



SYLLABUS Academic year 2023-2024

1. Information regarding the programme

1.1. Higher education institution	Babeş-Bolyai University
1.2. Faculty	Faculty of Business
1.3. Department	Business
1.4. Field of study	Business Administration
1.5. Study cycle	Undergraduate
1.6. Study programme / Qualification	Business Administration

2. Information regarding the course

2.1. Name of the course			Economic and Financial Analysis			12 RESPONSIBLE CONSUMPTION		
2.2. Code		ILE0026				AND PRODUCTION		
2.3. Lecture coordinator			Associate Professor	Dr.	Larissa-Marga	reta Bătrâncea	\sim	
2.4. Seminar coordinator		Associate Professor Dr. Larissa-Margareta Bătrâncea		30				
2.5. Year of study	3	2.6. Semester	П	2.7. Type of evaluation	Е	2.8. Type of course	Compulsory	17 PARTNERSHIPS FOR THE GOALS

3. Total estimated time (hours/semester of teaching activities)

3.1. Hours per we	ek	4	Of which: 3.2. lecture	2	3.3 seminar/laboratory	2
3.4. Total hours in		48	Of which: 3.5. lecture	24	3.6. seminar/laboratory	24
Time allotment:						
						S
Learning using co	urse books, course supp	ort, re	ferences, course notes			30
Additional docum	entation (in libraries, on	electr	onic platforms, field doc	cument	eation)	30
Preparation for seminars/labs, homework, papers, portfolios and essays						30
Tutorship						2
Evaluations						2
Other activities: Preparing the final exam						8
3.7. Total individual study hours						102
3.8. Total hours per semester						150
3.9. Number of E0	CTS credits			•		6

4. Prerequisites (if necessary)

4.1. curriculum	The course requires knowledge of basic notions provided by the disciplines Corporate Finance and Financial Accounting studied in year II of the bachelor study cycle.
4.2. competencies	Not applicable.

5. Conditions (if necessary)

5.1. for the lecture	Lecture room with computer and beamer.
5.2. for the seminar/lab activities	Seminar room with computer and beamer.





6. Specific competencies acquired

Professional competencies	PC2. Providing assistance for running a company/an organization as a whole PC2.1. Identifying company/organization-related economic concepts and theories PC2.5. Drawing-up an analysis referring to the relationships with economic implications among various company/organization subdivisions
Transversal competencies	TC2. Identifying various opportunities for continuing education and efficiently using learning resources and techniques for their development

financial analysis.

7. Objectives of	the course (outcome of the acquired competencies)						
7.1. General	Becoming well-acquainted with the basic concepts of economic and financial analysis;						
objectives of the	• Emphasizing the phenomena and processes within the economic environment by using						
course	general or specific investigation methods;						
	• Developing capabilities of using statistical-mathematical instruments in practicing economic and financial analysis;						
	• Understanding and using non-financial sustainability reports, which include the details regarding the ESG scores;						
	• Identifying the most effective ways of using resources to ensure long-term debt sustainability, reduce the debt distress and risk of default;						
	Acquiring a scientific language, specific to economic and financial analysis.						
	Part I: Theoretical-methodological bases of economic and financial analysis:						
	• Learning instruments useful to elaborate models for efficiently analyzing phenomena occurring within the microeconomic environment;						
	• Interpreting influences of factors which act upon economic phenomena and suggesting adequate solutions for increasing economic efficiency;						
7.2. Specific	• Determining the role of economic and financial analysis with respect to each decision-maker/user of financial statements.						
objectives of the course	Part II: Analysis of the entity's economic and financial status:						
	Developing abilities of "reading" financial statements;						
	• Getting accustomed to the structure of financial statements and the information they provide, in order to achieve a global economic and financial analysis as relevant as possible;						
	• Acquiring the methodology of analyzing financial statements and developing students' capabilities of computing and, chiefly, interpreting indicators typical for the economic and						

8. Content

8.1. Lecture	Teaching Method	Remarks
1. Economic and financial analysis – methodological approaches	interactive	
 Models of analysis 	discussion,	
Decomposing into factors	questioning,	1 lecture
Order of phenomena evolution	heuristic	
Quantitative and qualitative factors	conversation	





