SYLLABUS Academic year 2023-2024

1. Information regarding the programme

1.1. Higher education institution	Universitatea Babeş-Bolyai
1.2. Faculty	Faculty of Business
1.3. Department	Hospitality services
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme / Qualification	Business Administration in Hospitality Services

2. Information regarding the course

2.1. Name of the course	Ecotourism and Rural Tourism		
2.2. Code	ILE0063		
2.3. Course coordinator	Lecturer Lazăr Paul Sorin, PhD		
2.4. Seminar coordinator	Lecturer Lazăr Paul Sorin, PhD		
2.5. Year of study 2 2.6.	Semester22.7. Type of evaluationC2.8. Type of courseoptional		

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	3	Of which: 3.2. lecture	2	3.3 seminar/laboratory	1
3.4. Total hours in the curriculum	36	Of which: 3.5. lecture	24	3.6. seminar/laboratory	12
Time allotment:					hours
Learning using manual, course support, bi	ibliogr	aphy, course notes			20
Additional documentation (in libraries, on electronic platforms, field documentation)				20	
Preparation for seminars/labs, homework, papers, portfolios and essays				22	
Tutorship				0	
Evaluations				2	
Other activities:				0	
3.7. Total individual study hours				64	
3.8. Total hours per semester				106	
3.9. Number of ECTS credits				3	

4. Prerequisites (if necessary)

4.1. curriculum	Not the case
4.2. competencies	Not the case

5. Conditions (if necessary)

5.1. for the course	Lecture Hall equipped with video-projector, computer
5.2. for the seminar /lab activities	Lecture Hall equipped with video-projector, computer

6. Specific competencies acquired

Professional competencies	C1.1-Description of concepts, theories and methodologies for collecting, processing and analyzing data from both inside and outside the company C1.2-Identification of the concrete methods of data collection, processing and analysis of them depending on different specific situations and conditions of the company's activity.
Transversal	CT 1-Application of the principles, norms and values of professional ethics in the framework of one's own rigorous, efficient and responsible work strategy
competencies	CT 2 Identifying roles and responsibilities in a multispecialized team and applying communication techniques and effective work within the team

7. Objectives of the course (outcome of the acquired competencies)

7.1. General objective of the course	Acquisition and adoption by students of specific concepts
7.2. Specific objective of the course	 Knowing the characteristics, particularities of ecotourism. Presentation of the factors conditioning the development of rural tourism. Understanding the principles of sustainable rural development and the role of tourism in this equation.

8. Content

8.1. Course	Teaching method	Remarks
Considerations regarding the organization of rural and ecological tourism.	Lecture, explanation, heuristic conversation, debate	One lecture
Objectives of ecotourism and rural tourism.	Lecture, explanation, heuristic conversation, debate	One lecture
Comparative analysis of the development of ecotourism, rural tourism in Romania and around the world	Lecture, explanation, heuristic conversation, debate	Two lecture
Ecotourism and sustainable development	Lecture, explanation, heuristic conversation, debate	One lecture

The rural and ecological potential of tourism		Lecture, explanation, heuristic conversation, debate	Two lecture
Tourism planning in rural areas		Lecture, explanation, heuristic conversation, debate	One lecture
Prospects for and rural touri	the development of ecotourism sm	Lecture, explanation, heuristic conversation, debate	One lecture
Project manage	ment in tourism	Lecture, explanation, heuristic conversation, debate	Three lecture
		9, 1994 00. ,1997. RURAL ȘI A ALBA IULIA 1999. itura Prouniversitaria, amenajarea turistica a o Abordare Strategică, poca, 2007. Press,Bucuresti,1996. Editura Universității din Bucuresti,2006.	

8.2. Seminar / laboratory	Teaching method	Remarks
Model ecotourism for the sustainable use of tourism resources	Case study	Two seminar
SWOT analysis of ecotourism in Romania	Case study	Two seminar
Ecotourism resources in Romania. Ecotourism programs.	Case study	Two seminar
Assessment of ecotourism potential and rural tourism	Case study	Two seminar

European funds	ds with implications for the development Case study Four seminar			
of ecotourism				
	1. BARKER M. – STRATEGIC TOURISM PLANNING AND LIMITS TO GROW	IN		
	THE ALPS – TOURISM RECREATION RESEARCH NR. 19, 1994			
	2. BRAN Florina., s.a. – Ecoturism, Ed. Economica , Bucuresti, 2000.			
	3. BRAN Florina., s.a – Turism rural, Ed. Economica, Bucuresti, 1997.			
	4. BUCIUMAN E. – ECONOMIA TURISMULUI RURAL ȘI A AGROTURISMUL	UI,		
	EDITURA PRO TRANSILVANIA, ALBA IULIA 1999.			
	5. Băltărețu, A. M., Ecoturism si dezvoltare durabilă, Editura Prouniversitaria, Bucure	esti,		
	2007			
	6. CÂNDEA Melinda, s.aPotențialul turistic al României și amenajarea turistica a			
	spațiului, Editura Universitara București,2003.			
Bibliography	7. Dumitriu, Camelia- Management și Marketing Ecologic, o Abordare Strategică, Ec	litura		
Dioliography	Tehnopress, Iași, 2004			
	8. GHEREŞ, Marinela, - Agroturism, Editura Risoprint, Cluj Napoca, 2007.			
	9. Matei Elena, 2004, Ecoturism, Editura Top Form, București.			
	10. MITRACHE St., s.a Agroturism si turism rural, Editura Fax Press, Bucuresti, 1996.			
	11. Miu Florentina, Simoni Smaranda-Ecoturism și turism rural, Editura Universității din			
	Pitești, 2010.			
	12. NISTOREANU PEcotursim si turism rural ,Editura ASE , Bucuresti,2006.			
	13. WEAVER D – The Encyclopedia of ecotourism, CABI Publishing, 2003.			
	14. Wood, M., UNEP, Ecotourism: principles, practices & policies for sustainab Paris-France, 2002.	ility,		

9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The content of Ecotourism and rural tourism is conceived taking into account the themes proposed by other universities in Romania, as well as the syllabuses of some of the courses in the field conducted in Europe's universities. The proposed theme both at the course and at the seminar is to meet the requirements and expectations of the professional associations and employers in the field of ecological tourism, thus there is a close relationship between the academic environment and the economic and social environment through the organization of debates or sustained civic actions by recognized specialists who share students in social and economic life.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Share of final grade
10.4. Course	 the originality of the subject approach and the attractiveness of the presentation the coherence of the subject presentation to be easy to follow and understand 	Test	50 %

29.09.2023	Lecturer Lazăr Paul Sorin,	Lecturer Lazăr Pau	Sorin PhD
Date	Course coordinator	Seminar coordinator	
Knowledge and un	derstanding of the key concepts of tourism and o	ecotourism	
10.6. Minimum perform	nance standards		
OBS	For the arrears session, the score remains ur	nchanged.	
10.5. Seminar/lab activities	Elaboration of case studies, to apply the theoretical notions acquired at the course	Project	50%
	 synthesis capacity - focus on important items ability to argue and support ideas presented 		

29.09.2023	Lecturer Lazăr Paul Sorin, PhD		Lecturer Lazăr Paul Sorin, PhD	
Date of approval		Head of department		
11.10.2023		Assoc prof. Marius Bota, PhD		