



Str. Horea nr.7 Cluj-Napoca, 400174 Tel.: 0264599170 Fax: 0264590110

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# Syllabus Academic year 2023-2024

1. Information regarding the programme

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1.1. Higher education institution	Universitatea Babeș-Bolyai
1.2. Faculty	Faculty of Business
1.3. Department	Business
1.4. Field of study	Business Administration
1.5. Study cycle	Bachelor
1.6. Study programme / Qualification	Hospitality Business Administration (English)

2. Information regarding the course

2.1. Name of the course	Business A	pplied Statistics			
2.2. Code	ILE0047				
2.3. Course coordinator	2.3. Course coordinator Assoc.prof Gabriela Petrușel, PhD				
2.4. Seminar coordinator		Assoc.prof. Gabriela Petru	ışel	, PhD	
2.5. Year of study 1 2.6.	Semester I	II 2.7. Type of evaluation	Е	2.8. Type of course	compulsory

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	4	Of which: 3.2. lecture	2	3.3 seminar/laboratory	2
3.4. Total hours in the curriculum	56	Of which: 3.5. lecture	28	3.6. seminar/laboratory	28
Time allotment:	-				ore
Learning using manual, course suppor	t, biblio	ography, course notes			14
Additional documentation (in libraries	s, on ele	ectronic platforms, field	l docu	mentation)	14
Preparation for seminars/labs, homework, papers, portfolios and essays				28	
Tutorship				2	
Evaluations					2
Other activities:				9	
3.7. Total individual study hours				69	
3.8. Total hours per semester				125	
3.9. Number of ECTS credits					5

4. Prerequisites (if necessary)

4.1. curriculum	
4.2. competencies	

### **5. Conditions** (if necessary)

5.1. for the course	classroom with computer and projector;
5.2. for the seminar /lab activities	classroom with computer and projector;





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6. Specific competencies acquired

Professional competencies	C1. Gathering, processing, and analysing economic data for business management C1.2. Identification of concrete methods of data collection, processing and analysis depending on different specific situations and conditions of the company's activity C1.3. Data collection, preparation, management and use of IT systems in data processing and analysis in order to solve specific problems of the company C1.4. Analysis of empirical data and results, their evaluation and validation in order to avoid and eliminate interpretation errors
Transversal competencies	CT1. Implementing ethical principles, norms and values within one's own rigorous, efficient, and responsible strategy of work CT2. Identifying the roles and responsibilities in a multispecialty team and implementing various relational techniques and efficient teamwork

## 7. **Objectives of the course** (outcome of the acquired competencies)

7.1. General objective of the	acquire knowledge and skills in several areas of mathematics,
course	economics and business critical applications;
	<ul> <li>learning the fundamentals of probability;</li> </ul>
	communication skills in probability and statistical language
	<ul> <li>Learning key concepts of probability theory;</li> </ul>
	<ul> <li>Understanding of some concepts like experiment, event, probability of an event;</li> </ul>
	<ul> <li>Understand random variable as numerical description of the outcome of an experiment;</li> </ul>
7.2. Specific objective of the	<ul> <li>Understand the importance of studying the probability distributions;</li> </ul>
course	• The ability to apply statistical techniques in marketing, finance, economics, etc.
	<ul> <li>Learning different ways of organizing, analyzing, presenting and interpreting statistical data;</li> </ul>
	Learning the main parameters characterizing a statistical
	series and understand their importance in the study series.

### 8. Content

8.1. Course	Teaching method	Remarks
Basic probability concept	interactive discussion	<ul> <li>Events. Combination of events. Event probability</li> <li>Conditional probability</li> <li>Independent events</li> </ul>
2. Classical probability scheme	interactive discussion	<ul> <li>Binomial scheme</li> <li>Polynomial scheme</li> <li>Hyper geometric scheme</li> <li>Poisson's scheme</li> </ul>





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		Pascal's scheme
	interactive	Distribution
	discussion	<ul> <li>Cumulative probability</li> </ul>
3. Discrete random variables		function
		<ul> <li>Expected value, variance,</li> </ul>
		standard deviation
	interactive	Distribution
	discussion	Cumulative probability
4. Continuous random variables		function
		<ul> <li>Expected value, variance,</li> </ul>
		standard deviation
	interactive	Binomial distribution
	discussion	Hyper geometric
5. Discrete probability distributions		distribution
		Poisson distribution
	interactive	Uniform distribution
	discussion	Exponential distribution
		Gamma distribution
		Beta distribution
		Log-normal distribution
6. Continuous probability distribution		m 1 1 1 1 1
		3.7 1.11
		Gosset distribution
		Helmert-Pearson
		distribution
7. Continuous probability distribution	interactive discussion	<ul> <li>Normal distribution</li> </ul>
	interactive	Communications
O. Dandam wawiahlaa aa ay ay ay	discussion	Convergence notions
8. Random variables sequences	uiscussioii	Law of large numbers
		Limit theorems
	interactive	• Data
	discussion	• Element
9. Basic concept of descriptive statistics		• Population
		• Sample
		Variable
10. Organizing data. Frequencies. Tables.	interactive	Tabulation
10. Organizing data. Prequencies. Publis.	discussion	Crosstabulation
	interactive	Barchart
11. Organizing data. Charts and Graphs	discussion	Piechart
		Histogram
		Frequency poligon
	interactive	Mean value
12. Describing data. Central tendency.	discussion	Median
Location.		Mode
		• Quartiles
		· Quartinos