2	Microeconomic analysis system	interactive	
	• Components of the microeconomic analyses system	discussion,	
	• Types of of microeconomic analysis	questioning,	1 lecture
	• Specificity of microeconomic analysis	heuristic	1 iccture
	• Stages and content of the analysis process	conversation	
	Methodology of the entity's economic and financial analysis	conversation	
	Method of isolated determination	interactive	
	Substitution method	discussion,	
		questioning,	1 lecture
	• Coefficients distribution method	heuristic	
	• Matrix method	conversation	
	• Balance method		
	Methodology of the entity's economic and financial analysis		
	• Relative substitution method	interactive	
	• Indices method	discussion,	
	Index logging method	questioning,	1 lecture
	• Relative balance method	heuristic	
	Regression analysis method	conversation	
	Production functions method		
5.	Analysis of the entity's financial position	interactive	
	• Balance sheet	discussion,	
	• Analysing the evolution of financial position by determining chain-	questioning,	1 lecture
	based indices	heuristic	
	Substantiates	conversation	
6.	Analysis of the entity's financial position	interactive	
	• Structure ratios	discussion,	
	• Comparing results with average values corresponding to different	questioning,	1 lecture
	industries and with safety intervals	heuristic	
	•	conversation interactive	
7.	Financial analysis of asset management	discussion,	
	• Assets turnover ratios	,	1 lecture
	 Treasury excess/deficit 	questioning, heuristic	1 lecture
	 Dynamic model of inventories turnover ratios 	conversation	
		interactive	
	Financial analysis of resource management	discussion,	
	• Liabilities turnover ratios	questioning,	1 lecture
	• Treasury excess/deficit	heuristic	1 iccture
	 Comparison with assets turnover ratios 	conversation	
	A 1 ' C C' '-11' '	interactive	
	Analysis of financial equilibrium	discussion,	
	• Liquidity	questioning,	1 lecture
	Solvency	heuristic	
	Working capital	conversation	
10.	Analysis of financial performance	interactive	
	• Income statement	discussion,	
	 Vertical and horizontal analysis 	questioning,	1 lecture
	• Structure ratios	heuristic	
	Profitability ratios	conversation	
	Cash flow analysis	interactive	
	• Cash flow statement	discussion,	1 lecture
	• Direct method of determining cash flows on three types of activities	questioning,	_ 1000010
<u> </u>	2 Direct method of determining easil flows on time types of activities	440000000000000000000000000000000000000	





