



# SYLLABUS Academic year 2023-2024

## 1. Information regarding the programme

| 1.1 Higher education institution    | Universitatea Babeş-Bolyai                      |
|-------------------------------------|---|
| 1.2 Faculty                         | Business  |
| 1.3 Department                      | Hospitality Services                            |
| 1.4 Field of study                  | Business Administration                         |
| 1.5 Study cycle                     | Bachelor  |
| 1.6 Study programme / Qualification | Business Administration in Hospitality Services |

# 2. Information regarding the discipline

| 2.1 Name of the discip  | line | Inter    | Intercultural behaviour in Hospitality Industry |              |              |   | 4 QUALITY EDUCATION |          |
|-------------------------|------|----------|---|--------------|--------------|---|---------------------|----------|
| 2.2. Discipline cod     |      | ILE0     | ILE0062   |              |              |   | T EDUCATION         |          |
| 2.3 Course coordinator  |      |          | Prof. Adina NEGRUŞA, PhD                        |              |              |   |                     |          |
| 2.4 Seminar coordinator |      | Prof.    | Adina 1   | NEGRUȘA, PhD |              |   |                     |          |
| 2.5. Year of study      | 3    | 2.6 Seme | ster  | I            | 2.7. Type of | С | 2.8 Type of         | Elective |
|                         |      |          |   |              | evaluation   |   | discipline          |          |

# 3. Total estimated time (hours/semester of didactic activities)

| 3.1 Hours per week   | 3      | Of which: 3.2 course    | 2        | 3.3 seminar/laboratory | 1     |
|--|--------|-------------------------|----------|------------------------|-------|
| 3.4 Total hours in the curriculum                                      | 42     | Of which: 3.5 course    | 28       | 3.6 seminar/laboratory | 14    |
| Time allotment:  |        |                         |          |                        | hours |
| Learning using manual, course supp                                     | ort, b | ibliography, course no  | tes      |                        | 8     |
| Additional documentation (in librar                                    | ies, o | n electronic platforms, | field de | ocumentation)          | 8     |
| Preparation for seminars/labs, homework, papers, portfolios and essays |        |                         |          |                        | 6     |
| Tutorship  |        |                         |          |                        | 2     |
| Evaluations  |        |                         |          |                        | 4     |
| Other activities: Preparation for the Final Examination                |        |                         |          |                        | 5     |
| 3.7 Total individual study hours                                       |        |                         |          |                        | 33    |
| 3.8 Total hours per semester   |        |                         |          |                        | 75    |
| 3.9 Number of ECTS credits   |        |                         |          |                        | 3     |

# **4. Prerequisites** (if necessary)

|                   | • / |
|-------------------|-----|
| 4.1. curriculum   |     |
| 4.2. competencies |     |

# **5. Conditions** (if necessary)

| 5.1. for the course                  | <ul> <li>Classroom with video projector</li> </ul> |
|--------------------------------------|--|
| 5.2. for the seminar /lab activities | <ul> <li>Classroom with video projector</li> </ul> |















6. Specific competencies acquired

| orspecia                         | ne competencies acquired   |
|----------------------------------|--|
| <b>Professional</b> competencies | <ul> <li>C3. Negotiation of contract terms and customer and supplier relationship management (C3.5. Development of new ways of working with customers and improvement of customer communication and negotiation)</li> <li>C4. implementing business development strategies in the hospitality industry (C4.5. Design and proposal of improvements to business development strategies in hospitality industry organisations)</li> </ul> |
| Transversal competencies         | CT2. Identification of roles and responsibilities within a multi-skilled team and use effective teamwork and interpersonal techniques  |

# **7. Objectives of the discipline** (outcome of the acquired competencies)

| 7.1 General objective of the discipline  | In order to be successful, tourism marketers should have cultural knowledge of their target markets. They must know and understand the major value orientations of their customers, and be aware of and sensitive to cultural differences among international tourist markets and local hosts. Tourism marketers and managers should learn, understand, and respect the influence of national culture on human behaviour.   |
|--|---|
| 7.2 Specific objective of the discipline | This course is collaborative because the students are expected to provide some of the content. The weekly readings target particular aspects of cultural differentiation. Working within those topics, teams of students are asked to describe aspects of tourism behaviour in particular cultures based on their research and/or personal experiences.  • To understand how culture influences international tourism issues.  • To understand tourist behaviour from the cultural point of view  • To identify how national cultures influence tourists' purchases, choices, and experiences  • To identify the reasons for specific tourist reactions to the external environment  • To understand the relation between strategic decisions and cultural approach of tourists behaviour |















## 8. Content

| 8.1 Course   | Teaching methods  | Remarks    |
|--|---|------------|
| 1. Globalization, tourism and culture                        | <ul> <li>interactive course, based on lecture and debates</li> <li>discussions and debates during the lecture based on examples and case studies provided by the teacher</li> </ul> | 1 lecture  |
| 2. Cultural concept and diversity                            | <ul> <li>interactive course, based on lecture and debates</li> <li>discussions and debates during the lecture based on examples and case studies provided by the teacher</li> </ul> | 2 lectures |
| 3. Cultural concept in tourism and hospitality.              | <ul> <li>interactive course, based on lecture and debates</li> <li>discussions and debates during the lecture based on examples and case studies provided by the teacher</li> </ul> | 2 lectures |
| 4. Culture's dimensions                                      | <ul> <li>interactive course, based on lecture and debates</li> <li>discussions and debates during the lecture based on examples and case studies provided by the teacher</li> </ul> | 2 lectures |
| 5. Influence of culture on communication process and tourism | <ul> <li>interactive course, based on lecture and debates</li> <li>discussions and debates during the lecture based on examples and case studies provided by the teacher</li> </ul> | 2 lectures |
| 6. Influence of culture on hospitality services              | <ul> <li>interactive course, based on lecture and debates</li> <li>discussions and debates during the lecture based on examples and case studies provided by the teacher</li> </ul> | 2 lectures |
| 7. Influence of culture on motivational process              | <ul> <li>interactive course, based on lecture and debates</li> <li>discussions and debates during the lecture based on examples and case studies provided by the teacher</li> </ul> | 2 lectures |
| 8. Comparison across cultures                                | <ul> <li>interactive course, based on lecture and debates</li> <li>discussions and debates during the lecture based on examples and case studies provided by the teacher</li> </ul> | 1 lecture  |