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13. Describing	g data. Variability	interactive discussion	<ul><li>Variance</li><li>Standard deviation</li><li>Interquartile range</li></ul>
14. Revision			
Bibliography	<ol> <li>Anderson D., Sweeney D., Williams T., <i>Quantitative Methods for Business</i>, Thomas Learning, London, 2001.</li> <li>Fleming M.C., Nellis J.G., <i>Principles of Applied Statistics, Second Edition</i>, Thomas Learning, 2000.</li> </ol>		·

8.2. Seminar / laboratory	Teaching method	Remarks
Basic probability concept	exercises, case study	<ul> <li>Events. Combination of events. Event probability</li> <li>Conditional probability</li> <li>Independent events</li> </ul>
2. Classical probability scheme	exercises, case study	<ul> <li>Binomial scheme</li> <li>Polynomial scheme</li> <li>Hyper geometric scheme</li> <li>Poisson's scheme</li> <li>Pascal's scheme</li> </ul>
3. Discrete random variables	exercises, case study	<ul> <li>Distribution</li> <li>Cumulative probability function</li> <li>Expected value, variance, standard deviation</li> </ul>
4. Continuous random variables	exercises, case study	<ul> <li>Distribution</li> <li>Cumulative probability function</li> <li>Expected value, variance, standard deviation</li> </ul>
5. Discrete probability distributions	exercises, case study	<ul> <li>Binomial distribution</li> <li>Hyper geometric distribution</li> <li>Poisson distribution</li> </ul>
6. Continuous probability distribution	exercises, case study	<ul> <li>Uniform distribution</li> <li>Exponential distribution</li> <li>Gamma distribution</li> <li>Beta distribution</li> <li>Log-normal distribution</li> <li>Traingular distribution</li> <li>Normal distribution</li> <li>Gosset distribution</li> <li>Helmert-Pearson distribution</li> </ul>
7. Continuous probability distribution	exercises, case study	Normal distribution





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8. Random v	ariables sequences	exercises, case study	<ul><li>Convergence notions</li><li>Law of large numbers</li><li>Limit theorems</li></ul>		
9. Basic cond	ept of descriptive statistics	exercises, case study	<ul><li>Data</li><li>Element</li><li>Population</li><li>Sample</li><li>Variable</li></ul>		
10. Organizing data. Frequencies. Tables.		exercises, case study	<ul><li> Tabulation</li><li> Crosstabulation</li></ul>		
11. Organizing data. Charts and Graphs		exercises, case study	<ul><li>Barchart</li><li>Piechart</li><li>Histogram</li><li>Frequency poligon</li></ul>		
12. Describing data. Central tendency. Location.		exercises, case study	<ul><li>Mean value</li><li>Median</li><li>Mode</li><li>Quartiles</li></ul>		
13. Describing data. Variability		exercises, case study	<ul><li>Variance</li><li>Standard deviation</li><li>Interquartile range</li></ul>		
14. Revision					
Bibliography	<ol> <li>Anderson D., Sweeney D., Williams T., Quantitative Methods for Business, Thomas Learning, London, 2001.</li> <li>Fleming M.C., Nellis J.G., Principles of Applied Statistics, Second Edition, Thomas Learning, 2000.</li> </ol>				

- 9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program
  - The course content is correspondence with what is done in other universities in the country and abroad.
  - To adapt to the market demands of the contents meetings were held with representatives of the business community.

#### 10. Evaluation

- The same evaluation criteria hold for all exams sessions;
- In order to be able to cumulate the points obtained during the semester, it is mandatory to obtain minimum 5 (five) in the final exam.

Type of activity	1 Evaluation	10.2 Evaluation	10.3 Share in the grade
crit	teria	method	(%)
10.4. Course	<ul> <li>correct logical and coherent application of</li> </ul>	final exam	50%





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	learned • logical and accurate explanation and interpretation of the results;		
	<ul> <li>the ability to apply concepts learned in practice</li> <li>correct logical</li> </ul>	applicative activities (projects, essays, reports, etc.)	10%
	and coherent application of the concepts	control papers	30%
10.5. Seminar/lab activities		the active participation in seminars	10%

10.6. Minimum performance standards

Knowledge of the fundamental concepts and their applicate examples;

The economic interpretation of the results.

Date Course coordinator Seminar coordinator
29.09.2023 Conf.dr. Gabriela PETRUŞEL Conf.dr. Gabriela PETRUŞEL

Date of approval Head of department
11.10.2023 Prof.dr. Ioan Cristian CHIFU