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	ethod of determining cash flows on the three types of	heuristic		
activities		conversation		
Interpreting	g total and activity-based excess/deficit			
12. Bankruptcy	rick analysis	interactive		
• Statistical	•	discussion,		
		questioning,	1 lecture	
Banking m		heuristic		
 Safety gap 	S	conversation		
	1. Bătrâncea L. (2021), Economic and Financial	Analysis Coursebook	. Cluj-Napoca:	
	Risoprint.	•	3 1	
	2. Bătrâncea I., Bătrâncea L.M., Moscviciov A., Nic	chita A. (2012). Finan	cial Statements	
	Analysis. Cluj-Napoca: Risoprint.			
	3. Berk, J., & DeMarzo, P. (2019). <i>Corporate Finance, Global Edition</i> , 5th Edition.			
	Harlow: Pearson Education Limited.			
	4. Bernstein, L.A., & Wild, J.J. (2000). <i>Analysis of Financial Statements</i> . New York:			
	McGraw-Hill.			
	5. Damodaran, A. (2022). Applied Corporate Finance	ce, 4th Edition. Hobok	en: John Wiley	
	& Sons.			
References	6. Ehrhardt, M., Fox, R., & Brigham, E. (2019). Fit	nancial Management .	unagement EMEA: Theory	
	and Practice, 2nd Edition. Boston: Cengage Learn	ning.		
	7. Elliot, A., & Elliot, J. (2002). Financial Accounting & Reporting. Harlow: Pearson			
	Education Limited.			
	8. Friedlob, G.T., & Schleifer, L.L.F. (2003). Essentials of Financial Analysis. Hoboken:			
	John Wiley & Sons.			
	9. Peterson Drake, P., & Fabozzi, F.J. (2013). <i>Analysis of Financial Statements</i> , 3rd Edition.			
	Hoboken: John Wiley & Sons.			
10. Robinson, T.R., Henry, E., Pirie, W.L., Broihahn, M. & Cope, A.T. (2012).				
	Financial Statement Analysis, 2nd edition. Hoboke			
	11. Weaver, S.C. (2012). The Essentials of Financial A	•		
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8.2. Seminar/laboratory	Teaching Method	Remarks	
Economic and financial analysis – methodological approaches	exercise	1 seminar	
2. Microeconomic analysis system	exercise	1 seminar	
3. Methodology of the entity's economic and financial analysis	exercise	2 seminars	
4. Analysis of the entity's financial position	exercise	2 seminars	
5. Financial analysis of asset management	exercise	1 seminar	
6. Financial analysis of resource management	exercise	1 seminar	
7. Analysis of financial equilibrium	exercise	1 seminar	
8. Analysis of financial performance	exercise	1 seminar	
9. Cash flow analysis	exercise	1 seminar	
10. Bankruptcy risk analysis	exercise	1 seminar	
1. Bătrâncea L. (2021), Economic and Financial Analysis Coursebook. Cluj-Napoca: Risoprint. 2. Bătrâncea I., Bătrâncea L.M., Moscviciov A., Nichita A. (2012). Financial Statements Analysis. Cluj-Napoca: Risoprint. 3. Berk, J., & DeMarzo, P. (2019). Corporate Finance, Global Edition, 5th Edition. Harlow: Pearson Education Limited. 4. Bernstein, L.A., & Wild, J.J. (2000). Analysis of Financial Statements. New York: McGraw-Hill. 5. Damodaran, A. (2022). Applied Corporate Finance, 4th Edition. Hoboken: John Wiley & Sons.			

6. Ehrhardt, M., Fox, R., & Brigham, E. (2019). Financial Management EMEA: Theory and





Practice, 2nd Edition. Boston: Cengage Learning.

- 7. Elliot, A., & Elliot, J. (2002). *Financial Accounting & Reporting*. Harlow: Pearson Education Limited.
- 8. Friedlob, G.T., & Schleifer, L.L.F. (2003). *Essentials of Financial Analysis*. Hoboken: John Wiley & Sons.
- 9. Peterson Drake, P., & Fabozzi, F.J. (2013). *Analysis of Financial Statements*, 3rd Edition. Hoboken: John Wiley & Sons.
- 10. Robinson, T.R., Henry, E., Pirie, W.L., Broihahn, M. & Cope, A.T. (2012). *International Financial Statement Analysis*, 2nd edition. Hoboken: John Wiley & Sons.
- 11. Weaver, S.C. (2012). The Essentials of Financial Analysis. New York: McGraw-Hill.

9. Corroborating the content of the course with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The course is useful for all liberal professions derived from the economics profession, as following:

- Credit analyst, in grounding the analysis of the bank clients' creditworthiness;
- Stock market analyst, in grounding decisions of investing on the stock market;
- Financial evaluator, in grounding assessment diagnosis;
- Financial auditor, in stating the auditor's opinion, especially concerning the application of the continuous activity principle;
- Accounting expert, in diagnosing the financial state of the entity;
- Fiscal consultant, in grounding the tax base, which is directly linked to the financial performances achieved by an economic entity;
- Financial liquidator, in grounding the diagnosis for liquidating an economic entity.

10.Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation method	10.3 Percentage in the final grade
10.4. Lecture	Correctly applying the concepts acquiredInterpreting the results	Final exam	60%
10.5. Seminar/lab activities	 Capacity of applying the concepts acquired Interest for individual training Seriousness in approaching problems 	Project and bonus points obtained during the semester	40%

10.6. Minimum performance standards

- Knowledge of basic notions and their application to practical situations
- Interpretation of the results

Date Lecture coordinator Seminar coordinator

Assoc.Prof.Dr. Larissa-Margareta
29.09.2023

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Head of department

11.10.2023

Prof.Dr. Ioan Cristian CHIFU