. Finally, it is important to know the pools of the international tourism demand and supply.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Quota in the final grade (%)
Lecture	 Correctness and amplitude of theoretic knowledge Logic coherence Specialized terminology Understanding of basic concepts Students' interventions during the lectures 	Oral evaluation based on two interventions based on topics announced by the students (themes covered by the syllabus or by the optional references – 10% each) AND written test (multiple-choice quiz) – 20%	40 %







		<pre>!!! In order to attend the final exam, students must</pre>	
		register for the exam,	
		picking the first or the	
		second date (through the	
		Assignment created in this	
		respect). Throughout the	
		entire exam meeting, the	
		students must keep both	
		their camera and	
		microphone open. All the	
		conditions are valid for the	
		re-sit exam, too.	
		Integration of two	
		newspaper articles related	
	• Capacity to use the acquired	to international tourism	
	knowledge	(one from the international	
	• Interest towards study (proposal of discussion topics based on the	media and one from the	10 %
		national press – the articles	
Seminar	optional references)	in the final project; the	
	Projects elaborated on announced	articles must be	
		highlighted)	
		Elaboration and submission	
		of a project (elaborated	50 %
	topics	individually AND presented	30 %
		in pairs/teams)	
10.6. Minimum	performance standards – In order for the po	pints acquired over the semester	, all students MUST
	iz, receiving a grade of minimum 5 (five).		
• comprehensi	ion of basic notions and their usage		
•	ns of the obtained results.		

Date

Course coordinator

Seminar coordinator

Assoc. Prof. Dr Monica Maria Coroș

Assoc. Prof. Dr Monica Maria
Coroș

29.09.2023

Date of approval

Head of department

11.10.2023

Assoc. Prof. Dr Marius Bota