#### **Bibliography**

#### Compulsory references:

- 1. Istocescu, A.: Management comparat internațional, Editura Ase, București, 2005.
- 2. Ionescu, Gh.; Cazan, Emil; Negrușa, A.: Management organizațional, Editura Tribuna Economică, bucurești 2001 Biblioteca Catedrei de Business Cluj-Napoca.
- 3. Mead, Richard International management Cross Cultural Dimensions, Blackwell Publishing, International, 2005
- 4. Mendenhall, M.; Punnett, B.J.; Ricks, D.: Global Management, Blackwell Publishers International 1995.
- 5. Mintzberg, Henry: The Nature of Managerial Work, Prentice-Hall, Englewood Cliffs. H.S. 1980 Biblioteca Centrală a Universității.

| 8.2 Seminar / laboratory  | Teaching methods   | Remarks    |
|---|--|------------|
| 1. Globalization, tourism and intercultural management. <i>Case study Cultural diversity in tourism</i>   | Case study analysis, short presentation, exercises and games | 2 seminars |
| 2. Elements for defining culture. <i>Exercises Culture's dimensions</i>   | Case study analysis, short presentation, exercises and games | 2 seminars |
| 3. <b>Practical exercise</b> - Influence of culture on communication process. Case study Cultural influence in communication process in tourism | Case study analysis, short presentation, exercises and games | 2 seminars |
| 4. Cultural values in tourism and hospitality. <i>Essay</i> – Tourist cultural behavior.  | Case study analysis, short presentation, exercises and games | 2 seminars |
| 5. Exercises Influence of culture on motivation process. <i>Essay</i> - Influence of culture on motivation process.                             | Case study analysis, short presentation, exercises and games | 2 seminars |
| 6. Study tourist bevaviour across cultures.  Case study Tourists' behavior  | Case study analysis, short presentation, exercises and games | 2 seminars |

#### **Bibliography**

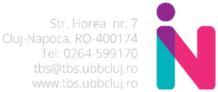
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- 1. Istocescu, A.: Management comparat international, Editura Ase, Bucureşti, 2005.
- 2. Ionescu, Gh.; Cazan, Emil; Negruşa, A.: Management organizațional, Editura Tribuna Economică, bucurești 2001 Biblioteca Catedrei de Business Cluj-Napoca.
- 3. Mead, Richard International management Cross Cultural Dimensions, Blackwell Publishing, International, 2005
- 4. Mendenhall, M.; Punnett, B.J.; Ricks, D.: Global Management, Blackwell Publishers International 1995
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# 9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The course and seminar content is in accordance with the content of other courses from correspondent national and international faculties.

Also, several meetings were held with leaders from business environment in order to match the curricula with the labour market requests.

#### 10. Evaluation

| 10. Evaluation              |   |  |               |
|-----------------------------|---|--|---------------|
| Type of activity            | 10.1 Evaluation criteria  | 10.2 Evaluation                                | 10.3 Share in |
|                             |   | methods  | the grade (%) |
| 10.4 Course                 | <ul> <li>Correctness and amplitude of theoretic knowledge</li> <li>Logic coherence</li> <li>Specialized terminology</li> <li>Understanding of basic concepts in study crosscultural behavior trough the lenses of various theories</li> </ul> | Final test                                     | 40 %          |
| 10.5 Seminar/lab activities | Ability to apply learned concepts   | Seminar<br>attendance and<br>activity          | 10 %          |
|                             | Study work elaborated on announced topics   | Elaboration and oral presentation of a project | 50 %          |

#### 10.6 Minimum performance standards

- comprehension of basic notions and their usage
- interpretations of the obtained results
- The evaluation mode is also maintained for the re-exam's session;
- In order to calculate the final mark summing up the points obtained during the semester, it is necessary to obtain at least 50% of the score related to the written exam.

| Content      | Competencies acquired                             | Competencies evaluation method |
|--------------|---|--------------------------------|
|              | C3.5. Development of new ways of working          | 50% Project (Grade for         |
| Chap. I-VIII | with customers and improvement of                 | content)                       |
|              | customer communication and negotiation            | +                              |
|              |   | 50% grade for final test       |
|              | C4.5. Design and proposal of                      | 50% grade for final test       |
| Chap. I-VII  | improvements to business development              | +                              |
|              | strategies in hospitality industry organisations. | 50% Assignments grade          |















CT2. Identification of roles and responsibilities within a multi-skilled team and use effective teamwork and interpersonal techniques

Project (Grade for work organization and presentation)

Date Signature of course Signature of seminar coordinator coordinator

**29.09.2023** Prof.univ.dr. Adina Negruşa Prof.univ.dr. Adina Negruşa

Date of approval

Signature of the Head of department

11.10.2023 Conf.univ.dr. Marius Bota







